

Welcome to the Monthly Newsletter.

The next issue will be out in February.

January 2020

Metacognition at Stannington Infant School.

Metacognition is understanding the process of learning and thinking.

Last term we introduced the children to 'Thinking Sessions'

These are based on a programme called ReflectED

ReflectED is an approach to learning, developed by Rosendale Primary School, that teaches and develops children's metacognition skills. It can support and improve attainment for all pupils by enhancing pupils' ability to think about their learning, assess their progress, set and monitor goals, identify strengths and challenges in their learning and develop a learning dialogue between pupil and teacher.

How it Works

The ReflectED approach involves weekly metacognition lesson plans for every year group that teach children how to break down the learning process, including topics such as growth mindset, failure and perseverance.

In Foundation Stage we are teaching the children how to fasten their own coat and eat using a knife and fork

In Year 1 we are all learning how to tie shoelaces

In Year 2 we are learning how to use chopsticks.

We are finding these quite tricky at the moment but are making sure we say "I can't do it **yet**"



In the main cloakroom we have a large box FULL of hats and gloves –
please can you check if these belong to your child. Thank you



If anyone has any shoes or PE pumps in good condition that we can use as spares,
please would you drop these off at school. Thank you

Charity Support this term



NSPCC Number Day



On Friday 7th February, we will be taking part in 'Dress up for Digits' and would like all children to wear an item of clothing with a number on it. E.g. football shirt, hat, netball shirt or even a onesie!). Or just wear non uniform – please do not purchase anything specific for the day

We'd love everyone in the school to take part in this event and are asking for a donation of £1 for the NSPCC. We will be learning number songs, playing maths games and after school there will be a maths trail for everyone to take part in.

Look out for information for the 'Bear Trail' Sheffield Childrens Hospital fundraising information coming from the School Council soon.

5th March 2020

World Book Day



What will you be dressing up as?

Educational Visits and visitors this term

30.1.2020 Gingerbread Man visiting FS

4.2.2020 Y1s to Kelham Island & Y2s to City Centre

16.3.2020 Y1s to EIS

17.3.2020 Y2s to EIS

The guide explains the risks of leaving babies and younger children unattended, what to consider when leaving an older child or teenager alone, and provides helpful advice on what qualities and experience to look for when choosing a babysitter or appropriate childcare. There is a quiz for parents and children which explores how the child feels about being left at home alone and what they might do in different scenarios, such as a power cut or if someone came to the door. Parents can fill in the 'while I'm away' pull-out with times and contact numbers and stick it on the fridge before they go out.

<https://learning.nspcc.org.uk/research-resources/leaflets/home-alone-guide/>



How good is your child's attendance?

Our school target is 97%.

From September 2015, the threshold for persistent absence was set as **90% and below**. Therefore, pupils with attendance each half term **below 90%** will be at risk of becoming a persistent absentee. Any absence including illness, medical appointments, term time leave, punctuality and unauthorised absence will affect your child's attendance rate.

Every School Day Counts



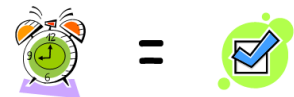
365 days in a year	190 school days	Absence
100% attendance	190 days attendance	0
95% attendance	180 days attendance	2 weeks absence
90% attendance	171 days attendance	4 weeks absence
85% attendance	161 days attendance	6 weeks absence
80% attendance	152 days attendance	More than half a term
75% attendance	143 days attendance	9 + weeks absence



Danger Zone: As few as 19 missed days over the school year reduces your chance of success. Your SAT's results could drop by one grade across all subjects!

90% = 19 days of lost learning each academic year.

Every Minute Counts



Lateness = Lost Learning
*(figures below are calculated over a school year)

5 mins late each day	3 days lost!
10 mins late each day	6.5 days lost!
15 mins late each day	10 days lost!
20 mins late each day	13 days lost!
30 mins late each day	19 days lost!



Danger Zone: As few as 19 missed days over the school year reduces your chance of success. Your SAT's results could drop by one grade across all subjects!



School Terms and Holidays

Academic Year 2019/2020

Please make a note of the school calendar to avoid requesting term time leave. Please share with other family members who may be involved in arranging holidays.

Term Dates (All dates inclusive)

	Monday 2 September 2019	Friday 20 December 2019
	Monday 6 January 2020	Friday 27 March 2020
	Tuesday 14 April 2020	Tuesday 21 July 2020

Holiday Periods

School re-opens	Tuesday 3 September 2019	
Half Term	Monday 28 October 2019	Friday 1 November 2019
Christmas	Monday 23 December 2019	Friday 3 January 2020
Spring Half Term	Monday 17 February 2020	Friday 21 February 2020
Easter	Monday 30 March 2020	Friday 10 April 2020
Easter Bank Holiday	Friday 10 April 2020	Monday 13 April 2020
May Day	Friday 8 May 2020	
Spring Bank	Monday 25 May 2020	Friday 29 May 2020
Summer	School closes at the end of day on Friday 17 th July 2020	
SATs Weeks	First three weeks May 2020	

Staff Training Days

Autumn	Monday 2 nd September 2019 Friday 25 th October 2019	
Spring		
Summer	Monday 1 st June 2020 Monday 20 th July 2020 Tuesday 21 st July 2020	

Contact us

Stannington Infant School Stannington Road, Sheffield, S6 6AN

Telephone: 0114 2344401

Headteacher: Sarah Binns

Fax: 0114 2334724

Deputy Headteacher: Liz Harris

Email: enquiries@stannington.sheffield.sch.uk

Chair of Governors: Elizabeth Tunnard

Website: www.stanningtoninfants.co.uk