



Stannington Infant School Accessibility Plan



Target	Outcome	Timescale	Resources	Person responsible	Monitoring and Evidence
1. Leading and monitoring the disability equality scheme					
Review all school policies, procedures and plans to ensure that our vision and value statements are explicit within them	All aspects of school life promote equality of opportunity for all pupils	Annual review of policies	Staff meetings Governing Body meetings	Head Teacher Governing Body staff	Governor minutes
Review and update school accessibility plan	School is accessible to all pupils	Every 3 years	Management meetings	Head Teacher SEN coordinator Governing Body staff	Governor minutes
Create an accurate database of pupils, staff and parents / carers with identified disabilities	Up to date database of needs within school	On going	Briefings Update SIMS	All staff Admin Team	SIMS records
2. Promoting curriculum access for disabled pupils and adults					
All out of school activities are planned to ensure the participation of the whole range of pupils	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	ongoing	Risk assessments Pre-trip visits	Teaching Staff Head teacher	Extra-curricular records including risk assessments
School visits are made accessible to all pupils irrespective of attainment and impairment	All pupils have access to all school visits	ongoing	Pre visit visits Risk assessment	Teaching staff EVC Coordinator	All children access all visits
Classrooms and other settings are optimally organised to promote the participation and independence of all pupils	All pupils have full access to learning and develop independence skills	ongoing	Visual timetables Now and next boxes Develop and implement a preferred layout of furniture and equipment to support the learning	Teaching Staff Head teacher	Learning Walks

			process in individual class bases		
Pupils with disabilities have life skills provision	Bespoke curriculum meets need of pupils	Sept 19 onwards	2 x level 2 TAs every afternoon	Head teacher SEN Coordinator	Planning of sessions Impact on pupils
Training and awareness raising of disability issues for staff, governors, parents and pupils	Whole school community awareness of the issues relating to access within school	Epipen Positive identities Healthy Minds S&L SEND toolkit Active listening Spaced practice Memory	Understanding of differing needs and disabilities	SENDCo CPD leader	CPD records
Birmingham toolkit is used to identify small steps in learning for pupils	Assessments enable staff to plan for precise small steps in learning	Training Autumn 2 and Spring 1 Implement Spring 2	Staff professional development time	Head teacher SENCO	Individual pupil tracking
3 Improving the physical environment of the school and its services					
Ensure that pupils in wheelchairs can move around the school without experiencing barriers	All children and adults in wheel chairs can access all parts of the school	Carry out audit of need, if need arises. Carry out risk assessment if need arises.	Doors to and from classrooms wide enough for wheelchair access PEEP completed for pupils in wheelchairs	Head teacher SENCO	Resources Committee Health and Safety Walk rounds
Ensure Personal Emergency Evacuation Plans cover pupils and adults with a disability	Staff are aware of all Personal Emergency Evacuation Plans and routes from their classrooms for vulnerable pupils	Reviewed annually	Identify alternative route for evacuation from classrooms if required. Fire drills to prepare for actual event at different times of the day with all staff members	Head teacher All Staff SEN coordinator	Record of Fire drill practices Fire Evacuation Plan monitored annually or as needs change
Outdoor classroom for Forest School (new)	All pupils can fully access outdoor provision	Bid written & submitted autumn 2019. Installation summer 20	10K Lottery Bid	Head teacher	Forest school planning and hall displays
Apiary		Installation summer 19	DJ Richards foundation Probation service		

4 Improving the quality of information for and about disabled pupils and adults

<p>Ensure that parents/ carers who have a disability can receive information and reports by an alternative method</p>	<p>All parents / carers have appropriate access to the information the school shares Specific arrangements made to meet identified needs</p>	<p>ongoing</p>	<p>Specialist support from LA when needed Update Sims Seek the views of parents/ carers on preferred method of communication Ensure all information is made available in a suitable format in a reasonable time e.g translated into appropriate language, available in large print</p>	<p>Head teacher Admin Team</p>	<p>Copies of information kept on file</p>
<p>Create an accurate database of pupils, staff and parents / carers with identified disabilities</p>	<p>Up to date database of needs within school</p>	<p>ongoing</p>	<p>SIMS training Staff meeting Update SIMS</p>	<p>Headteacher Admin team SEN coordinator</p>	<p>Annual updates</p>