

Understanding English, Communication and Languages

Non-fiction – Instructions, we will learn about the features of instructions. We will write our own instructions. We will learn how to use an imperative verb.

Fiction – Supertato. We will read the story of Supertato. We will talk about the characters, setting and events. We will say what we like and what we don't like. We will write our own character and setting description. We learn about the suffixes ed and s.

Poetry – We will listen to and talk about a range of poetry. We will learn the features of poetry like repetition, line breaks, rhythm and rhyme. We will also use a poem that we know to write our own version.

David Mckee and Allan Ahlberg – These will be our Author focus for the half term.

Mathematical Understanding

Number and Place value – We will learn how to read, write and represent numbers up to 50. We will look at place value and identify the tens and ones within a number. We will also look at finding one more, one less and comparing numbers. We will continue to practise counting forwards and backwards from any given number. We will count in 2's, 5's and 10's. We will know our number bonds to 10 (instant recall) and use this knowledge to recall number bonds to 20.

Calculations – We will learn to add and subtract 1 digit and 2 digit numbers up to 20. We will learn how to add by making ten, using a number line and counting on. We will learn how to subtract numbers by taking away, counting back and finding the difference. We will begin to solve problems and explain our reasoning.

Measurement – We will be learning to measure and begin to record length, height, weight and volume using nonstandard and standard units. We will be learning to compare, describe and solving practical problems related to length, height, weight and volume.

Science and Technological Understanding

Enrichment: Trip to Yorkshire Sculpture Park.

Science – We will be learning about animals including humans. We will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also label the basic parts of the human body and say which part of the body is associated with each sense. Our Forest School Science learning will focus on the four seasons and plants. We will observe changes across the seasons by exploring the signs of winter and spring. We will identify and discuss events, occasions, weather and clothing associated with each of the four seasons. We will also learn about the basic structure of plants and trees. We will learn about deciduous and evergreen trees and how to identify them.

Computing – We will be learning what an algorithm is, how to programme a beebot to follow an algorithm and how to debug an algorithm.

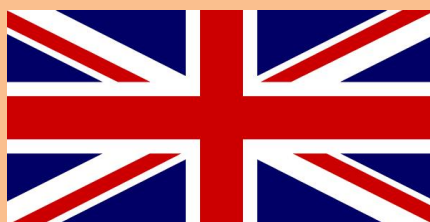
Understanding the Arts

Art – We will make observational drawings of London landmarks, thinking carefully about line, shape and scale. In Forest Schools Art we will learn to work with clay and make a nature print in a clay tile. We will work on large scale canvas in the style of Jackson Pollock.

DT – In Forest School DT we will learn how to use a range of utensils. We will learn how to safely use a knife and peeler and follow a recipe.

Music – We will be learning to play the ukulele. We will learn to play simple chords and perform a short piece of music.

Our Country - Spring Term 2020



Religious Education

We will be learning about moral stories from different religions. We will reflect on the similarities of moral stories and how we can all learn from them. We will also learn about the Easter story, how Christians celebrate and why it is important to them.

Historical, Geographical and Social Understanding

Geography – We will be learning to name and locate the four countries of the UK and their capital cities. We will explore the UK by looking at the human and physical features along with comparing and contrasting the capital cities of London and Brasilia.

History – We will learn about Queen Elizabeth II and the Royal family. We will learn how to use a time line to order Royal events.

Understanding Physical Development, Health and Wellbeing

P.E. – **Real PE** We will be practising balance and ball skills. **Gymnastics** -Travel in different ways: forwards, backwards, sideways To develop agility using apparatus.

Dance Co-ordination and rhythm Compose- To link movements with control

PSHE – Our themes are Dreams and Goals and Healthy Me. We will be thinking about what our dreams and goals are and think about why this is important to us. We will also learn what being healthy means and how to make healthy lifestyle choices to manage change in our lives.