



## Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We aim to move to online provision as soon as we are able to do so, staffing levels and notice period permitting. In some instances, we may send home or email a work pack for your child to complete.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where specialist equipment is needed e.g. PE, Art or Technology or music. It may not always be possible to set the same learning as the objectives being covered in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 2 ½ to 3 hours each day:

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Throughout school we use online platforms to deliver remote learning.

In Foundation Stage we use Google Classroom and Tapestry

In Key Stage One we use Google classroom

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Google classroom can be accessed on phones, tablets and laptops.
- Unfortunately, as an infant school, we have not been provided with any DfE laptops so are not in a position to provide this.
- We can offer printed resources which parents can collect from school, please phone 0114 2344401 to arrange for this to happen.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Each day you will be provided with the following

- Daily literacy learning (Google classroom)
- Daily maths learning (Google classroom)
- Daily phonics learning (Google classroom)
- Reading daily (Rising stars online library)
- 2-3 theme sessions over the week (History, Science, Geography, PSHE and RE)
- Daily Physical challenges (Google classroom)
- Stories to listen to (School website / Google classroom)

Some examples of remote teaching approaches:

- A daily live contact with the teacher to welcome children and outline the days learning using Google meet video conferencing.
- recorded teaching ( Oak National Academy lessons, White Rose maths lessons, Read Write Inc phonics sessions, video/audio recordings made by teachers)
- Online reading using Rising Stars online library
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg BBC bitesize

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all pupils to engage with the daily online learning, unless your child is unwell.
- We ask all parents and carers to support this by setting routines to support your child's education, for example by having children participate in daily Google Meets and by completing work tasks in a timely manner. This is important because each days learning builds upon the previous day.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teaching staff (Teachers and Teaching Assistants) will check remote learning daily. They may leave feedback in response to submissions.
- If we see specific issues that require follow up or we see that a child is not engaged in remote education we will contact parents and carers to discuss this and offer additional support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will offer feedback through the online platforms (Tapestry / Google classroom)  
This may be to individuals, groups or the whole class.  
We may also set quizzes for children to complete.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will make regular contact with those families of vulnerable or SEND children.
- We will offer some adaptations to whole class learning tasks to enable full access as appropriate
- In some cases, we will provide individual learning packs, additional one to one communication with parents

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the majority of the class are in school then school staff will also be in school. As a result, for smaller numbers of pupils the support will be provided via home learning packs.

Parents can also access online support from websites in the list provided.