Forest School
Class 6
Week 4

Our first trip to Mrs Simpson's farm as Class 6. Hurray!

On the walk to the farm we were asked to look out for interesting objects that we could use for our story telling session in week 6. Fred found a red stone...it could be dragon gold!

Alfie found acorn tops....fairy hats in the rain!

Hatty found a massive leaf. What could it be?

Task 1 - Science

• The science focus for this week was revisiting habitats and micro-habitats. Seb knew that 'micro' meant small and Florence was one of the many who remembered that a habitat is where something lives!

We ALL remembered the reasons why a mini-beast chooses a certain place to live. The key words are...

safe dark damp food!

Then in our groups we chose two micro-habitats to look at and

answer questions about.

Why do mini-beasts live there? How could the habitat change?



DT & Science - Bows and Arrows

- In our groups and with help from Neville, Barry and Mrs Simpson we continued to think about forces while making bows and arrows!
- We used 'pushes and pulls' to bend our sticks and add string for the bow and pulls to whittle our sticks for the arrows!

• What forces did we use to fire our arrows and did we need a bigger or smaller force to make them travel further? We know, do you?





Task3 - Natural Art

Our brief for this week was to create a sculpture based on the work of Barbara Hepworth. We already knew lots about her as we studied her in Y1, so it was nice to be able to tell our adults all about her!

• What do you think about our 'natural

sculptures?







Task 4 - Musical Instruments

• A new task for us to think about this week...what natural objects can we find around the farm to use to make 'music' to represent each of our group animals? What sounds could we make to represent a heron, an otter, a newt or an adder? Have a look at what we did!







After lunchDen Building!

• This week as we were at the farm we were asked to build a 'micro' den in each of our groups. However, not just any den.....it had to be in the style of a castle so we needed to try and include some features of a castle (lots of us chose to add a tower or a flag as well as a portcullis or drawbridge. I wonder which forces we would need to use to make them move in a real castle?





And finally...

...it was time for toasted marshmallows and hot chocolate to end the day before our walk back to school...







Thank you to everyone who helped make it a very special day!