W

Key Questions:

Where is Stannington?

What is it like to live in Stannington now and long ago?

Which materials are the buildings in Stannington made from?

**Mathematical Understanding**

**Place Value –** We will be learning what each digit in a number means.

**Calculations** – We will continue to build on our addition and subtraction skills by applying this knowledge to solve real life word problems.

**3D shape** – We will be learning the properties of 2D and 3D shapes and how to draw a net.

**Measurements -** We will be learning to measure to the nearest cm.

**Understanding the arts**

**Music –** We will be learning to play the Ukulele this term as well as learning new songs to sing in front of others.

**Art** – We will make observational drawings of local buildings using line, shape and perspective. Do you know who Jonathan Wilkinson is? We will be learning about him and using his ‘style’ to recreate our observational drawings. What is a self- portrait? Where should you draw your nose and eyes? We will learn about Roy Lichtenstein and Picasso and use them as our inspiration.

**Dance –** We will also be developing our dance skills in the second half of the term.

**Enrichment**

We will explore our local area as well as visiting Nook Lane’s site. We will visit the Crucible theatre, Graves Gallery and the Victorian Classroom later in the term.

**Religious Education**

We are learning about leaders from around the world and how they make decisions that have or can change the way we live. We will also look at Christian symbols.

**Understanding English, Communication and Languages**

During this term we will be reading Izzy Gizmo and the Invention Convention and Traction Man.

**Character descriptions** – Have you met Izzy Gizmo or Traction Man? Izzy’s inventions will blow your mind and Traction Man is the bravest toy I know!

**Narrative** – What would you create to make life easier? How can you escape the Evil Dishcloth and Dr. Broom?

**Historical recounts -** What happened during the Sheffield Flood?

**Poetry –** We will be writing our own poems based on ones read to us by Mr Payne.

**Author focus: Mini Gray and Pip Jones**

**Historical, Geographical and Social Understanding**

**Geography** –Where is Stannington? Can we find it on a map? We will be learning about Stannington’s human and physical features. We will be looking out for these features on our local walks. We will create our own maps of the school and the surrounding area.

**History -** What was it like to be a child in our school 30 years ago, 50 years ago and even 100 years ago? We will be finding out and deciding which time we prefer. We will be visiting a Victorian Classroom and discovering what life was like all those years ago.

Why did the Sheffield Flood happen? Could it happen again?

**Social Understanding –** What were the consequences of the Sheffield Flood? Why was education important to the Victorians? How did they change the way children went to school?

**Autumn Term 2021**



**Our School**

**Science and Technological Understanding**

**Science –** We will be learning about materials, their properties and uses and link this to our work on buildings near to our school. Does the type of materials used depend on the age of the building? Does it link to the materials they are made from?

**Computing** – How do we use a laptop or iPad? Can you create a self-portrait using a Paint programme? Do you know how to compose a piece of music on a laptop? Can you use technology safely? We will be leaning how to do this too!

**Understanding Physical Development, Health and**

**Wellbeing**

**PE -**. We will be revisiting our gymnastic skills this term. As part of our REAL PE we will be thinking about how we move across the floor. Can you perform a seated balance or stand on one leg? We are going to try!

**Health and Wellbeing** - We will be learning how to stay safe online. We will be thinking about what it means to be ‘Me’ on our world in PSHE as well as celebrating differences and value each other.