

END OF KEY STAGE 1 ASSESSMENT 2020

How do we assess the children?

Children are assessed throughout the year using teacher assessment. At the end of Year 2 all parents will be told whether their child is **working towards** or **at the expected standard** for the end of Key Stage 1.

This decision will be reached using a combination of a numerical score for each test alongside teacher assessment.

If we assess your child to be working **at greater depth within the expected standard** we will share this with you verbally.

How are the children assessed?

The children will take part in tests for:

- **Reading**
- **Grammar, punctuation and spelling (optional)**
- **Mathematics**

- Writing and science will be assessed through teacher assessments.

- All tests will be completed during May 2019

Reading assessments

There will be two papers

- 1 with text and questions combined
- 1 containing a more challenging text with questions in a separate booklet.

All children will be given the opportunity to sit both papers.

Reading paper examples

Ants are insects that you can often see in a garden, in a park or just on the pavement. They usually live underground.

1. What kind of animal is an ant?

Find and **copy two** places you might see ants.

1. -----

2. -----

The Blackbird and his Wife

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

- **Questions 1 – 8 are about *The Blackbird and his Wife* (pages 4 – 7)**
- Why did the king want to have the blackbirds? (page 4)
- Why was the blackbird's wife sad? (page 4)

Grammar, punctuation and spelling

This paper will focus on their knowledge of technical aspects of grammar.

We teach this to the children as part of our literacy teaching sequence so that they are familiar with the terminology but also able to use it in their own writing.

- Add **two** letters to the word happy to make a word that means not happy.

We went to a football game. Our team lost and I was
__happy.

- Circle the **verb** in the sentence below:
 - Lisa sticks all the pictures in her big scrapbook.

Example grammar, punctuation and spelling questions

- Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

- Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune ___

- Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

Maths assessment

- There will be two papers:
 - ▣ A reasoning paper where children will have to solve a range of written and pictorial problems and calculations. Children will be able to use a ruler during this paper.
 - ▣ An arithmetic paper where children will be given a range of calculations to answer in their booklet. They will not be able to use a ruler during this paper.

Example maths questions:

Arithmetic

$5 + 7 =$

$19 - 9 =$

$36 + 24 =$

$15 + 3 + 3 =$

$_ _ + 5 = 9$

$36 + 24 =$

$50 - _ _ _ _ = 20$

Example maths questions: Reasoning

19 Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



C

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Draw a line of symmetry on each of these shapes.

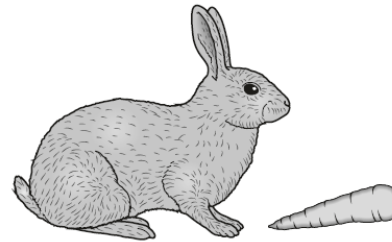


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Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show
your
working

Marking/scoring the tests

- Each test will be marked in school by the class teacher.
- This will then be converted to a 'scaled score'.
- Children scoring 100 or more will have met the 'expected standard' of the test.
- Children scoring below 100 will not have met the expected standard of the test.

Writing assessment

- There isn't a test for writing.
- Children's work is assessed throughout the year by the class teacher. Teacher's will decide if children are working towards or at the expected standard for the end of Year 2.

What does the expected standard look like?

Dear Miss C

Wednesday 4th February

This term ~~we have~~ ^{we've} been learning all about endangered animals and it was awesome. But we need to act ^{really} fast! I really want to save cheetahs because there are only 7,500 left. Did you know that cheetahs are cute and they have yellowish fur with black spots? How funny they look! They are so fast, they are really faster than a racing car!!!

They live in the grasslands of the burning Africa! Also they are the second biggest cat. They are endangered because poachers are killing them and their habitat is becoming destroyed! Please save cheetahs!!! ~~From~~ ^{These} beautiful ~~from~~ ^{are} animals and helpful animals are becoming extinct. If you ~~Want~~ ^{Want} to save a cheetah it costs £3 per month.

From S

They fell down and zoomed, zoomed and zoomed all the way to the bottom. The house crashed and there were two boys. One was Ali and another was Devin. Ali said "where are we?" and Devin said "Look out of the window. We're in Africa! It was scorching, burning and hot. Devin was a bit nervous but Ali was excited! They were playing tag but suddenly we saw a strange looking button remote. Devin pressed the button but then we heard a lot of angry and furious animals. They all surrounded us and we didn't know what to do. We tried to press the button but that didn't work so we tried to kill them with weapons and that didn't work. What a nightmare it was! Now Ali and Devin were really scared. We felt as we were in a dragon's cave with fire on top of it. Then we had a great idea. First Devin would do some karate while Ali will make a airplane out of sticks, stones and of course leaves. Then Ali made the airplane and they flew off.

Teacher Assessment

- Throughout the year children are assessed by the class teacher in reading, writing and maths.
- We assess the children using the Sheffield STATS assessment tool.
- We will use the test scores and our teacher assessment to make a final decision about whether your child is working at or below the expected standard.

Any questions?

