

Stannington Infant School Curriculum overview

YEAR 2 cycle B (2018 /19)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	What is the best toy in the world?		Why is the Union flag red white and blue?		Can you live anywhere? (Extreme Environments)	
Whole School curriculum events / week	Harvest No Pens Day	What is light? (science investigation week)	Number Day World Book Day	Enterprise week	Arts – Picture this! Eco School day	How to be healthy
Enrichment	Graves Gallery	Weston Park Sheffield Book Awards Children will visit one local place of worship.	Sheffield City Centre Children to visit the Madina Mosque	Toffee Music		Theatre visit
Narrative writing	Maurice Sendak –Where the wild things are		Jeff Brown Flat Stanley		Ian Whybrow	
Non Fiction Focus		Persuasive texts linked to Toys		The Great Fire of London		Non Chronological report linked to Extreme Environments
Maths	Place Value Addition & Subtraction	Addition & Subtraction Money	Multiplication Division Statistics Geometry	Geometry Fractions Measures – length and height	Geometry – position and direction Problem solving Measures – time	Measures – time Measures – Mass, Capacity, Temperature Investigations
PSHE /SMSC	Being Me in my World: to understand we all have hopes and fears.	Celebrating difference: to understand that we are all different and valued. Anti bullying Day NSPCC Jumper day Children in Need	Dreams and Goals: to set a goal and identify steps they need to carry out in order to achieve it. Marc Griffiths	Healthy Me: to make healthier choices	Relationships: to be able to talk about worries and resolve problems with friends and family. We are all different Day	Changing Me: to be able to talk about how our bodies change
Science	Investigate why toys are made from certain materials. Categorise and sort living and non-living & create a habitat		Know what animals and humans need to survive		Investigate the best conditions for plant growth To find out how animals survive in different environments Eco School day	
History	Identify similarities and differences between toys now and toys long ago	Remembrance Day		Great Fire of London Write a chronological recount of the events		Neil Armstrong and Tim Peake: compare space travel now and then. Write about the impact of space travel
Geography			Identify and name the countries that make up the UK	Name and describe famous London landmarks Compare Stannington	Identify different countries in the world	Children will be able to identify human and physical features of a place and suggest why

				to London		it is or isn't a suitable place to live.
Design Technology	To design and make a board game and box. To record self/ peer evaluations against chosen success criteria. To make a fruit crumble/soup at Forest Schools. To understand where food comes from. To chop and peel fruit safely.				To create a space suit or a spaceship/rocket to explore space in. To assemble and combine different materials.	
Computing	To use PicCollage to record Forest School work. Create weekly PowerPoints for the school website sharing our Forest School work To find an image online, copy and paste it onto a word document. Use word processing skills and then edit and manipulate the text. Know how to keep safe online and to be a good friend.		Use google maps and google street view to locate streets and locations in England Know how to keep safe online and to be a good friend. Programme and debug a beetbot. Write a programme and debug it using a PurpleMash programme. Create a branching programme using data gathered in class.		Use a range of websites to research extreme environments Create a Stop Start animation film based on creative writing text/film clip.	
RE	To understand what a leader is and how key leaders can make a difference to all our lives.	Diwali Children to begin to reflect on and talk about different faiths' ideas of God and compare them to their own.		To enable ch/n to think about the core routines and rules of Islam and start to compare them to the routines and rules in their own lives.	To enable ch/n to reflect on and discuss the role of prayer in religion and its' importance in helping people express their ideas about God.	
Art	To use photos of themselves /family members to create a 'Portrait Gallery' in the 'style' of a particular artist – using a drawing and then paint. To be able to talk about the particular artist they have chosen (style) and why. To draw a character from a story and take one part of it to draw in more detail using line and pattern to create texture.		Create a piece of art work in the style of the chosen artist.		To create a stop start animation using clay model figures.	
PE Games	REAL PE unit 1 Coordination - Floor Movement Patterns (FUNS 10) Static Balance - One Leg Standing (FUNS 1)	REAL PE- unit 2- Dynamic Balance to Agility (FUNS 6) Static Balance – Seated (FUNS 2)	REAL PE unit 3- Dynamic Balance (FUNS 5) Static Balance – Small Base (FUNS 4)	REAL PE unit 4- Coordination – Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7)	REAL PE unit 5 - Coordination with Equipment (FUNS 8) Agility – Reaction/Response (FUNS 12)	REAL PE- unit 6 Agility – Ball Chasing (FUNS 11) Static Balance – Floor Work (FUNS 3)
					In addition Y2 will also have swimming lessons	In addition Y2 will also have swimming lessons

PE gym	Floor work- Perform basic gymnastic actions Mount and dismount apparatus safely. Develop balance.		Travel in different ways: forwards, backwards, sideways To develop agility using apparatus		Sequence 1- Link two gymnastic actions Sequence 2- Perform a simple gymnastic sequence including a balance and a roll	
PE dance		Respond to music- using various movements incl. travel, stretch, twist, turn, jump Dynamics – speed, shape, size, level, direction		Co-ordination and rhythm- Fire Dance – linked to the Great Fire of London Expression- respond to various stimuli to show feelings and ideas		Compose- To link movements with control.
Music	To be able to create a song and piece of music to accompany an advert for their toy. Charanga	Charanga	To appreciate music by local artists Charanga	Charanga	To make a space piece of music Charanga	Charanga
Instrument tuition	To learn to play the recorder			To learn to play the recorder		
Forest Schools	Catergorise and sort living and non living & create a habitat To understand and comment on the properties of clay and to create a simple 3D model using clay. To make a fruit crumble or a soup at Forest Schools.					
Community	Macmillan coffee morning Food Banks	Nativity Carol singing Christingle Family Read	Young Voices	Bunny Hunt	Egg Rolling	Reading Buddies – Nook Lane Arts Picnic Y2s Got Talent
25 Things	Visit an art gallery	Sing in front of an audience	Enter a competition			