

Forest School 2DF

Autumn term 2018

Week 4

The Farm

Acorn hunt!

When we arrived at the farm searched for the acorns we had hidden last week. Some of us remembered where we had hidden them but found some had been eaten by the wildlife.



Activity 1 - Science

Where does light come from?

We thought about where light comes from and worked out as a group that it comes from things like sun and torches. We discussed how these are called light sources and identified different natural light sources including the fire we had in at the farm. We thought carefully about whether the moon was a light source but we realised it was just reflecting the suns light.



Activity 2 – D&T/ Science

What is best material for a boat?

Learning from the boats we made in groups in the garden last week, this week we improved our designs and made them on a smaller scale so that they would hopefully float on our way back from the farm. Most of our boats floated but some got stuck in the rocks and stones.



Activity 3 – Art

Where could the Wild Things live?

We were inspired by Jackson Pollock to use splatter painting. We used some natural materials like berries and flowers to make our own paint and then used sticks to splatter it onto the giant canvas. Take a look at our finished piece!



Activity 4 – D&T

What games can we play outside?

We started our Toys topic this week in year 2 and thought it would be fun to create our own games or toys to play outside. We used materials we could find from around the farm such as stones, acorns and sticks to recreate and adapt some of the games we had begun learning about in topic.



In the Afternoon...

We learnt about how charcoal was made by looking at some of the burnt wood on the fire. We then used it to begin to draw the trees. We drew the trunk and branches of the tree. Next week we will use other materials to add the autumn leaves.



We also worked in pairs to investigate the trees. One person wore a blindfold while the other guided them to a tree. The blindfolded person had to feel the tree carefully thinking about the width, different patterns and textures. Once their blindfold was removed, they then had to find the mystery tree. We found that using clues like feeling the soft moss at the base of the trunk or counting the number of branches coming off helped to find the correct one!



Before we left, we had had hot chocolate using water we had warmed on the campfire. Yum Yum!