Year 2 Long Term Literacy Plan 2020-2021

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|-------------------------|-------------------------|------------------------|--------------------------|-----------------------|
| All Year 2 children | All Year 2 children | Year 2 begin to apply | Year 2 begin to apply | Year 2 embed learning | Mastery demonstrated |
| experience learning | experience new | learning from previous | learning from previous | from previous term. | through different |
| from Year 1 - | learning at Age Related | term. | terms to a different | | contexts. |
| Appendix 2 National | Expectations. | | context. | Genre –Narrative | |
| Curriculum. | Appendix 2 National | Genre – Narrative - | | (creative writing) | Genre – Non-fiction |
| | Curriculum. | focus on raising | Genre - Non-fiction | | (non- chronological |
| | | vocabulary (change an | (recount/poetry) | Year 2 text: The | reports/ poetry) |
| Genre – Narrative | Genre – Narrative | aspect or add a new | | Proudest Blue by Ibtihaj | |
| (retell a story or part of | | part) | Recount linked to the | Muhammad | Non chronological |
| a story) | Year 2 retell the story | | Great Fire of London | | report linked to |
| | and introduce a new | Year 2 retell part of a | | | extreme environments |
| Year 2 text: Traction | character | story and the create a | Poetry based on Fire | | and explorers. |
| Man | Year 2 text: Giddy Goat | new version. | and Flames | | |
| | | Text: Fantastic Mr Fox | | | Poetry linked to work |
| | Year 2: instruction | | | | with Alan Payne |
| | writing linked to theme | | | | |
| | – instructions for | | | | |
| | making a board game. | | | | |