



Foundation Stage Maths Long Term Planner for the Academic Year 2019-20

| Incorporates elements from: White Rose Scheme and the Northern Powerhouse Project | | | | | | |
|-----------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------|
| Week | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Week 1 | w.c 2.9.19 Home visits | w.c 4.11.19 Repeating patterns | w.c 6.1.20 One less than | w.c 24.2.20 Positional language | w.c 13.4.20 Practically: part, part whole using Easter eggs | w.c 1.6.20 Addition on a number line |
| Week 2 | w.c 9.9.19 Baseline | w.c 11.11.19 Counting out up to 6 objects from a larger group | w.c 13.1.20 Practically: exploring subtraction number sentences | w.c 2.3.20 Height | w.c 20.4.20 Recording: part, part whole | w.c 8.6.20 Addition number sentences |
| Week 3 | w.c 16.9.19 Baseline | w.c 18.11.19 Selecting the correct numerals to represent 1-5 and 1-10 | w.c 20.1.20 Practically: solving addition number sentences | w.c 9.3.20 Length | w.c 27.4.20 Doubling | w.c 15.6.20 Subtraction on a number line & solving number sentences |
| Week 4 | w.c 23.9.19 Recognising numerals of | w.c 25.11.19 Counting irregular | w.c 27.1.20 2D shapes - selecting named shapes | w.c 16.3.20 Capacity | w.c 4.5.20 Halving | w.c 22.6.20 Time |



Foundation Stage Maths Long Term Planner for the Academic Year 2019-20

| | personal significance | arrangements up to 10 | | | | |
|--------|------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------|-----------------------------------------|----------------------------|
| Week 5 | w.c 30.9.19 Recognising numbers 1-5 | w.c 2.12.19 Using the language of 'more' and 'fewer' to compare two sets of objects | w.c 3.2.20 3D shapes - selecting named shapes | w.c 23.3.20 Weight | w.c 11.5.20 Addition number problems | w.c 29.6.20 Money |
| Week 6 | w.c 7.10.19 Counting up to 4 objects | w.c 9.12.19 Finding the total number of items in 2 groups by counting all of them | w.c 10.2.20 Shape - properties of 2D and 3D | | w.c 18.5.20 Addition word problems | w.c 6.7.20 Number bonds |
| Week 7 | w.c 14.9.10 Counting actions and objects that cannot be moved | w.c 16.12.19 One more than | | | | w.c 13.7.20 Arrays |
| Week 8 | w.c 21.9.10 | | | | | |



Foundation Stage Maths Long Term Planner for the Academic Year 2019-20

| | | | | | | |
|--|---------------------------|--|--|--|--|--|
| | Counting objects to 10 | | | | | |
|--|---------------------------|--|--|--|--|--|