

Stannington Infant School Curriculum overview

YEAR 1 Cycle A (2019 /20)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Would you want to live in a castle?		What is through your window?		What would you find in a rainforest?	
Whole School curriculum events / week	Harvest No Pens Day	What is light?	Number Day World Book Day	How do you make a puppet?	Arts – A splash of colour! Eco School day	How to be healthy
Enrichment	Conisborough Castle			Kelham Island	Botanical Gardens	
Narrative writing	Julia Donaldson Gruffalo's child		Janet & Allan Ahlberg – Funny Bones		Pinky – animation stimulus	
Non Fiction Focus		Non Chronological report linked to Castles		Persuasive texts: Why Sheffield is a great place to live.		Recount texts
Maths	Y1- Place Value Addition &Subtraction within 10	Y1- Geometry: Shape Place value within 20	Y1- Addition and subtraction within 20 Place value within 50 including multiples	Y1- Measurement- Length and Height, Weight and Volume	Y1- Multiplication and Division Fractions Geometry Position and directions	Y1- Measurement – Money Time
PSHE /SMSC	Being Me in my World: To be part of creating a class charter and feel safe, happy and secure in their new class.	Celebrating difference: To explain some ways they are similar to and different from their friends. Anti bullying Day NSPCC Jumper day Children in Need	Dreams and Goals: To explain how they felt when they succeeded in a new challenge and how they celebrated it. Marc Griffiths	Healthy Me: To explain and discuss why they think their body is amazing and identify some ways to keep it safe and healthy.	Relationships: To explain why they appreciate someone who is special to them. We are all different Day	Changing Me: To identify the parts of the body that make boys different to girls and use the correct names for these body parts.
Science	Children can carry out simple investigations to discover which material makes the best umbrella.		Children can group different animals and label parts of the body Forest School: Children can see and discuss how the world around them changes through the seasons.	Forest School: Children can see and discuss how the world around them changes through the seasons. Children can group different animals and label parts of the body	Children can name and identify a variety of trees and plants. Eco School day	
History	To find out who lived and castle and how they were used in the	Remembrance Day	To know why the steel industry is an important part of			

	past.		Sheffield's history			
Geography	To identify and locate castles in different parts of the UK		To identify human and physical features of Sheffield and Stannington.	To make comparisons between Stannington and Sheffield.	To identify where rainforests are in the world.	
Design Technology		To design and make a castle with sliders. To say what worked well and discuss what improvements they would make next time.		To create a fabric hand puppet. To sew using a running stitch. To explore different ways of attaching detail.		To create a vehicle/jeep to explore the rainforest. To assemble and combine different materials.
Computing	To use a computer independently sequence stories and routines correctly.		To use digital media to record learning at forest school. To create a pictogram		To write a sequence for beebots To create a sorting game on purple mash.	
RE	Celebrations and festivals: To reflect on what it means to celebrate and why people celebrate.	Diwali To learn the Christmas Story	Myself: To reflect on the similarities of moral stories from different religions and how we can all learn from them.	To learn the Easter story and understand how important this celebration is to Christians.	Stories of Jesus: To reflect on the meaning of stories from Christianity and the values they offer Christians today.	
Art	Observational Drawing To draw a detailed picture of a castle		3D Form – Clay Sculptures, Forest School: To manipulate clay in a variety of ways, e.g. rolling, kneading and shaping to create a 3D sculpture. Painting – Colour Mixing To paint a picture in the style of Monet using colour mixing skills to create it.	Painting – Colour Mixing To paint a picture in the style of Monet using colour mixing skills to create it. 3D Form – Clay Sculptures Forest School: To manipulate clay in a variety of ways, e.g. rolling, kneading and shaping to create a 3D sculpture.	Printing and Painting To be able to talk about the use of pattern in the art they have looked at. To make marks in print with a variety of objects to build a repeating pattern.	Painting and Textiles - Collage To use the different techniques of cutting, tearing, sticking and assembling to create a collage based on nature.
PE Games	REAL PE unit 1 Coordination - Floor Movement Patterns (FUNS 10) Static Balance - One Leg Standing	REAL PE- unit 2- Dynamic Balance to Agility (FUNS 6) Static Balance – Seated (FUNS 2)	REAL PE unit 3- Dynamic Balance (FUNS 5) Static Balance – Small Base (FUNS 4)	REAL PE unit 4- Coordination – Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7)	REAL PE unit 5 - Coordination with Equipment (FUNS 8) Agility – Reaction/Response (FUNS 12)	REAL PE- unit 6 Agility – Ball Chasing (FUNS 11) Static Balance – Floor Work (FUNS 3)

	(FUNS 1)				In addition Y2 will also have swimming lessons	In addition Y2 will also have swimming lessons
PE gym	Floor work- Perform basic gymnastic actions	Mount and dismount apparatus safely. Develop balance.	Travel in different ways: forwards, backwards, sideways	To develop agility using apparatus	Sequence 1- Link two gymnastic actions	Sequence 2- Perform a simple gymnastic sequence including a balance and a roll
PE dance	Respond to music- using various movements incl. travel, stretch, twist, turn, jump	Dynamics – speed, shape, size, level, direction	Co-ordination and rhythm - cheerleading	Expression -respond to various stimuli to show feelings and ideas	Compose - To link movements with control.	
Music	To compose a song Charanga	Charanga	To compose a song and play instruments Charanga	Charanga	To compose a song and play instruments Charanga	Charanga
Instrument tuition	To learn to play the chime bars			To learn to play the chime bars		
Forest Schools			Children can see and discuss how the world around them changes through the seasons. Art focuses on the concept of 3D sculptures, with a particular focus on nature sculpture. The children will explore the work of the sculptors Andy Goldsworthy and Antony Gormley.			
Community	Macmillan coffee morning Food Banks	Nativity Carol singing Christingle Family Read		Bunny Hunt Egg Rolling		Reading Buddies – Nook Lane Arts Picnic Y2s Got Talent
25 Things (tbc)		Sing in front of an audience		Enter a competition		Visit a theatre