

What celebrations do you like to celebrate with your family?

### Communication and Language

We will be learning to take turns to listen to our partners and playing barrier games. We will practise giving a simple instruction for our partner to follow e.g. put the red jumper on teddy.

We will begin to teach the children co-operative learning using Kagan strategies. We will be learning Rally robin – where we have to take turns in speaking and Quiz, quiz trade where we will be asking our partner questions in maths e.g. what number comes after 4? What number is next to 5 on the number line?

### Expressive Arts and Media

We will be looking closely at repeating patterns in nature, in the classroom and on wrapping paper. To help us to create our own repeating patterns using paints and printing.

We will be learning to mix colours on a colour wheel as well as using clay to make diva lamps and faces.

We will be creating our own firework pictures using paint, glitter and tissue paper, making shadow puppets and Christmas decorations. We will be learning the skills of cutting, joining and how to use split pins.

### Mathematical Development

We will be learning to recognise the numbers up to 10 and matching quantities to numerals. We will be learning to work out the missing numbers in a sequence up to 10 and counting forwards and backwards from a given number.

We will be learning the language of 'more' and 'fewer' and learning to estimate using Kipper's birthday box of treats. We will be learning the sentence starter "I estimate...." We will be creating repeating patterns using colours and shapes and looking at patterns within nature.

## Celebrations



1<sup>st</sup> November – 16<sup>th</sup> December

### Personal, Social & Emotional Development

Our PSHE theme will focus on celebrating difference. We will be looking at the similarities and differences between each other and using our scrapbooks to look at how our families are similar and different.

### Understanding of the World

To link to our theme of 'celebrations' we will be talking about Halloween and Bonfire Night and thinking about how to keep safe. We will be learning about light and dark and exploring shadows, colours and light sources. We will also be learning about nocturnal and diurnal animals.

We will be learning about Diwali through the story of Rama and Sita and learning about Hannukah. We will be researching how children around the world celebrate Christmas.

We will be using our celebration boxes to talk with our friends about the similarities and differences between our families and celebrations.

### Literacy

We will be reading firework poems and learning about onomatopoeia. We will be writing our own firework poems using firework videos as our stimulus.

We will be reading the stories 'The Toys Party' and 'Kipper's birthday' and writing invitations to have our own party in the classroom.

We will be learning the features of a non-fiction book e.g. contents, index, photographs, facts and reading 'Light and Dark' and 'Light' to help us to find out and write about different light sources.

### Outdoor Learning

We will be continuing to explore the world around us by using our five senses in the school garden. We will be looking at human and physical features on the school site and continuing our learning about different types of trees.