

Stannington Infant School Curriculum overview

YEAR 2 Cycle B (2020-21)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	What is the best toy in the world?		Why is the Union flag red white and blue?		Can you live anywhere? (Extreme Environments)	
Whole School curriculum events / week	Harvest No Pens Day TBC	What is light? (science investigation week) TBC	Number Day World Book Day	Enterprise week TBC	Arts – ‘Art Week’ Eco School day TBC	How to be healthy
Enrichment	Toys Workshop	Stannington Book Awards	Sheffield City Centre	Children will visit one local place of worship TBC Children to visit the Madina Mosque Sheffield Cathedral TBC	TBC	Theatre visit TBC Young Voices TBC
Narrative writing	Mini Gray – Traction Man	Giddy Goat by Jamie Rixx	Zahra – Literacy Shed		The Way Back Home	
Non Fiction Focus		Instructions for board games		The Great Fire of London recount		Non Chronological report linked to Extreme Environments
Maths	Place Value Addition & Subtraction	Addition & Subtraction Money Multiplication	Division Statistics Geometry	Geometry Fractions Measures – length and height	Geometry – position and direction Problem solving Measures – time	Measures – time Measures – Mass, Capacity, Temperature Investigations
PSHE /SMSC	Being Me in my World: to understand we all have hopes and fears.	Celebrating difference: to understand that we are all different and valued. Anti bullying Day NSPCC Jumper day Children in Need	Dreams and Goals: to set a goal and identify steps they need to carry out in order to achieve it. Marc Griffiths TBC	Healthy Me: to make healthier choices	Relationships: to be able to talk about worries and resolve problems with friends and family. We are all different Day	Changing Me: to be able to talk about how our bodies change
Science	Look at materials and their properties. Investigate why toys are made from certain materials. Look at and sort materials that are natural and manmade.		Categorise and sort living and non-living things. Know what animals and humans need to survive. Look at food groups, balanced diets and how/ why we need to keep clean, fit and healthy.		Investigate habitats. Investigate plants and the best conditions for plant growth To find out how animals survive in different environments.	
History	Develop an awareness of the past.	Remembrance Day		Learn about events beyond living memory: The Great Fire of London.		The lives of significant individuals in the past: Neil Armstrong and Tim Peake.

	Ask and answer questions about old and new toys. Identify similarities and differences between toys now and toys long ago (1900's). Order toys chronologically on a timeline (1900's – 2000's)			Write a chronological recount of the events of the Great Fire of London.		Compare space travel now and then. Write about the impact of space travel
Geography			Our Country: Name, locate on maps and globes and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use basic geographical vocabulary to refer to human and physical features Use aerial photographs and to recognise landmarks and basic human and physical features.	Kenya comparison with the UK: Use world maps, atlases and globes to identify Kenya. Understand geographical similarities and differences of the UK and Kenya through studying the human and physical geography. Ask geographical questions	Our World Space theme: Name and locate on maps and globes the world's seven continents and five oceans; Understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.	Our World Space theme: To use basic geographical vocabulary to refer to key physical and human features and suggest why it is or isn't a suitable place to live.
Design Technology	To design and make a board game and box. To record self/ peer evaluations against chosen success criteria.				To create a space suit or a spaceship/rocket to explore space in. To assemble and combine different materials. To make a fruit crumble/soup at Forest Schools. To understand where food comes from. To chop and peel fruit safely.	
Computing	To find an image online, copy and paste it onto a word document. Use word processing skills and then edit and manipulate the text. Know how to keep safe online and to be a good friend.		Use google maps and google street view to locate streets and locations in England Know how to keep safe online and to be a good friend. Programme and debug a beetbot. Write a programme and debug it using a PurpleMash programme. Create a branching programme using data gathered in class.		Use a range of websites to research extreme environments Create a Stop Start animation film based on creative writing text/film clip. To use PicCollage to record Forest School work. Create weekly PowerPoints for the school website sharing our Forest School work	

RE		To understand what a leader is and how key leaders can make a difference to all our lives. Look at Christian Symbols and meanings – Focus Christmas. To discuss Christian ideas of God.		To look at, examine and compare different places of worship. Children to look at symbols and their meanings in different faiths - Christian symbols in more detail.		To enable ch/n to reflect on and discuss the role of prayer in religion and its' importance in helping people express their ideas about God.
Art	To use photos of themselves to create a pencil portrait then creating a second portrait in the 'style' of a particular artist in a different media. Colour and colour wheels. To be able to talk about the particular artist we have chosen (style). To draw a character from a story and begin to layer and combine media to create effects, patterns and texture. TEXTILES – Link to calendars and Christmas activities.		Look at different printing techniques. Create a piece of printed art work in the style of a chosen local artist. Create 3D artwork using mixed media – looking at buildings and design.		To investigate clay and create a coil pot using slip and clay. To learn about a particular potter that they have chosen. To look at natural art and sculpture – Forest Schools.	
PE Games		REAL PE unit 1 Coordination - Floor Movement Patterns (FUNS 10) Static Balance - One Leg Standing (FUNS 1) REAL PE- unit 2- Dynamic Balance to Agility (FUNS 6) Static Balance – Seated (FUNS 2)	REAL PE unit 3- Dynamic Balance (FUNS 5) Static Balance – Small Base (FUNS 4)	REAL PE unit 4- Coordination – Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7)	REAL PE unit 5 - Coordination with Equipment (FUNS 8) Agility – Reaction/Response (FUNS 12) In addition Y2 will also have swimming lessons	REAL PE- unit 6 Agility – Ball Chasing (FUNS 11) Static Balance – Floor Work (FUNS 3) In addition Y2 will also have swimming lessons
PE gym	Floor work- Perform basic gymnastic actions Mount and dismount apparatus safely. Develop balance.		Travel in different ways: forwards, backwards, sideways To develop agility using apparatus		Sequence 1- Link two gymnastic actions Sequence 2- Perform a simple gymnastic sequence including a balance and a roll	
PE dance	Respond to music- using various movements incl.			Co-ordination and rhythm- cheerleading Expression- respond to various stimuli to		Compose- To link movements with control.

	travel, stretch, twist, turn, jump Dynamics – speed, shape, size, level, direction			show feelings and ideas		
Music	To be able to create a song and piece of music to accompany an advert for their toy. Charanga	Charanga	To appreciate music by local artists Charanga	Charanga	To make a space piece of music Charanga	Charanga
Instrument tuition	Ukulele			Ukulele Ukulele		
Forest Schools					To investigate habitats and create a habitat. To investigate plants – parts and what they need to grow. Art - to look at and create natural art and sculpture, both 2D and 3D. To create close, observational drawings using a view finder. DT – using cutting, grating, whittling skills to create food / objects.	
Community		Food Banks Carol singing Christingle Family Read TBC		Bunny Hunt	Egg Rolling Reading Buddies – Nook Lane	Young Voices Arts Picnic Y2s Got Talent
25 Things		Sing in front of an audience	Enter a competition		Visit an art gallery	