



Pupil Premium

Pupil Premium funding is an allocation of additional funding provided to schools to support children who are vulnerable to underachievement and to support the narrowing of the achievement gap.

The Pupil Premium Grant is provided to schools in addition to the main school funding grant. It is allocated according to the number of pupils on roll in the following categories:

- pupils who are eligible for free school meals (FSM) or have been eligible for free school meals within the last 6 years
- pupils in local authority care for 6 months or more
- pupils from service families

The Pupil Premium grant has led to improved levels of attainment in reading, writing and maths. It has also enabled wider experiences for pupils which have inspired and motivated them.

Pupil Premium funding 2020-21

Our key objectives in relation to spending the Pupil Premium Grant are as follows:

- Developing a sense of belonging in every child and family.
- Maximising the engagement and readiness to learn for all pupils.
- Delivering high quality teaching and learning for all pupils.
- Raising standards for eligible pupils to close the gap on national outcomes.
- Increasing the attendance and decreasing the persistent absence of all pupils.
- Identifying needs of disadvantaged children.

Pupil Premium Grant

Total number of pupils on roll	(June 2020)	180
Total number of pupils eligible for PPG	(April 2020)	10
Amount of PPG received per pupil		£1 300
Amount of PPG received	(Projected from Jan 2020 Census)	£13,200
Additional PPG received		
Total PPG Received	(2020-21 Financial Year)	£13,200
Total Cost of the Pupil Premium Action Plan	(2020-21 School Year)	£15 612

Our aspirations for the impact pupil premium strategy

A	SEND support plans diminish the difference between SEND pupils and non SEND. Where children do not have significant additional barriers they will attain age related expectations
B	Quality first teaching informed by robust and accurate assessments address gaps in learning Parents are equipped to support learning at home.
C	Targeted interventions support pupils' social skills, confidence, and positive mental health. Pupils have positive learning behaviours i.e. self-regulation of feelings, improved concentration and memory
D	Families value regular school attendance and as a result attendance for all pupils is 95%+. Lower attendance directly impacts upon pupil outcomes and well being.

Pupil Premium Action Plan

Some actions are planned and will depend on COVID restrictions being lifted. If this is not the case we will adapt the planned actions.

Desired outcome	Strategy	Action	Cost
SEND support plans diminish the difference between SEND pupils and non SEND. Children with no significant additional barriers will attain age related expectations	Develop early language skills through targeted support	Early intervention in FS2 /KS1 using targeted Teaching Assistants to support small group work in speech and language	£912
	External consultancy and capacity to support the SENCO, and Curriculum Support Team.	£2650 Fusion Consultant £500 External School Provision – Learning support & Speech / Language support	£500
	Professional development to address the additional needs of pupils	FFT training Nurturing shy children	£120
	SEND pupils fully supported	SEND reviews involve parents. Support plans acutely identify next steps and support required (All SEND pupils)	None
Quality first teaching informed by robust and accurate assessments address gaps in learning Parents are equipped to support learning at home.	Gaps in learning are addressed effectively both at home and in school.	All PP pupils have individual support plan identifying barriers and actions	£600
	Targeted maths and English support	Early intervention in FS2 using targeted Teaching Assistants to support children to narrow the gap in English and maths	£912
	Targeted phonics and reading support	Lexia licences Additional 1:1 reading Additional phonics sessions to achieve screening benchmark in Y1 and Y2	£456
	Additional staffing to support progress and attainment in the core subjects	Support in Y1 to ensure targeted teaching to identified gaps	£6 444
		Targeted support for children in maths (1 st class at Number) Literacy (RWI 1:1 / FFT) and in additional Phonics to ensure movement through phonic phases	£4,560
	Pupil subsidy budget	To support learning opportunities, including the reduction of educational visit costs for pupils eligible for Pupil Premium.	£500
	Parents are equipped to support learning at home.	Parental workshops – phonics /reading / handwriting/ maths	£200
	Parents are equipped to support learning at home.	Use of online programs that can be accessed at home eg Spelling shed, TT Rockstar's, online reading	
Targeted interventions support pupils' social skills, confidence, and positive mental health.	Develop social skills through targeted support	Early intervention in FS2 using targeted Teaching Assistants to support small group focusing on social skills	£456
	Social intervention	Nurture groups (Y1)	£432
		Social groups (Good to be me & Theraplay) (Y1)	£432
ReflectEd programme	Weekly sessions to develop self-assessment (All pupils)	None	

Pupils have positive learning behaviours i.e. self-regulation of feelings, improved concentration and memory	Jigsaw PSHE	Weekly sessions on social and emotional development (All pupils)	None
	Learning Behaviour sessions	Kagan strategies used to fully engage and maximise participation (All pupils)	None
	Knowledge builders	Learning will be scaffolded through using knowledge builders (All pupils)	None
	Lunchtime Experiences positive impact on pupil well being and social skills	Resources and training of new LSA's to support better playground experiences.	£0
Families value regular school attendance and as a result attendance for all pupils is 95%+	Data officer monitors attendance of PP pupils and reports to HT / Class teacher	Attendance monitoring and rewards for targeted children	1 x hour HT and data officer time per month
	Attendance celebrated and rewarded	Class attendance awards	Photocopying and rewards

Pupil attainment and progress is tracked half termly. The achievement of all pupils, disadvantaged pupils and non disadvantaged pupils is compared.

All disadvantaged pupils have a support plan in place which is evaluated termly, identifying achievements and future targets.

Review dates Dec 2020 / April 2021 / July 2021