

## Website Planner Autumn Term 2017 – 18 - Year 2

Subject areas	Autumn	Spring	Summer
<p>Literacy – oral story telling writing reading / phonics Speaking &amp; listening MFL</p>	<p>Our story for this term has been Fantastic Mr Fox. We have loved reading the book together and retelling the story. We described the characters using many expanded noun phrases as well as retelling the story. We made our own dens for Mr Fox to live in using junk modelling. We acted out scenes from the story and pretended to be the farmers chasing after Mr Fox.</p> <p>As part of our Castles topic we write information pages about different aspects of castle life. Did you know the toilets were a hole in the wall! A little boy would have to go up and down the wall cleaning it every day. Ergghh!! We learned how to use sentences that compare and contrast information castles.</p> <p>We turned our information pages into information books. If you come in to class please read them.</p>	<p>This term our story focus has been 'Where the Wild Things Are'. We loved reading and acting out the story using iPads to add speech to our own freeze frames. Rather than just retelling the story, this term we changed part of it by creating our own 'wild thing'. Some of them were rather scary! The main character Max went to visit where they lived and enjoyed his journey!</p> <p>Mrs Binns asked the Year 2 children to help her with a big decision. She was considering stopping afternoon playtime and wanted us to let her know our thoughts. Luckily our letters were so persuasive she decided to keep afternoon playtime. Phew!</p> <p>As part of our topic 'What's through our window' we wrote poems based on Sheffield and Stannington. We read some of them to Mr Payne when he came in to read his poetry to us.</p>	
<p>Numeracy - <i>remember to cover all aspects Number / SSM / Data</i></p>	<p>This term we have been learning all about place value. We can partition 2 and 3 digit numbers into hundreds, tens and ones. We have also learned how to add 10 to any 2 digit numbers. We used dienes and</p>	<p>In Maths we have been gathering data using tally charts and then using it to create pictograms to show our favourite fruit. We have also been busy learning about different 2D and 3D shapes. We are great at being able to talk about their properties and comparing one shape with another. We have also</p>	

<p><i>Problem solving / maths trail etc</i></p>	<p>Numicom to help us. Now we are learning how to add 2 2 digit numbers together. Can you count in 10's? We can, we can even count backwards! Mrs Fisher and Mrs Harris give us problems to solve so we can apply the skills we are learning in class.</p> <p>Towards the end of term we learned how to multiply two numbers.</p>	<p>been learning all about fractions. We have been finding halves, thirds and quarters of shapes and amounts using our division skills. We loved singing new songs to help us remember how to share to find a fraction!</p>	
<p>Transition</p>			
<p>Knowledge and Understanding of the world – History Geography Science RE Eco school</p>	<p>Why wouldn't you have a rubber towel or a glass shoe? In Science this half term 2F have been learning all about materials and their properties to help them answer questions like these. We ALL know the different materials that objects can be made from as well as some of the reasons why these materials are used. Ask us what flexible, tough or absorbent means! We have also sorted objects into those made from manmade OR natural materials.</p> <p>2H have been lucky to do their Science learning this half term as part of Forest School. They have looked at animal habitats - where is the best place for a woodlice or a worm to live? Why? What does a badger live in? As well as forces - do you know what forces we use to fire an arrow into a target? Just ask 2H!</p> <p>In RE we have been discussing and learning about leaders and followers. We shared times when we all felt we had been</p>	<p>In our 'What's through our window?' topic we have been geographers using maps and aerial images to look at where we live. We began by looking at our school grounds before moving onto thinking about our local area of Stannington. We enjoyed our fieldwork walk where we looked for human and physical features. We then went onto think about Sheffield and some of its famous landmarks before finally thinking about where Sheffield is in the United Kingdom. Ask me to show you our school on Google maps.</p> <p>In Science we have been thinking about animals and how they grow. We looked at what our basic needs are as humans and learned about the lifecycles of different animals. We learned about how to keep ourselves healthy and the importance of keeping clean. Why do we need to wash our hands? What would happen if we didn't wash our hair?</p> <p>In RE we have been thinking about signs and symbols from different religions. We have listened to and retold some of the important stories from</p>	

	<p>a good leader and talked about what we felt made a good leader. Using stories from religious - the Bible, The Qur'an - and non-religious texts - Aesop's fables, we have seen how all these stories give us a clear message to help us to live our lives in a more positive way. Ask me to tell you the story of 'The Good Samaritan', 'The Crying Camel' or 'The Lion and the Mouse' and what I learnt from each of them.</p>	<p>the Jewish religion including Hanukkah, the story of Moses and the Passover. We have also been thinking about what it means to belong to a group including non-religious groups like our school or brownies.</p>	
<p>Creative learning - Art Drama Music</p>	<p>As part of 2H's Forest School learning we have been looking at the work of Andy Goldsworthy, Antony Gormely and Richard Shilling, all sculptors. We discussed their use of colour and materials and which we liked the best and why. We used natural materials in the garden to recreate our own works of art. See our Forest School PowerPoints on the website and in the school hall and be amazed.</p> <p>In music Mrs Grayson has been teaching us all about beats. We can create our own beat and record it in our books before performing it in class.</p> <p>2F are learning to play the recorder. They can play three notes A, B and G. We are practising putting these notes to a tune.</p> <p>After our visit to Conisborough Castle we used our sketches to create our own pictures using pencil and pastels. We</p>	<p>At the start of this term children from singing club went to the Sheffield Arena to take part in Young Voices. The children were amazing and had a fantastic time performing. A few weeks later the children performed for parents at the local church alongside the children from Nook Lane Junior School.</p> <p>2F continued to learn how to play the recorder and presented all they had learned to parents in a recorder assembly. It was a great musical extravaganza! Children in 2H have now started to learn to play the recorder.</p>	

	looked carefully at the colours and shapes we could see before drawing them.		
Physical learning - PE	We are able to choose the level we feel comfortable working at and then challenge ourselves to move onto the harder levels when we have practised the skills and strategies to help us do so. We have been working on balance and movement. Can you stand on one leg for 30 seconds with your eyes closed and do 5 small squats? Some of us can!	In PE we have been learning how to hold a seated balance and pass an object. We have also been practising our jumps and have worked our way up from a forward jump, to a sideways jump and finally to a tucked jump. We have also enjoyed playing fun games like 'monkey business' and 'planets' that have helped us to practise these skills.	
Personal, Social, Health Education – SEAL / circle time Healthy schools	Each class has created a class charter which is an agreement made by us as a class to help keep everybody happy and safe. It is also a set of values to help us with our learning. Have a look at the values that we have decided upon in our classroom.	Our learning this half term has been focusing on our dreams and goals. We have had to think about how we learn best and then in small groups we used these skills to support each other to achieve a goal. We have become great at celebrating and sharing our successes in our Jigsaw sessions.	
School Visits	We visited Conisborough Castle and were able to see a real castle for ourselves. We looked at the dungeons and where the kitchens used to be.	We journeyed back in time to the Victorian Classroom and spent the day as a Victorian child. Miss Sharp was an extremely strict teacher who made some of us wear a 'dunce hat' or 'fidget' labels. We had to work in silence while we wrote our learning on slates. Even though we enjoyed ourselves we were glad to go back to 2018!	