



# Transition Guide



# Starting School

Children start school in September or January.

Before the children start we arrange:

- 🕒 A time for the children to visit school
- 🕒 A time for the teachers to visit the children at pre-school
- 🕒 A home visit
- 🕒 An evening meeting for parents with the opportunity to meet the staff and look around classroom
- 🕒 An opportunity for pre-school and teaching staff to meet
- 🕒 An opportunity to purchase school uniform.

Shortly after the children start school we arrange another evening meeting to inform parents about the Foundation Stage curriculum and provide you with an opportunity to look around the classroom.



# Our Staggered Start

In order to ensure a smooth transition into school we arrange for the children to start by coming for short periods. This allows us to get to know the children and give them some focused time, it also means the children are able to get to know each other in smaller groups and helps them to learn the routine in stages.

The children begin by attending for two mornings:

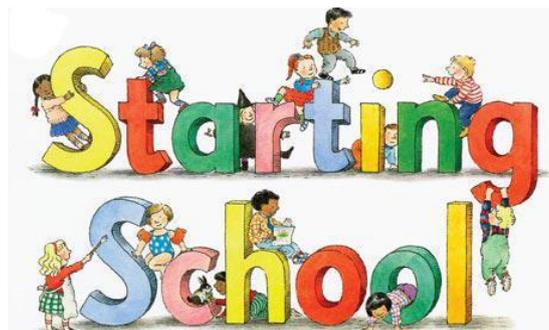
from 9am - 11.45am

followed by one visit from 9.00am - 1.30pm (this enables the children to get to know the lunchtime routine).

Then the children attend school full time, 8.50am - 3.30pm

We also gradually introduce the children into routines like whole school assemblies and playtimes.

Each child receives a welcome to school booklet to share with parents and help support the transition process.



# Moving from Foundation Stage to Key Stage 1

Each year we arrange for the new classes to spend time in their new classroom with the teacher.

We aim to keep as many routines as possible the same, for example:

- Oral storytelling and Big Maths continues throughout KS1.
- Reading - we use the same colour coding system throughout school and books are stored in the same way.
- Water - children are encouraged to bring bottles of water to drink
- PE - as in the Foundation Stage we continue to do PE or drama every day
- Phonics sessions in banded ability groups.

And there are some things we introduce in Year 1.

- 'Morning Work' is introduced. Each morning the children are expected to do a specified activity.
- The whole class focuses on the same subject at the same time. The children are expected to work independently.
- Whole class guided reading takes place each day.

Some children may be involved in a Fisher Family Trust intervention programme to help them with their reading and writing or 1<sup>st</sup> Class at Number to help them with maths skills.



# Moving on to Nook Lane

We have strong links with Nook Lane throughout the time the children are at school including regular visits to the ICT suite.

In year two we start a six week paired reading programme with the Y5 children. This involves weekly visits by the Y2s and Y5s to each other's setting. As well as supporting the children with their reading it also means they have an established relationship with a Y5 child who will be their 'buddy' in Y6 when they move on to Y3.

In Y2 we are also invited to watch the Christmas and summer concert and other musical events. The Y3s are also invited to watch our Christmas concert. The Year 3 teachers visit for a morning. The Y3 teacher will observe the children in their classroom. We take the children on a series of visits to Nook Lane. They get chance to experience an assembly, a playtime and lunchtime as well as visiting their new class.

Dates for these visits are available in the Summer Term. Please ask the class teacher.

There is also an evening meeting for parents and an open afternoon to enable parents to see how the school operates.



We hope you find the information in this booklet useful.  
If you have any questions please talk with the class teacher or Mrs. Binns.