



Pupil Premium

Pupil Premium funding is an allocation of additional funding provided to schools to support children who are vulnerable to underachievement and to support the narrowing of the achievement gap.

The Pupil Premium Grant is provided to schools in addition to the main school funding grant. It is allocated according to the number of pupils on roll in the following categories:

- pupils who are eligible for free school meals (FSM) or have been eligible for free school meals within the last 6 years
- pupils in local authority care for 6 months or more
- pupils from service families

The pupil Premium grant has led to improved levels of attainment in reading, writing and maths. It has also enabled wider experiences for pupils which have inspired and motivated them.

Pupil Premium funding 2018-19

Our key objectives in relation to spending the Pupil Premium Grant are as follows:

- Raising standards for eligible pupils to close the gap on national outcomes.
- Increasing the attendance and decreasing the persistent absence of all pupils.
- Improving and maintaining the quality of teaching for all pupils.
- Overcoming the learning barriers of all pupils, with a particular focus on those who are disadvantaged.
- Maximising the engagement and readiness to learn for all pupils.

Pupil Premium Grant

Total number of pupils on roll	(June 2018)	180
Total number of pupils eligible for PPG	(April 2018)	14
Amount of PPG received per pupil		£1 300
Amount of PPG received	(Projected from Jan 2018 Census)	£18,760
Additional PPG received		£2660
Total PPG Received	(2018-19 Financial Year)	£21,420
Total Cost of the Pupil Premium Action Plan	(2018-19 School Year)	£21,420

Our aspirations for the impact pupil premium strategy

A	SEND support plans diminish the difference between SEND pupils and non SEND. Where children do not have significant additional barriers they will attain age related expectations
B	Quality first teaching informed by robust and accurate assessments address gaps in learning Parents are equipped to support learning at home.
C	Targeted interventions support pupils' social skills, confidence, and positive mental health. Pupils have positive learning behaviours i.e. self-regulation of feelings, improved concentration and memory
D	Families value regular school attendance and as a result attendance for all pupils is 95%+

Pupil Premium Action Plan

Desired outcome	Strategy	Action	Cost
SEND support plans diminish the difference between SEND pupils and non SEND. Children with no significant additional barriers will attain age related expectations	Develop early language skills through targeted support	Early intervention in FS2 /KS1 using targeted Teaching Assistants to support small group work in speech and language	TA 2 £912
	External consultancy and capacity to support the SENCO, and Curriculum Support Team.	£2650 Fusion Consultant £500 External School Provision – Learning support & Speech / Language support	£250
	Professional development to address the additional needs of pupils	SAFE training Makaton training Cued articulation training	£400
Quality first teaching informed by robust and accurate assessments address gaps in learning Parents are equipped to support learning at home.	Gaps in learning are addressed effectively both at home and in school.	All PP pupils have individual support plan identifying barriers and actions	
	Targeted maths and English support	Early intervention in FS2 using targeted Teaching Assistants to support children to narrow the gap in English and maths	TA 2 £912
	Additional staffing to support progress and attainment in the core subjects	Support in Y1 and Y2 to ensure targeted teaching to identified gaps	£10,900 TA 2
		Targeted support for children in maths (1 st class at Number) Literacy (RWI 1:1 / FFT) and in Phonics to ensure movement through phonic phases (1:1 phonics)	£4,560
	Pupil subsidy budget	To support extended learning opportunities, including the reduction of educational visit costs for pupils eligible for Pupil Premium.	£300
	Parents are equipped to support learning at home.	Parental workshops – phonics /reading / handwriting/ maths	£200
Targeted interventions support pupils' social skills, confidence, and positive mental health. Pupils have positive learning behaviours i.e. self-regulation of feelings, improved concentration and memory	Develop social skills through targeted support	Early intervention in FS2 using targeted Teaching Assistants to support small group focusing on social skills	TA 2 £456
	Nurture intervention	Life skills support	TA 2 £456
	Social intervention	Social groups (Good to be me & Theraplay)	TA 2 £432
	Lunchtime Experiences positive impact on pupil well being and social skills	Resources and training of LSA's to support better playground experiences.	£0
	To improve readiness to learn and positive learning experiences	Developing wider outcomes; participation in sports clubs and lessons, music lessons ; Art club; gardening club / fit club	£1000
	Pupils identify themselves as part of the school community	Disadvantaged pupils are supported in buying uniform	£100
Families value regular school attendance and as a	Data officer monitors attendance of PP pupils and reports to HT / Class teacher	Attendance monitoring and rewards for targeted children	£550

result attendance for all pupils is 95%+	Attendance celebrated and rewarded	Class attendance awards	Photocopying and rewards
	HT and LA attendance officer half termly meetings and monitoring	LA attendance procedure employed <i>Teachers discuss with parents</i> <i>Letters home</i> <i>Meeting with HT</i> <i>Attendance plans</i>	

Pupil attainment and progress is tracked half termly. The achievement of all pupils, disadvantaged pupils and non disadvantaged pupils is compared.

As from January 2017 all disadvantaged pupils have a support plan in place which is evaluated termly, identifying achievements and future targets.

Pupil premium outcomes 2018-19

Disadvantaged pupils with no additional barriers (eg SEN) make progress comparable to non-disadvantaged and achieve well. Some of our disadvantaged pupils also have Special Educational Needs, the figures below include SEND pupils:-

2018/19 Attainment

Reading 38% of disadvantaged pupils attained at the expected level at the end of Y2; (*national other expected 75%*)

Writing 38% of disadvantaged pupils attained at the expected level at the end of Y2; (*national other expected 69%*)

Maths 26% of disadvantaged pupils attained at the expected level at the end of Y2 (*national other expected 76%*),

2018/19 Progress Reading 75% expected; Writing 75% expected; Maths 75% expected

Over time Pupil Premium children narrow the gap with non PP children; 87% of these pupils entered KS1 below GLD

Attendance

For the academic year 2018-19 the attendance for all pupils was 95.9% For Disadvantaged pupils it was 94%.

Our pupils participated fully in extracurricular clubs, including Yoga, Fit and Active, gardening and piano lessons, and have attended all educational visits as well as representing the school at sporting and music events. Support has been given to families to pay for educational visits and to access external clubs and learning eg swimming lessons

We are very proud of everything they achieved.

Review dates Dec 2018 / April 2019 / July 2019