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**Key questions:** What impact do rainforests have on our world? What impact are we having on our rainforest?

**Understanding the arts**

**Music –** We are learning to play the Ukulele with Paul. We are getting better and better each week. We can now play two chords – we hope to learn how to play more!

**Art** –In Forest School we will be learning to use clay to make pinch and coil pots. We will be looking at the following artists as inspiration for natural collages and weaving: Barbara Hepworth, Andy Goldsworthy and Marc Pouyet.

**Mathematical Understanding**

**Time** – We will be learning how to tell the time to the nearest 15 minutes and some of us to the nearest 5 minutes. We will be learning about periods of time as well.

**Capacity** – We will be learning about capacity and what a litre and millilitre are.

**Position and Direction** – We will be learning about turns and how they can be clockwise and anti-clockwise direction.

**Understanding English, Communication and Languages**

**Narrative –** We will be using Little Red Riding Hood as the inspiration for our own retellings. How will our story end for Little Red Riding Hood and the wolf? You will have to wait and see!

**Non-Chronological Report writing** – We will be creating information texts about the bees in our apiary. We will become bee experts!

**Poetry** – We will be creating our own poems about bees or the rainforests.

**Science and Technological Understanding**

**Science –** As well as learning about plants and how they grow we will be learning about living things and their habitats. Most of our science learning will be done through Forest Schools. We will also be finding out about food chains – both in the rainforest and our school garden.

**ICT** – We will be learning to create our own animation films using Stop Start Animation. We can’t wait to be film producers.

**Summer Term 2022**



**Religious Education**

We are looking at the idea of **BELIEF**. What is it to believe? How do individuals show their beliefs? What is **PRAYER**? Why do we pray? How is prayer the same or different in the Christian, Jewish or Muslim faiths?

**Historical, Geographical and Social Understanding**

**Geography** – We will be using our map skills to identify rainforests and where they are in the world, as well as naming and labelling continents and oceans. We will be learning about the four layers of the rainforest and the animals that live in each of them. We will also be learning about the people who live in the rainforests and how their lives and homes compare to ours.

**Social Understanding -** What is happening to the world’s rainforests? We will be learning about deforestation and the impact it is having on the world. What can be done to prevent this from happening? How does this link to sustainability within our local area and community?

**Understanding Physical Development, Health and**

**Wellbeing**

**PE -**. We will be learning how to balance on a beam while throwing and catching a ball! We will be going swimming this term as well, we can’t wait!

**Health and wellbeing** - We will be learning how to stay safe online. We will also be discussing what makes a healthy, balanced diet. This term’s **PHSE** themes are Changing Me and Healthy Me

**Enrichment** –As part of our Rainforests work we will be visiting the Botanical Gardens and the Yorkshire Moors near Strines. We will be going swimming this term as well as enjoying our Forest School learning. We hope we will be able to take part on some transition with Nook Lane too.