



Foundation Stage Long Term Planner for Academic Year 2020-21

Areas of Learning	Autumn 1 2020 Bears	Autumn 2 2020 Celebrations	Spring 1 2021 Once upon a time...	Spring 2 2021 Transport around the world	Summer 1 2021 Animals around the World	Summer 2 2021 Under the sea
Whole School curriculum events/week	Harvest No Pens Day	World Nursery Rhyme week	NSPCC Number day World Book Day	Enterprise week Visit to Stannington Park British Science Week w.c 8 th March	History Day	How to be healthy Walk around Stannington
Enrichment	Teddy bears picnic (Provisional) Share the learning -parents' assembly (online) Forest Schools	Family Read (may share family's recorded stories) Visit to the theatre (Provisional) Forest Schools	Gingerbread Man workshop (provisional) Invite grandmas into school Family read (Provisional) Forest Schools	Police visit or Fire museum visit (provisional) Invite parents into school- occupations talk (Provisional) Forest Schools	Meet a creature visit to school (Provisional) Forest Schools	Visit to the Deep from sports leaders e.g yoga, boxing (Provisional) Forest Schools
Communication and Language (Oral story & author focus)	w.c 21 st -9 th Oct We're going on a bear hunt (introduce story maps) w.c 12 th -22 nd Oct Goldilocks and the Three Bears Other bear stories: Peace at Last Where's my teddy?	w.c 2 nd November Bonfire Night (poetry) Remember, remember the fifth of November story Hovis the hedgehog It was a cold, dark night (youtube) w.c 9 th November Kippers birthday The Toys Party	w.c 4- 15 th January The Little Red Hen w.c 18 th - 29 th January The Gingerbread Man w.c 1 st - 12 th February Little Red Riding Hood	w.c 22 nd Feb The Enormous Pancake The Runaway Pancake w.c 1 st March Whatever Next? w.c 8 th March The Train Ride w.c 15 th March Duck in a truck w.c 22 nd March The Great Balloon	w.c 13 th April Three Billy Goats Gruff w.c 20 th April Who's in the shed? w.c 27 th April I love animals w.c 5 th May Dear Zoo w.c 12 th May Giraffes Can't Dance	w.c 1 st June Rainbow Fish w.c 8 th June If a fish could wish w.c 15 th June Tiddler w.c 22 nd June Sharing A Shell w.c 29 th June Commotions In The Ocean



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	<p>Brown bear, brown bear The Rainbow Bear Biscuit Bear Kipper stories</p> <p>Author Focus: Mick Inkpen</p> <p>Poetry Focus: Poems to learn by heart Higgelty Piggelty Pop poems Fuzzy Wuzzy Higgelty piggelty pop Teddy Bear A Little Puppy The Deep Dark Wood Hairy Bear p34 One little hedgehog p32 Ten dirty dogs p33</p>	<p>The Tiger Who came to tea</p> <p>w.c 16th November World Nursery Rhyme Week</p> <p>w.c 23rd November How to catch a star Can't you sleep little bear? Day and Night animals (non- fiction)</p> <p>w.c 30th November We're Going on an Elf chase Nativity story Harry and the dinosaurs make a Christmas wish</p> <p>w.c 7th December Dear Santa All I want for Christmas</p> <p>w.c 14th December Kipper's Christmas Eve The Christmas Bear</p>	<p>Traditional stories: The Ugly Duckling Cinderella The enormous turnip Hansel and Gretel</p> <p>Poetry Focus: Learn new poems by heart: Noodles Ning Nang Nong Spin like a helicopter...</p>	<p>Other stories: The Runaway Train Mr Grumpys Motor Car All Kinds of Cars All aboard for the Bobo Road Journey The Hundred Decker Bus Lost and Found Halloon Hullabaloo</p> <p>Author Focus: Jez Alborough</p> <p>Poetry focus: Michael Rosen Bugs Don't Down behind the dustbin Through my window p14</p>	<p>w.c 19th May The Hungry Caterpillar</p> <p>Other stories: Rumble in the Jungle Walking Through the Jungle Poo in the Zoo What do you Do if your house is a zoo?</p> <p>Author Focus: Janet & Alan Alberg Stories: Funny Bones Skeleton Crew The Pet Shop Dinosaur Dreams Bumps in the Night Give the Dog a Bone</p> <p>Poetry Focus: Spike Milligan Ant Bat Gorilla Cow Giraffe Frog Snail</p>	<p>w.c 6th July The Bravest Fish</p> <p>w.c 13th July Fidgety Fish</p> <p>Other stories: Pirates Love Underpants? Do Pirates take baths? I wish I was a pirate</p>
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Narrative writing	We're Going on a bear hunt story maps and sequencing		The Gingerbread Man		The Three Billy Goats gruff	
Non Fiction focus		Bonfire Night Poems All about light information writing		Non-chronological report about transport		Posters about sea animals
Maths (Number and SSM)	Baseline assessments Exploring numbers: 1,2,3,4,5 Sorting numbers into two groups Comparing quantities of identical objects	Comparing quantities of non-identical objects One more than One less than Time	Exploring zero Number bonds to 5 Counting to 6,7,8,9 and 10 Comparing groups up to 10 Combining groups to find a whole	Exploring number bonds to 10 using a ten frame and a part-whole model Spatial awareness 3D shapes 2D shapes	Patterns Addition by counting on Subtraction by counting back Counting to 20 Doubling	Halving and sharing Odd and even numbers Length Height Distance Weight Capacity
PSHE Jigsaw Scheme	Being Me in the World To learn the school routine and boundaries and how to part of a class. To learn how to express feelings and emotions	Celebrating Difference To explain what I am good at and why I am special. To learn about people who are special to us, including both family and friends Anti bullying Day NSPCC Jumper day Children in Need	Dreams and Goals To set goals and challenges and develop their skill of perseverance in learning something new.	Healthy Me To develop an understanding of the body and how to keep it healthy. Learn the importance of healthy foods and exercise	Relationships To know what a friend is and the difference between family and friends. To learn how to solve problems when friendships breakdown. We are all Different Day	Changing Me Children are able to name parts of the body and their uses. Children understand growth and change in their bodies. To learn about the changes between FS and year 1.



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P4C	Set P4C rules Would you rather?	Rama and Sita story Would you rather?	Little Red Hen Gingerbread Man Little Red Riding Hood	The Hoverbike	The Ugly Duckling	Tidliak
REAL P.E – Balance, Agility and Co-ordination	REAL PE unit 1 <i>Coordination and static balance (lessons 1-6)</i> I can work on simple tasks with help I can follow instructions and practise safely I can observe and copy others	REAL PE unit 2 <i>Dynamic balance and agility (lessons 7-12)</i> I can follow simple instructions. I am aware of the changes to the way I feel when I exercise. I can work sensibly with other, taking turns and sharing	REAL PE unit 3 <i>Dynamic balance and static balance (lessons 13-18)</i> I can name some things I am good at I can understand and follow simple rules I can follow simple instructions	REAL PE unit 4 <i>Co-ordination and counter balance (lesson 19-24)</i> I can explore and describe different movements I can observe and copy others	REAL P.E Unit 5 <i>Co-ordination and agility (Lessons 25-30)</i> I can perform a small range of skills and link two movements together I can perform a single skill or movement with some control I can move confidently in different ways	REAL P.E Unit 6 <i>Agility and static balance (Lessons 31-36)</i> I am aware of why exercise is important for good health I am aware of the changes to the way I feel when I exercise
P.E Gymnastics	Exploring how to travel in different ways both on the floor and using equipment	Exploring different ways to travel, balance, basic shapes e.g. tuck, star on the floor and using apparatus	To explore rocking and rolling Review travelling, rolling and shapes on apparatus	Begin to balance with control. Link shapes, rolls and travels together Move around, under, over, and through different objects and equipment	Begin to balance with control. Link shapes, rolls and travels together Move around, under, over, and through	Move around, under, over, and through different objects and equipment. Explore the use of ribbons or scarfs.



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					different objects and equipment	Select 2-3 simple actions to construct a sequence. Begin to discuss their own success. Begin to understand the importance of warming up before exercise.
P.E Dance	Nursery Rhyme Dance To be able to perform movements to build up a simple dance	Nursery Rhyme Dance To be able to perform movements to build up a simple dance	Fairy tales Dance To create a short dance sequence using travelling, turning, jumping, different speeds and levels	Transport Mix Dance To create and perform a short dance in time to music. To create a simple themed dance	Animals Dance To create and perform short dance sequences using travel, turn, jump, gestures	Minibeasts Dance To be able to perform basic movements to music to build up a themed dance including turning, jumping, balancing an using different levels and noises.
Expressive Arts and Design	Observational drawing skill Observational drawing and painting of teddy bears Colour Mixing Teach children the primary and secondary colours through the colour wheel	Artist focus: Kandinsky Creating a painting in the style of the artist Kandinsky for an Art gallery display (revisit colour mixing) 3D clay Clay- explore properties Diva lamps	Artist focus: Anthony Gormley 3D Clay Revisit properties of clay – make characters from stories- 'Gormley' version of themselves. DT skills Moveable gingerbread men	Artists: Lowry/Wilkinson/ Acne DT skills Make a 3D vehicle that moves Introduce 'stop frame' animation with Lego vehicles and characters Observational drawing skills Drawings of vehicles DT Focus week: Puppets	Artist focus: Hokusai, Goldsworthy and Rousseau Painting and textiles (Collage) Create an animal collage using cutting, tearing, sticking and assembling. DT skills Moveable animals (revisit making moveable gingerbread man)	Artist focus: Goldsworthy Forest School art using natural materials in the style of the artist. Printing and painting Look at patterns in World Art Aboriginal art and create artwork for display Create symmetrical/repeating



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			<p>Story boxes Sock and stick puppets for story characters Make a bag for Red riding hood Baking: Bread, Gingerbread men, biscuits</p>	<p><i>Make a sock puppet</i></p>	<p>DT: Animal sock puppets (revisit how to make) DT: Making a bridge for the Billy Goats to cross- (Link to Architecture – designs and plans for bridges) Baking: Smoothies, fruit kebabs</p>	<p>patterns linked to colour mixing and printing Forest School painting: <i>Paint using natural materials -sticks and berry juice / mud / vegetable juice.</i> Artist focus: William Turner Under the sea art in the style of Turner skies. Mixed media- fish, sea animals DT skills Large Scale art – Dragons.</p>
<p>Music (Charanga)</p>	<p>Me</p>	<p>My Stories</p>	<p>Everyone</p>	<p>Our World</p>	<p>Big bear funk</p>	<p>Reflect, rewind and replay</p>
<p>Understanding of the world People and Communities</p>	<p>What is a family? What special family events do we celebrate? Harvest</p>	<p>R.E Celebrations and Festivals Bonfire Night Remembrance Sunday Diwali Hannukah Christmas Christingle Visit to Christ Church and Knowle Top</p>	<p>Similarities and differences between special family events Similarities and differences between family customs and routines History Grandparents visit (life in the past) Toys in the past</p>	<p>R.E Learn the story of Easter and understand why it is important to Christians People who help us Parents occupation talks History: What is a time line Link to the story 'Once there were giants' story'</p>	<p>R.E Muslim stories The Baby Birds The Tiny Ants Seven New Kittens Places of worship in Stannington and Sheffield History How have I changed since I was a baby? Link to the story 'A chair for baby bear story.'</p>	<p>R.E Stories of Jesus Good Samaritan The Lost Sheep Noahs Ark Jonah and the whale Geography Visit parts of the community taking photographs and creating a map</p>



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<p>World</p>	<p>Geography Introduction to the school garden Harvest Seasonal changes- Autumn</p> <p>Geography Where do bears live in the world? What do bears eat?</p> <p>Science: Pushes and pulls How do toys work?</p>	<p>Geography School garden study</p> <p>Signs of Autumn Seasonal changes- Squash investigation</p> <p>Science Investigations Colour and Light investigation Changing states Flower colour change Rainbow experiment</p>	<p>Stories of Jesus</p> <p>Geography The journey of bread (link with Little Red Hen story) Breads from around the world</p> <p>Geography Study of China</p> <p>Seasonal changes- similarities and differences</p> <p>Science: Materials Investigating the best material to make a boat for the gingerbread man? Changing states e.g ice, chocolate, bread</p>	<p>Seasonal changes- signs of Spring</p> <p>History Create timelines of plant growth</p> <p>Science: Growing bulbs Observe a variety of plants looking at similarities and differences</p> <p>Geography Where do I live? Learn geographical features. Map study and teach orienteering around school using a map Transport survey</p> <p>Science: Forces How do things move investigation? Ramp investigation Magnets investigation</p>	<p>Seasonal changes- signs of Summer</p> <p>Geography Bridges around the world (link to Three Billy Goats story)</p> <p>Science Which material is best to make a bridge?</p> <p>Science: Life cycles Lifecycles of animals and plants Observe different types of lizards and explain about similarities, differences and changes.</p> <p>Science: Our Body Avocado baby story – changes since a baby (literacy shed) Healthy Food and 5 a day Name and label body parts.</p> <p>History: What do we wear ... In Spring/Summer/Autumn and Winter?</p>	<p>Seasonal changes- similarities and differences</p> <p>Science- Forest Schools My Five senses</p> <p>Science investigations Science Sparks website- Monster tea party Mini Chemistry Lab exploration station</p>
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<p>Technology</p>	<p>How do toys move?</p> <p>To learn how to name the parts of a computer and what a computer does.</p> <p>Explore different technology in school e.g. Ipad, computers, cameras.</p>	<p>Sorting toys by how they move</p> <p>Investigate torches, circuits, shadows and reflections.</p> <p>Tinker with cause and effect apps and programmes.</p> <p>Finding information from the internet, exploring the web pages of the focus author</p> <p>Online safety Using a password to log onto a computer Ask permission to use technology</p>	<p>To use everyday technology to record a story e.g. microphones, cameras, story sequences, speech bubbles.</p> <p>To learn how to word process my full name</p> <p>To learn how to programme a Beebot</p> <p>Begin to create a map for a Beebot</p> <p>To control a remote-control toy</p> <p>Online safety Create class rules for using technology Ask permission to use technology</p>	<p>How do vehicles move investigation?</p> <p>Children will learn how to use art software to create their own portrait</p> <p>Identifying everyday technology in the school and home. How does it work? Make a class and home book</p> <p>Make a class power point by taking photographs and typing a caption</p> <p>Learn to cut and paste a picture Learn to word process a sentence</p> <p>To learn how to use simple programmes</p> <p>Online safety: Chicken Clicken story – online friends online and offline Discuss computer games and apps rating. What do children like playing?</p>	<p>Finding information from the internet about animals</p> <p>Children to create their own sound effects to accompany a story</p> <p>Children record each other performing a song, poem or rhyme</p> <p>Internet safety and safe usage – introduction of Hector.</p> <p>Online safety Who own a piece of music and how would people feel if we used it without asking? Discuss personal information and what kind of information we should keep private.</p>	<p>Children record each other at Forest Schools to make a simple video</p> <p>Children to create a simple film for new children starting school</p> <p>Create a simple animated film using an Ipad</p> <p>Finding information from the internet about sea creatures</p> <p>Online safety: How do we keep our personal information safe e.g. videos Who do you tell if you see something that upset you online? Introduce Hector</p>
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