

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17150
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17150
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,150

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£17,150		Date Updated: 14/07/2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increase participation in focussed physical activity at play time and lunch time.	Train Sports Leaders in Y2. SuperStar sports to lead this weekly training.	£ 250	From observations at lunch time there has been a marked increase in the number of children participating in physical activity at lunch time. Children are choosing physical games more often. Sports Leaders are confident in their role and encouraging other children to join in.	Sports leader training to continue in 2022-2023 with the new Y2 cohort.	
Active 10 Champions – 2 children per class in KS1. Children to encourage and lead breaks throughout the day.	Set weekly challenges for children-deliver these through PP presentations to classes.  Each KS1 class to choose 2 Active 10 Champions. Order badges for these children to wear. Display their photos in the hall on the display and in each classroom.	£20	Children feel a sense of pride and are encouraging their peers to be active.	Children are aware of the role. The Y1 children going into Y2 will be taking on the role of training other year groups.	
Staff to continue to use Imoves as part of the PE curriculum in Dance and for Active 10 resources.	Renew licence	£295	Imoves continues to be utilised in Dance lessons by all staff. Children are motivated by this and staff report high levels of engagement in lessons.	Staff continue to build confidence in using Imoves.	
Introduce Get Set 4 PE	Renew basic licence	£340			
	Utilise the Active School planner to			Children are keen to travel to	

Track the activity of pupils during classroom lessons. Increase participation in active play at break time and lunch time. Encourage children to travel to school in an active way.	track the activity levels of children during the week. Purchase new equipment for play time use. Travel Tracker to be completed daily by staff and children receive badges.	£1000	There has been an increase in children travelling in an active way to school.	school in an active way and enjoy receiving the badges. Continue with this initiative in 2022-2023 to increase the number of pupils travelling actively.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 0%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Display board in the hall to be updated with recent achievements and information from competitions/festivals to help raise the profile of PE and Sport for all parents/visitors.  Achievements at festivals/events to be shared during assembly / in class so that the whole school is aware of the importance of PE and Sport, therefore encouraging children to be involved in these activities.  Ensure Physical Activity, PE and Sport are integral to the school development plan	Use subject leader time to update display board once a term  Use subject leader time to update the website with sporting achievements each term  Share success across school via assembly, newsletters.  Certificates for each class.  Development of a PE and activity Sport plan which has short term and long term targets. This will reflect pupil		The profile of sporting achievement has been raised through assemblies and the Celebrating Success' board. Children have been speaking confidently about their success and promoting a range of sports and activities          The PE and Sport Action plan enables the tracking of progress towards targets.	Develop the Celebrating success board to include more children.       Continue to deliver termly PE assemblies to increase the role of PE and health in and out of school.

	voice and audits undertaken with LINKS. LINKS membership			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence and subject knowledge of all teaching staff across all year groups.  Increase staff knowledge through new training in areas such as invasion games, dance, gymnastics.	Arrange for Super Star Sport to lead PE sessions with TA's supporting for CPD.  Introduce Get Set 4 PE (costing in KI 1)	£2000	Staff have reportedly felt much more confident in teaching PE across all year groups. All staff now report 4 or 5 out of 5 on a confidence scale.	Monitor the teaching of PE. Speak to new staff members to ascertain any new training needs.  Support staff with using Get Set 4PE
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 68%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements: Continue to attend festivals and events organised through the LINKS partnership.</p> <p>Hold further discussions with the children and parents about what other clubs they would like to be part of during the spring term.</p> <p>Opportunities for children who do not access sport out of school.</p> <p>Raise awareness with children of healthy lifestyle including food.</p>	<p>Children to be asked which clubs they would like.</p> <p>Cryo Sports to run a weekly afterschool club for KS1. Beginning with football.</p> <p>Indian Dance workshop for whole school</p> <p>Whole school skipping workshop including 2 new class sets of skipping ropes for use in PE lessons and playtime</p> <p>Archery lessons by SuperStar Sports</p> <p>Swimming lessons for Y2 in the Summer term.</p> <p>Replace the existing Gymnastics frame.</p> <p>Girls Football session for Y1 and Y2 in Summer term</p>	<p>£2000</p> <p>£559</p> <p>£733</p> <p>£528</p> <p>£1800</p> <p>£3500</p> <p>£100</p> <p>£1000</p>	<p>Children are enthusiastic about trying new clubs and activities. They are able to demonstrate a wider skill set due to the increased number of opportunities given to them. Staff report children's confidence levels are increased.</p> <p>There has been an increase in participation in clubs from 28% in the Autumn term to 42% in the Summer term.</p> <p>In total 45% of children have participated in a club during the year.</p>	<p>Children to be asked which clubs they would like in the Autumn term.</p> <p>Increase the number of SEN and PP participating in Clubs in school.</p>
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<p>Raising awareness of keeping safe in and out of school and how to help others to do the same.</p>	<p>ScotFit- 2 day scooter training and competition in school for all children and staff.</p> <p>Healthy eating workshops for all classes during the Spring term</p> <p>Flat Stanley First Aid workshop for KS1</p>	<p>£525</p> <p>£1000</p>	<p>Children are aware of what a Healthy diet means and which food choices to make. Lunch boxes are monitored.</p>	<p>Reward children for healthy packed lunch choices.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all pupils to take part in competitive sport.	Attend all events / festivals possible that are offered through LINKS. Provide transport where events are during the school day.  Run races as part of Sports Day.	£1500	All festivals were well attended by children.  All children in school participated in at least one competitive race.	Develop competitive sport in school and across the Peak Edge Trust.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sarah Gore and Shannon Travis
Date:	20.7.22
Governor:	
Date:	