

How can you help at home?

- History is everywhere! Look around when you are out walking, it's in the buildings and surroundings.
 - Talk about how life has changed, if possible ask grandparents to contribute!
 - Find out about local history and landmarks.
 - Visit museums and the historical sites - look at this web-site www.museumssheffield.org.uk
 - Share old photographs, films and items, like toys and even old recordings!
 - Find out about the history of events, such as the Olympics.
- Find out about the history of your area, can you ask someone who has lived in Sheffield for a long time? Can a grown up help you to use the internet or the library to research or find photographs.
- Discover historical facts about other countries and cultures.



Please contact the following person for any additional information:

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Stannington Infant School

History

Information Leaflet
for
Parents and Carers





History at Stannington Infant School

At Stannington Infant School, we view History not only as simple facts and dates but encourage pupils to explore the past in an exciting way. History is taught mainly through a topic based approach and gives pupils a chance to explore a wide range of sources from which the past may come alive.

History allows our children to compare and contrast, to examine how and why things have changed, to learn about historical characters and expand their research skills. We teach children to be open minded and enquiring thinkers who understand cause and effect. We want them to understand how people have lived in the past and compare this to modern life so children can develop an opinion and begin to understand how different people might have explained an historical event in different ways.

The children develop a sense of identity by learning about the local area and comparing it to another town or city. We encourage first hand experiences through handling real artefacts which broadens and enriches children's understanding. Wherever possible arranging educational visits to relevant sites of historical interest.

What will children learn?

Foundation Stage:

In Foundation Stage history is taught as part of the specific area Understanding of the World. Children are introduced to the concept of time and past events. The focus at this stage is centred on important events directly connected with the lives of the children, such as birthdays and other celebrations.

Key stage 1:

During Key Stage 1 our children will learn about people's lives and lifestyles. They find out about significant men, women, children and events from the recent and more distant past, including those from both Britain and the wider world. They listen and respond to stories and use sources of information to help them ask and answer questions and they learn how the past is different from the present.

Chronological understanding:

Our children will be taught how to:

- Place events and objects in chronological order and use words that show a passage of time

What will children learn?

Knowledge and understanding of events, people and changes in the past:

Our children will be taught how to:

- Understand why people did things and what happened as a result. Also how ways of life have changed.

Historical interpretation:

Our children will be taught how to:

- Explore different ways in which the past is represented.

Historical enquiry:

Our children will be taught how to:

- Use a range of methods to explore the past. (This could include the internet, books or actual objects.)

