**Key Question** 

Why is the Union Jack red, white and blue?

# Mathematical Understanding

shows.

**Multiplication and Division -** We will be learning about how to recognise and use equal groups to multiply and divided. We will be learning to multiply using arrays and divide by sharing or grouping.

**Fractions** - We will be applying our division skills to help us find halves, thirds and quarters of shapes and amounts. **Statistics** - We will learn how gather and organise data into charts and graphs and then answer questions about what it

### Understanding English, Communication and Languages

During the first half term we will be reading Flat Stanley and our writing will be linked to this book.

**Character descriptions** – Have you seen Flat Stanley? He doesn't look like a usual little boy!

**Narrative** – What would happen if you woke up to find you were flat? What adventures would you go on? Read our stories to find out.

**Historical recounts** - What happened during those fateful few days in 1666? Read our recounts to find out! **Poetry** - We will be writing our own poems and reading them out loud to other classes.

# Spring Term 2019 Our Country

# Science and Technological Understanding

**Science** – As well as learning about plants and animals, including humans we will also be learning about materials and which are best to fit our purpose. Why did the houses on Pudding lane burn so quickly? Could that happen today?

- **D.T.** What did houses look like in 1666? Can you build a fire engine? We will be learning how to make axles by designing and making a fire engine.
- **ICT** We will learn how to stay safe online. Can you programme a beetbot? We will be writing algorithms.

# **Religious Education**

We are learning about religious symbols with a focus on Christianity, Judaism and Islam. We will be comparing different Christian places of worship as well as places of worship from different religions. Have you ever been to a place of worship?

## **Enrichment**

We will be visiting the Medina Mosque in the second half of the term to support our learning about places of worship.

## Understanding the arts

**Music** - London's Burning, London's Burning - we will be learning the words to this song as well as other songs about places in our country.

Dance - We will be developing our Dance skills.

Art –After looking at paintings by JMW Turner, who was famous for his skies, we will be recreating scenes form the Great Fire of London using a 'turner style' sky background and adding buildings to create a collage We will also be developing our observational drawing skills this term by looking carefully at plants, objects and animals, drawing what we see to create a 'Still Life'.

# Historical, Geographical and Social Understanding

**Geography** -What country do we live in? We will be using our map skills to locate the countries and cities that make up the United Kingdom. We will also be looking at key human and physical features of the UK including some famous landmarks!

**History** - What happened during the days and nights of the Great Fire of London? We will find out by plotting the events on a timeline. Has London always looked like it does now? What did it look like in 1666? We will be finding out and making comparisons

**Social Understanding** - Did anything good come out of the Great Fire? What about the end of the plaque?

# Understanding Physical Development, Health and Wellbeing

**PE** -. We will be working on balancing skills this half term. Can you maintain a balance along a line without wobbling? Try it! Remember- minimum wobble. We will continue to develop our gymnastic skills as well.

**Health and Wellbeing** - We will be learning how to stay safe online as well as set our self a new challenge to achieve this term. We will be thinking about our Goals and Dreams and how we can achieve then.