

Stannington Infant School Curriculum Overview for Parents

YEAR 1 Cycle A (2021 /22)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Our School		Sheffield		Rainforests	
Whole School curriculum events / week	Harvest (TBC) No Pens Day (TBC)	DT Week – Puppets (TBC) NSPPC Jumper Day Children in Need Anti-Bullying Day	Number Day	Science Week (TBC) World Book Day	Arts week (TBC) We are all different day Eco School day	Healthy Week (TBC)
Enrichment	Local Area Walks	History Van- Homes in the past	Visit the city centre	Kelham Island Museum	Winter Gardens/Botanical Gardens or Butterfly House	
Narrative writing	Julia Donaldson - Gruffalo's Child Julia Donaldson (author focus)	Funny Bones by Allan and Janet Ahlberg	Bog Baby by Jeanne Willis Allan Ahlberg (author focus)		Creative writing based on a literacy shed video clip	
Non Fiction Focus		Instructions linked to puppet making		Recount – linked to Kelham Island		Non-Chronological report linked to Rainforests
Maths	Place Value within 10	Addition & Subtraction within 10 Geometry- Shape	Place value within 20 Addition & Subtraction within 20	Place value within 50 Measures- Length and Height, Weight and Volume	Multiplication and Division Fractions Geometry- Position and direction	Place value within 100 Measures- Money Measures- Time
PSHE /SMSC		Being Me in my World: To be part of creating a class charter and feel safe, happy and secure in their new class. Celebrating difference: To explain some ways they are similar to and different from their friends.		Dreams and Goals: To explain how they felt when they succeeded in a new challenge and how they celebrated it. Healthy Me: To explain and discuss why they think their body is amazing and identify some ways to		Relationships: To explain why they appreciate someone who is special to them. We are all different Day Changing Me: To identify the parts of the body that make boys different to girls and use the correct

		Anti-bullying Day Children in Need		keep it safe and healthy.		names for these body parts.
Science	To identify and name a variety of everyday materials. To distinguish between object and material. To describe the simple physical properties of materials To investigate and discover which materials can be used to make the best umbrella		Forest School: To observe and discuss how the world around them changes through the seasons. To identify a name a variety of evergreen and deciduous trees. To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. To identify and name animals that are carnivores, herbivores and omnivores. To label the basic parts of the human body.		To identify and name a variety of common wild and garden plants including deciduous and evergreen trees To identify and describe the basic structure of a variety of common flowering plants, including trees	
History	To find out how our school has changed since it was built in 1910. To find out what it was like to go to Stannington School in 1910. To know about changes in how people lived and compare to today.		To know why the steel industry is an important part of Sheffield's history. To find out about Harry Brearley.			
Geography	To know where they live, their address and learn about our local area/Stannington. To recognise and understand human & physical features in the local area. To use simple compass directions (North, South, East and West) and locational and directional language forwards, backwards, left and right to describe the location of features and routes on a map.		Forest school: To identify seasonal and daily weather patterns in the United Kingdom. To name and locate the 4 countries and capital cities of the United Kingdom. To use world maps, atlases, globes and digital/computer mapping to identify the United Kingdom and its countries. To compare the capital city of England, London to Brasilia, the capital of Brazil.		To name and locate the world's seven continents. To use world maps, atlas and globes to identify the UK as well as the Polar Regions (Arctic, Antarctica, North Pole, South Pole) and rainforests. To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.	
Design Technology		To design and make a Y1 outdoor play/learning area.	Forest school: To make soup/biscuits/cakes. To understand where food comes from. To chop, peel and grate ingredients safely. To learn about hygiene during food preparation.			To create a vehicle/jeep to explore the rainforest.

		<p>To say what worked well and discuss what improvements they would make next time.</p> <p>To create a fabric hand puppet.</p> <p>To sew using a running stitch. To explore different ways of attaching detail.</p>				To assemble and combine different materials.
Computing	To learn the names of the parts of a computer and what they do. Create a new document, save it, name it and reopen it.	To create calendars using text and an image.	To create their own algorithm. 'How to log on to the class computer'	To enter data into software to create a pictogram and save. To answer questions about the data and what it shows.	To tell a story with pictures and sound. To record sounds to create a game.	To create longer programs to move a Bee-Bot between specific points on a simple grid, planning out the program first using command cards. To look at sequences of instructions for a Bee-Bot, and predict the finish point.
RE		<p>Celebrations & Festivals: To enable ch/n to reflect on what it means to celebrate and why people celebrate.</p> <p>Diwali Christmas story</p>		<p>To enable ch/n to reflect on the similarities of moral stories from different religions and how we can all learn from them.</p> <p>To learn the Easter story and understand how important this celebration is to Christians.</p>		Stories of Jesus: To enable ch/n to reflect on the meaning of stories from Christianity and the values they offer Christians today.
Art	To draw a detailed picture of School.	To paint a colour wheel learning about primary and secondary colours.	Forest school: To manipulate clay in a variety of ways, e.g. rolling, kneading and shaping to make a pinch pot/sculpture.		To be able to talk about the use of pattern in the art they have looked at.	To create a collage based on nature and/or an artist.

		To paint an image of school inspired by Joe Scarborough.	To explore the work of famous sculptors Andy Goldsworthy, Antony Gormley and a range of artists Jackson Pollock and David Hockney. To create a piece of art based on the work of Jo Peel.		To make marks in print with a variety of objects to build a repeating pattern.	
PE Games	REAL PE unit 1 Coordination - Floor Movement Patterns (FUNS 10) Static Balance - One Leg Standing (FUNS 1)	REAL PE- unit 2-Dynamic Balance to Agility (FUNS 6) Static Balance – Seated	REAL PE unit 3-Dynamic (FUNS 5) Static Balance – Small Base (FUNS 4)	REAL PE unit 4- Coordination – Ball Skills (FUNS 9) Counter Balance in Pairs (FUNS 7)	Sports Day	REAL PE unit 5 - Coordination with Equipment (FUNS 8) Agility – Reaction/Response (FUNS 12) REAL PE- unit 6 Agility – Ball Chasing (FUNS 11) Static Balance – Floor Work (FUNS 3)
PE gym	Floor work- Perform basic gymnastic actions Mount and dismount apparatus safely. Develop balance.		Travel in different ways: forwards, backwards, sideways To develop agility using apparatus		Sequence 1- Link two gymnastic actions Sequence 2- Perform a	
PE dance		Respond to music- using various movements incl. travel, stretch, twist, turn, jump Dynamics – speed, shape		Co-ordination and rhythm Compose - To link movements with control		Dance Link dance movements using control.
Music	Charanga – focusing on pulse and rhythm.		Charanga -focusing on pitch and tempo.		Charanga- Learn and perform a song.	
Instrument tuition					Recorder	
Forest Schools			Children can see and discuss how the world around them changes through the seasons. Children identify signs of spring in the school garden. Children focus on the concept of 3D sculptures, with a particular focus on nature sculpture.			
Community	Food Banks	Carol singing (TBC) Christingle (TBC) Family Read (TBC)		Bunny Hunt Egg Rolling		Arts Picnic

25 Things (tbc)	Learn to say hello in different languages	Sing in front of an audience	Build a den	Enter a competition	Run or walk a mile	Go on a picnic
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