

# Forest School 2HR

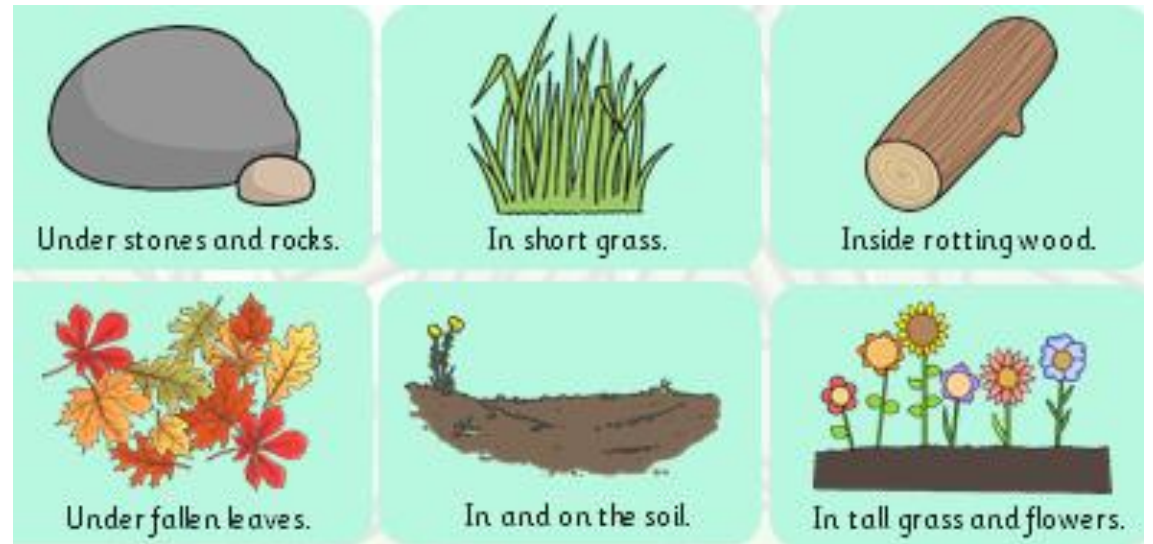
**Autumn Term 2018**

**Week 4  
The Garden**

# Activity 1: Science

## Do all minibeasts like living in the same microhabitats?

We have been learning about the different habitats where living things make their homes. Some of these habitats are very big, like a woodland. Some habitats are very small; we call these microhabitats. A large habitat contains many microhabitats. A microhabitat can be as small as a fallen branch or the space under a stone.



A minibeast is a small creature like an insect, a worm or a spider.

Many different minibeasts live in many different microhabitats.



They are suited to live in that microhabitat as they can find the food, water and shelter they need.



Minibeasts help to keep the microhabitat healthy.

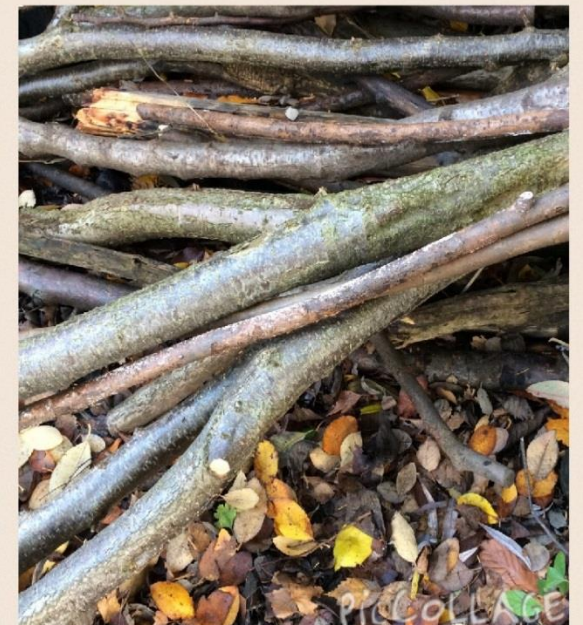


We explored the school garden and were able to identify six different microhabitats.



We drew pictures of our two chosen microhabitats and wrote a few sentences to describe them.

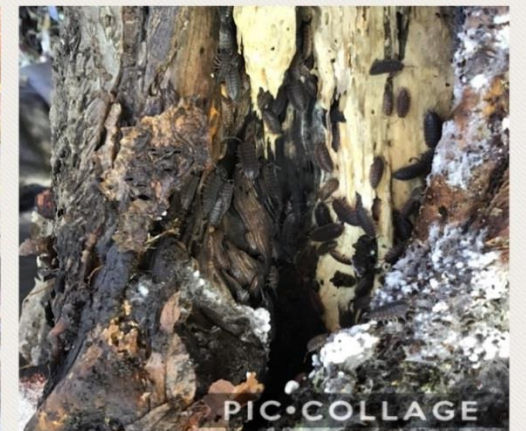
We said that underneath logs was hard, damp and dark.



# Activity 2: Science

Do all minibeasts like living in the same microhabitats?

Using magnifying glasses, we worked in pairs to survey our chosen microhabitats. We counted the number of each minibeast we found and recorded the number.





From our investigation we discovered that not all minibeasts like living in the same microhabitats. We found the most woodlice underneath logs. We think woodlice prefer rotten wood compared to stones or rocks because it's hard, damp and dark.





# Activity 3: Science & Art

## What do different leaves look like?

We began by collecting different types of leaves and identifying them on the leaf identification sheet. This helped us to name the trees the leaves came from. Then we used rolling pins to make leaf impressions in clay. Next week we will paint them.



## Activity 4: Topic/ D&T

### What toys or games can we play outside?

In groups we worked together to create a toy or game to play outside.

We could chose to either use materials we could find to make a toy or use the space around us to create a game.

In our groups we had to think carefully about these questions:

- **What materials will you use?**
- **What are the rules of your game?**
- **What is the aim of your game?**
- **What has inspired your game?**



We had some fantastic ideas for our toys and games. Some of us made noughts and crosses and hopscotch. One group made a maze game and another made a bus game. We used natural materials such as sticks, leaves and pebbles. We loved explaining the rules to our friends and playing them together.



## In the Afternoon...

We whittled sticks to use to toast marshmallows over the fire. We learnt how to use tools correctly and safely.

We all sat around the campfire and had marshmallows and hot chocolate!







We also had the chance to practise our den building skills. We had to consider the materials for our dens carefully and decide how to join the materials together.