



## Promoting British Values at Stannington Infant School

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014.



At <b>Stannington Infant School</b> these values are reinforced regularly and in the following ways:	Evidence to support this aspect and impact	Next steps
<p><b>Democracy</b> We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services. We encourage pupils to become involved in decision-making processes and ensure they are listened to in school. We have a school council which meets with teachers to discuss issues raised in class council meetings. The school council also meets with councils from two local schools. The council is genuinely able to effect change within the school. Every child on the student council is voted in by their class. We have a suggestion box which is responded to by the leadership team. We have a 'Green Team' who champion Eco Work. Children have an annual questionnaire where they are able to put forward their views about the school. We have Philosophy for Children sessions to enable pupils to give their point of view and listen to the views of others. We model how perceived injustice can be peacefully challenged.</p>	<p>School council have identified playground resources they want e.g. playpod. They have discussed use of sports premium and asked for balance bikes. They have asked for a school pet. The green team asked for a green house made from recycled materials. They helped to plan Eco School week Children learn to debate and take part in city wide events e.g. City Talks</p>	<p>To give the school council its own budget to fund actions (from April16) Develop the SMSC calendar of events Develop the Eco Team work and profile in school Explore Investors In Pupils award</p>
<p><b>The Rule of Law</b> The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Stannington Infant School. We ensure school rules and expectations are clear and fair. Pupils are taught from an early age the rules of the school. These are our Golden Rules, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We help pupils to distinguish right from wrong. Visits from authorities such as the Police and Fire Service help reinforce this message.</p>	<p>Teaching of Golden Rules and class expectations. Assemblies on Golden Rules. Assemblies e.g. Happy Playtimes, Being honest</p>	<p>Review the behaviour rules and link to school values Work towards rights respecting school award Visit to town hall / Bradfield Parish Council to develop understanding of civic posts</p>
<p><b>Individual Liberty</b> At Stannington Infant School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We support pupils to develop their self-knowledge, self-esteem and self-confidence As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety, PSHE and P4C lessons. We actively challenge stereotypes and we implement a strong anti-bullying culture.</p>	<p>Eafety learning and parental workshops. P4C sessions once per half term teach children they can 'agreeably disagree', displayed in classes and collated evidence. Forest school learning allows pupils to make choices and learn to take risks within a safe environment. SEAL and PSHE work focuses on themes like Going for Goals and Its Good to be me. Assemblies e.g. Listening and making good choices, team work.</p>	<p>Use class charters to develop ownership of the values in our school and the Golden Rules</p>
<p><b>Mutual Respect</b> Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.</p> <p><b>Tolerance of those of Different Faiths and Beliefs</b> Stannington Infant School is situated in an area which is not greatly culturally diverse; therefore we place an emphasis on promoting diversity and equality with the children. We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, PSHE and P4C teaching reinforce this. We discuss differences between people, such as differences of faith, ethnicity, disability etc. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.</p>	<p>KS1 visits to places of worship – local churches, Mosque and Mandir Assembly themes e.g. Good manners, creation stories from around the world, Celebrations of different faiths eg Chinese New Year, Eid and of significant events eg Jubilee allows children to acquire an appreciation and respect for own and others culture. Building Learning power characteristics e.g. reflectiveness and reciprocity</p>	<p>School Council links with a culturally diverse school. (Broomhill) Increase resources that reflect a wide cultural diversity Develop the SMSC calendar of events</p>