

Key questions

How long ago was school built?

What were homes like long ago?

What physical and human features can we identify in the local area?

Mathematical Understanding

We will be doing the following with numbers within 10: counting forwards and backwards, identifying one more and one less, reading and writing the digits, reading, and writing numbers as words.

Using counters, number lines, numicon and ten frames we will represent numbers within 10.

The language we will begin to use is: equal to, more than, less than (fewer), most, least. We will Count in multiples of twos to 10

We will add and subtract within 10 and learn number bonds to 10.

Understanding the arts

Music – We will learn about pulse and rhythm.

Art – We will be learning how to make observational drawings of our school. We will find out about the artist Joe Scarborough and look at his work. We will create a painting of our school inspired by Joe Scarborough.

Design and Technology – We will investigate the playground in our local area. We will consider what we like and what we would improve. We will design and make a new Y1 outdoor play/learning area.

Understanding English, Communication and Languages

Our literacy this term will be based around The Gruffalo's Child by Julia Donaldson and The Funny Bones by Allan Ahlberg. We will write our own character and setting descriptions before rewriting the stories.

We will learn what a sentence needs to have and will be learning some exciting new vocabulary and how we can write better stories using more interesting verbs and adjectives.

Science and Technological Understanding

Science – We will be learning all about materials. We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will learn to identify an object and the material it is made from. We will also begin to describe the physical properties of materials. **Computing** – We will learn to name the parts of a computer. We will learn how to create a new document and how to name, then save that document. We will learn how to add text to an image to create our own calendars.

Autumn Term 2021 Our School



Understanding Physical Development, Health and Wellbeing

PE – We will learn about balance. In dance we will Respond to music- using various movements incl. travel, stretch, twist, turn, jump. In gymnastics we will perform basic gymnastic actions and mount and dismount apparatus safely.

Health and Wellbeing - We will create a class charter and explain some ways we are similar and different to our friends.

Enrichment

Walk around the local area.

Historical, Geographical and Social Understanding

Geography – We will be learning about our local area. We will learn to say our address and know the name of the country, city and village we live in. We will learn to locate Stannington on a map and identify human and physical features. We will learn the differences between a city (Sheffield) and the countryside (surrounding Stannington). We will learn to use an aerial view map to identify the features of the school grounds and draw our own map. We will use compass direction points and positional language to talk about the location of features in the school. We will also think about what we like about our local area and how can improve it.

History – We will be finding out how our school has changed since it was built in 1910. We will learn what it was like to go to Stannington School in 1910 and discuss the changes over time. We will use different sources of evidence to find out about these changes.

Religious Education

We will reflect on what it means to celebrate and why people celebrate. We will focus on the Christmas story and how important this is to Christians.