STANNINGTON INFANT SCHOOL
ACCESSIBILITY PLAN 2016 -19

PHYSICAL ACCESS	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHEIVED	
SHORT TERM	•Replace existing toilets with new sanitary ware in open plan layout. •Add toilet to FS classroom	• open up existing area to install unisex toilets and open washbasin area • Add toilet to FS so that children do not need to leave classroom	• Improved toilet facilities for children Improved open access • FS classrooms more secure as high handles can be fitted	Summer 17	Physical accessibility of school improved Physical environment of school improved	Initial plans in discussion
MEDIUM TERM	•allow all year round outdoor learning access for Y1 children	•replace grass outside Y1 classes with artificial turf or similar	Surface will allow access all year and provision enhanced	Summer 2017 / Autumn 2017	Physical accessibility of school improved	Obtaining quotes Will bid to access Lottery funding
LONG TERM						
ACCESS to TEACHING and LEARNING	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHEIVED	
SHORT TERM	•Quality first teaching of disadvantaged children	• Pupil progress meetings / support plans written	All disadvantaged chn (without SEN) make good or better	Sept 16 onwards	Barriers to learning identified and strategies to	

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		Monitoring SLT	progress and attain in line with non disadvantaged		address in place	
	•Safeguarding monitoring used to identify vulnerable groups	•CPOMS system used by all staff • Whole school training & access to LA training	Prompt action taken to address any concerns. Clear communication across school.	Sept 16 onwards	All staff received training and CPOMS in use.	
	•Staff training on Vocabulary Improvement programme and Theraplay • Improve use of visual timetable's and signing	• Access external training and implement programmes in school	Outcomes for pupils improve as barriers are addressed	Sept 16 (VIP) Jan 17 (theraplay) Ongoing	Staff aware of specific teaching strategies to support pupils with additional needs	
	•Complete My Plans for targeted pupils	•SENCo to work with class teachers and families to complete My plans	• Holistic view of child's and families needs for support	Jan 17	Two MyPans completed as part of possible EHC process	
	•Ensure all policies take account of inclusion		All policies have inclusion as central aspect		Inclusion is embedded in all practice	
MEDIUM TERM						
LONG TERM /ONGOING	•Provide all staff with continued professional development.	•Access central training for individual staff. Provide whole school training as appropriate	All staff have access to appropriate training to improve their expertise and ability	•Ongoing	Increased access to National Curriculum	
IMPROVING THE DELIVERY OF INFORMATION						

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	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHEIVED	
SHORT TERM	• Ensure Home learning is accessible for families • Improve quality of information for parents • My Plans – see above	School consult parents for feedback Governor communication review	Families access Home learning Communication approach is effective. Home school communication of a high standard	Sept 16 Jan 17	Planner modified Spelling introduced Paper and email copies sent Review date 3.2.17	
MEDIUM TERM	•Work towards achieving Leading Parent Partnership Award	Use the standards to review parental partnership	Systematic approach to long term parental engagement	April 17 onwards	All LPPA standards achieved	
LONG TERM						