



Pupil Premium

Pupil Premium funding is an allocation of additional funding provided to schools to support children who are vulnerable to underachievement and to support the narrowing of the achievement gap.

The Pupil Premium Grant is provided to schools in addition to the main school funding grant. It is allocated according to the number of pupils on roll in the following categories:

- pupils who are eligible for free school meals (FSM) or have been eligible for free school meals within the last 6 years
- pupils in local authority care for 6 months or more
- pupils from service families

The pupil Premium grant has led to improved levels of attainment in reading, writing and maths. It has also enabled wider experiences for pupils which have inspired and motivated them.

Pupil Premium funding 2019-20

Our key objectives in relation to spending the Pupil Premium Grant are as follows:

- Raising standards for eligible pupils to close the gap on national outcomes.
- Increasing the attendance and decreasing the persistent absence of all pupils.
- Improving and maintaining the quality of teaching for all pupils.
- Overcoming the learning barriers of all pupils, with a particular focus on those who are disadvantaged.
- Maximising the engagement and readiness to learn for all pupils.

Pupil Premium Grant

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| Total number of pupils on roll | (June 2019) | 181 |
| Total number of pupils eligible for PPG | (April 2019) | 12 |
| Amount of PPG received per pupil | | £1 300 |
| Amount of PPG received | (Projected from Jan 2019 Census) | £15,600 |
| Additional PPG received | | £240 |
| Total PPG Received | (2019-20 Financial Year) | £15,840 |
| Total Cost of the Pupil Premium Action Plan | (2019-20 School Year) | £17,296 |

Our aspirations for the impact pupil premium strategy

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| A | SEND support plans diminish the difference between SEND pupils and non SEND. Where children do not have significant additional barriers they will attain age related expectations |
| B | Quality first teaching informed by robust and accurate assessments address gaps in learning Parents are equipped to support learning at home. |
| C | Targeted interventions support pupils' social skills, confidence, and positive mental health. Pupils have positive learning behaviours i.e. self-regulation of feelings, improved concentration and memory |
| D | Families value regular school attendance and as a result attendance for all pupils is 95%+ |

Pupil Premium Action Plan

| Desired outcome | Strategy | Action | Cost |
|---|--|---|--------------------------|
| SEND support plans diminish the difference between SEND pupils and non SEND. Children with no significant additional barriers will attain age related expectations | Develop early language skills through targeted support | Early intervention in FS2 /KS1 using targeted Teaching Assistants to support small group work in speech and language | TA 2 £912 |
| | External consultancy and capacity to support the SENCO, and Curriculum Support Team. | £2650 Fusion Consultant £500 External School Provision – Learning support & Speech / Language support | £250 |
| | Professional development to address the additional needs of pupils | Shape coding Early reading | £400 |
| Quality first teaching informed by robust and accurate assessments address gaps in learning Parents are equipped to support learning at home. | Gaps in learning are addressed effectively both at home and in school. | All PP pupils have individual support plan identifying barriers and actions | |
| | Targeted maths and English support | Early intervention in FS2 using targeted Teaching Assistants to support children to narrow the gap in English and maths | TA 2 £912 |
| | Additional staffing to support progress and attainment in the core subjects | Support in Y1 to ensure targeted teaching to identified gaps | £8 874 TA 2 |
| | | Targeted support for children in maths (1 st class at Number) Literacy (RWI 1:1 / FFT) and in Phonics to ensure movement through phonic phases (1:1 phonics) | £4,560 |
| | Pupil subsidy budget | To support learning opportunities, including the reduction of educational visit costs for pupils eligible for Pupil Premium. | £300 |
| | Parents are equipped to support learning at home. | Parental workshops – phonics /reading / handwriting/ maths | £200 |
| Targeted interventions support pupils' social skills, confidence, and positive mental health. Pupils have positive learning behaviours i.e. self-regulation of feelings, improved concentration and memory | Develop social skills through targeted support | Early intervention in FS2 using targeted Teaching Assistants to support small group focusing on social skills | TA 2 £456 |
| | Social intervention | Social groups (Good to be me & Theraplay) | TA 2 £432 |
| | Lunchtime Experiences positive impact on pupil well being and social skills | Resources and training of LSA's to support better playground experiences. | £0 |
| Families value regular school attendance and as a result attendance for all pupils is 95%+ | Data officer monitors attendance of PP pupils and reports to HT / Class teacher | Attendance monitoring and rewards for targeted children | |
| | Attendance celebrated and rewarded | Class attendance awards | Photocopying and rewards |

Pupil attainment and progress is tracked half termly. The achievement of all pupils, disadvantaged pupils and non disadvantaged pupils is compared.

All disadvantaged pupils have a support plan in place which is evaluated termly, identifying achievements and future targets.

Pupil premium outcomes 2019 -20

There is no National data or end of year data for any children in 2020. Pupils did not take any national tests (SATs or Phonic Screening)

Disadvantaged pupils with no additional barriers (eg SEN) make progress comparable to non-disadvantaged and achieve well. Some of our disadvantaged pupils also have Special Educational Needs.

Attendance

For the academic year 2019-20 until 20.3.20 the attendance for all pupils was 96.2%% For Disadvantaged pupils it was 94%.

Support has been given to families to pay for educational visits and to access external clubs and learning eg swimming lessons

Pupil premium outcomes 2018-19

Disadvantaged pupils with no additional barriers (eg SEN) make progress comparable to non-disadvantaged and achieve well. Some of our disadvantaged pupils also have Special Educational Needs, the figures below include SEND pupils:-

2018/19 Attainment

Reading 38% of disadvantaged pupils attained at the expected level at the end of Y2; (*national other expected 75%*)

Writing 38% of disadvantaged pupils attained at the expected level at the end of Y2; (*national other expected 69%*)

Maths 26% of disadvantaged pupils attained at the expected level at the end of Y2 (*national other expected 76%*),

2018/19 Progress Reading 75% expected; Writing 75% expected; Maths 75% expected

Over time Pupil Premium children narrow the gap with non PP children; 87% of these pupils entered KS1 below GLD

Attendance

For the academic year 2018-19 the attendance for all pupils was 95.9% For Disadvantaged pupils it was 94%.

Our pupils participated fully in extracurricular clubs, including Yoga, Fit and Active, gardening and piano lessons, and have attended all educational visits as well as representing the school at sporting and music events. Support has been given to families to pay for educational visits and to access external clubs and learning eg swimming lessons

We are very proud of everything they achieved.

Review dates Dec 2019 / April 2020 / July 2020

