



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Schemes of work updated to be in line with the requirements of the National Curriculum.</p> <p>More children have attended Links events than in previous years. Children are encouraging each other to be more active on the playground and are more focussed because of the playground markings this is supporting children in hitting the '30 Active Minutes'</p> <p>Clear progression of skills in place for the fundamentals; agility, balance and coordination.</p> <p>Gymnastics and Dance schemes skills outlined in the new schemes.</p>	<p>Continue to upskill teaching staff to deliver good and outstanding PE lessons.</p> <p>Embed the 30 minutes of physical activity a day across the school for all pupils.</p> <p>Create Y2 sports leaders.</p> <p>Complete case studies/discussions with the children to monitor the impact of sports premium funding, alongside lesson observations.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,150	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the role of Y2 sports leaders during lunchtimes to encourage physically active lunchtimes for pupils.</p> <p>To further develop the concept of Active 10 in all classes resulting in an increase in the amount of time the children are physically active throughout the school day.</p>	<p>Faye Ruddleston (LINKS SSCO) to come in and work with the children and staff - Autumn Term 2.</p> <p>Arrange a follow up visit during the Spring Term to monitor the impact of Sports Leaders on active playtimes.</p> <p>Staff meeting to share the importance of physical exercise and the positive impact on levels of concentration.</p> <p>Raise the profile of physical activity in school amongst children and staff.</p> <p>Work towards creating a culture where being physically active is</p>	<p>£1500 – cost of staff to support sports leaders</p> <p>£1500 – cost of LINKS support</p> <p>Hoodies and water bottles for the sports leaders £600 (Direct printing)</p>		

	<p>encouraged and prioritised.</p> <p>Children to become Active 10 leaders and to plan the timetable of activities for the week. (Tried by year 2 initially)</p> <p>LD to set up a change for life club to target inactive children starting in the Spring Term</p> <p>https://www.activeschoolplanner.org/</p> <p>Use the tracker as a tool for measuring the amount of time children are physically active throughout a school day. Complete 3 throughout the year to show an increase in the amount of time spent active.</p>	<p>£400 for a coach for a full term.</p>		
<p>To develop the use of Maths of the Day as a tool for encouraging the children to be physically active within lessons.</p>	<p>Staff meeting time to share resource and give staff time to trial resources.</p>			
<p>To develop the Y1 outdoor provision to improve gross and fine motor coordination</p>	<p>Plan for opportunities to incorporate outdoor learning as part of the curriculum with a specific focus on motor coordination and development.</p>	<p>£2000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Display board in the hall to be updated with recent achievements and information from competitions/festivals to help raise the profile of PE and Sport for all parents/visitors.</p> <p>Achievements at festivals/events to be shared during celebration assemblies so that the whole school is aware of the importance of PE and Sport, therefore encouraging children to be involved in these activities.</p>	<p>LD to update the board with the most recent information.</p> <p>Achievements celebrated in assembly (attendance at festivals/ LINKS events, notable achievements in lessons etc.).</p> <p>Update the website with sporting achievements</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support the staff in the delivery of REAL PE for the teaching of the fundamental physical skills outlined in the national curriculum.	Pam Stevenson to deliver staff meeting and in school support during the spring term.	£ 3000		
Support the staff in the delivery of the gym and dance schemes from LINKS.	Support from LINKS to work with staff to increase the confidence in the delivery of these lessons. Gym- Autumn term Dance- Spring term Faye to deliver a staff meeting during Autumn term –sage handling of apparatus during gymnastic lessons Monitor the impact of support through joint lesson observations with Faye (SSCO) and discussions with the children. Audit of resources with SSCO. Identify any gaps and purchase necessary equipment. LD to attend Sports Conference during the Autumn Term Non contact time for PE and Sport Coordinator	£1000 £1200	Faye Ruddleston worked with all teachers during Autumn Term 1 2018 on the delivery of the new gymnastics scheme using the observe, team teach and teacher led model. Pupils demonstrate a higher level of skill within gymnastics lessons. Staff are more confident when delivering gymnastic lessons, both in terms of subject knowledge and what a good lesson looks like.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more children involved.</p> <p>Focus particularly on those children who do not take up additional PE and Sport opportunities.</p> <p>Pupil mental health and well being</p>	<p>Undertake all festivals/events offered through the sports partnership</p> <p>Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs.</p> <p>Swimming lessons Year 2 Summer Term</p> <p>Healthy Week in the Summer Term to be used to offer a range of new activities to the children with a view to setting up further clubs based on the children's interests.</p> <p>Change for Life club to target physically inactive children.</p> <p>Additional resources for new PSHE scheme</p>	<p>£2500</p> <p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports opportunities for children based on their views on what sports they would like to participate in.</p> <p>Beat your Best cards to be used to encourage the children to compete against their best score. Develop a positive attitude towards competition across school.</p>	<p>Attend skipping festival in the Summer Term with the Y2 children.</p>	£300		
	<p>Implement the use of Beat your Best cards during lunchtimes through Sport Leaders.</p> <p>Introduce a competitive element to sports day.</p> <p>LD to create a school sports register to track and target every child's participation in school sports.</p> <p>Transport to events</p>	£800		