




# FOREST SCHOOL

Class 5 Week 2



Back in the school garden. We began our morning by singing our Forest School song with the verses we have done so far.

Then Miss Sorour explained our activities for the day and we found out about the challenges we had got to complete this week...

# TASK 1 – SCIENCE FOCUS - PUSH AND PULL FORCES

The science focus for this week was thinking about forces. We all knew that 'pushes and pulls' are forces and we thought about the activities we had done at forest school and whether they needed pushes, pulls or both to be completed. For instance, Freddy knew that we use the 'push' force to feel the pears for our crumble. Orla talked about how a car might go faster by pressing on the gas pedal and it will slow down if we press the break. Arjun knew that 'gravity' is a force that keeps us towards the earth.

Together we sorted the pictures according to the force being used and then we acted them out in our pairs.

We then looked at some of the activities happening in the garden and decided which forces was being used.



# Task 2 – DT and Science focus - Bows and Arrows

---

In our groups and with help from Barry and Neville we thought about forces while making bows and arrows!



---

We used 'pushes and pulls' to bend our sticks and add string for the bow and pulls to whittle our sticks for the arrows!



---

What forces did we use to fire our arrows and did we need a bigger or smaller force to make them travel further? We know, do you?





# Task 3 – Art focus - Jason Pollock

Our brief for this week was to create splatter art inspired by the work of Jason Pollock. Using natural materials from around the garden we made our own paint. We made red from the berries and green out of leaves, while the best material to make the brown was definitely mud.

With the help of the adults we worked as a team and each added our touch to create a final master piece.





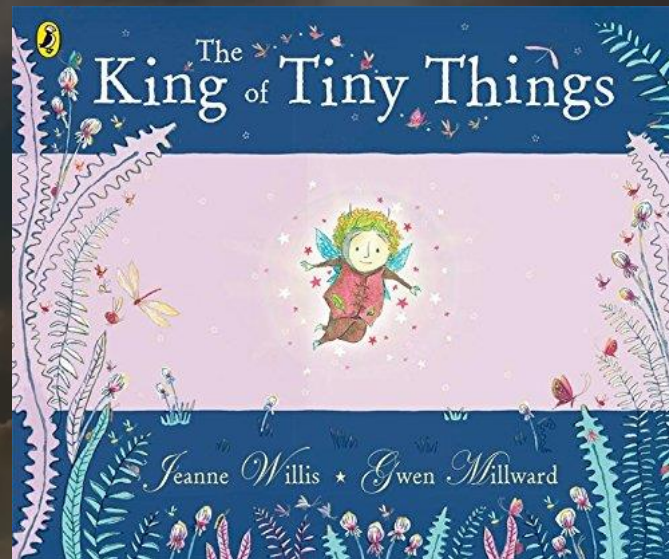
## Task 4 – ICT focus

- Using the pictures that we took last week in the garden we began to put pictures into Pic Collage to create an 'identification' sheet for the different types of flowers, trees and leaves that were found in the garden.



# And in the afternoon...

- After lunch we came back to the decking and Miss Sorour read the story 'The King of Tiny things' .
- Our challenge was to build a den for the 'Tiny things'. With the help of Barry and Neville we collected different objects from around the garden and made dens of the correct size.



# Art – Charcoal drawings of trees

- We observed the autumn/leafless trees carefully and using charcoal we made our own drawing.
- We talked about the details and how some parts needed to be shaded darker than others.



# As well as this...

- We took part in one of our favourite activities yet, Blind folded exploring. In pairs we used our guiding skills and had to work together to guide a partner around the garden. We used positional vocabulary like, forward, backwards, right and left. By guiding our partner to different objects they had to guess what they could feel, Stanley thought the tree felt rough and bumpy.
- We then collected some different objects from around the garden like pinecones and sticks and our blindfolded partners had to guess what they were holding. Gabriel knew that he was holding a green leaf and not a brown one because it was smooth.

# And finally...

We came back onto the decking and thought about all the lovely learning that took place during our second session. We made up the next verses of our forest school song. And of course we played our favourite game 'It's not a stick it's a....'