

Can you read traditional stories at bedtime with your child this half term?

Can you take a photograph of you reading at home with your family and bring it to school?

Mathematical Development

In Maths we will be learning to find 1 more and 1 less than a number up to 15. We will be learning to add and subtract numbers using cubes and counters. We will practise writing number sentences using +, - and =.

We will be practising forming our numbers 1-10 with correct formation.

We will be ordering objects by size and length and learning the properties of 2 and 3D shapes.

Understanding of the world

We will be learning about how programmable toys work and beginning to record our own algorithms.

We will be learning to name the different properties of materials and how we can sort them. We will be investigating which material is the best to make a boat for the gingerbread man.

We will be learning about how Chinese New Year is celebrated and will be tasting Chinese foods.

Communication and language

During our outdoor learning we are going to work in teams to build traps to catch the gingerbread man. This means we will need to be good listeners and be confident to share our own ideas.

We will be learning to carefully listen and share our ideas when we take part in P4C (philosophy for children). We will be reading the Gingerbread man story and encouraging the children to think of questions that they would like the class to talk about in our discussion.

We will be learning to ask questions in the role of story characters and will be meeting our school reading characters.

Once upon a time



6th January -14th February 2020

Literacy

In literacy we will be learning the oral stories of the Gingerbread man, The Little Red Hen and The Three Billy Goats Gruff. We will be able to retell the story without prompts and act out the stories.

We will be focussing on the characters and thinking carefully about how they might feel. We will be writing speech bubbles for the characters, writing character descriptions and writing our own version of the gingerbread man story.

We will also be sharing traditional stories each day.

Personal, Social and Emotional Development (PSE)

As part of our PSE learning we will be reading the story of the Hare and the tortoise and thinking about the perseverance that the tortoise showed just like our school character Percy Vere.

We will be thinking of the goals that we would like to achieve and how we can achieve them. Can you set yourself a goal to achieve at home? It may be riding your bike, learning to swim without armbands.

Expressive arts and media

In art we will be making a mixed media Angels.

We will be making a movable gingerbread man using split pins and stick puppets for The Gingerbread man, The Little Red Hen and the Three Billy Goats Gruff to use to retell the story.

We will be learning songs to accompany our stories and will be using instruments to accompany our stories.

We will be learning to use instruments to help us to keep a beat and will be making up our own rhythms.

Phonics

We will be learning the sounds sh, ch, th, ng, nk and learning to read the tricky words we, she, me, be, was, are, he, they. Please can your child practise reading and writing the tricky words at home?

Outdoor learning

In outdoor learning we will be building traps perhaps to catch the gingerbread man or maybe to catch that naughty fox!

We will be using natural materials to create a gingerbread man.