

Stannington Infant School Curriculum overview

YEAR 1 Cycle B (2020 /21)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Toys		Our Country		Our Changing World	
Whole School curriculum events / week	PSHE Focus week	NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day	World Book Day Science Week	Arts Week Eco School day	Healthy Week
Enrichment	Toy Workshop			Yorkshire Wildlife Park	Space dome visit	
Narrative writing	Traditional Tale – The three little pigs	The Gruffalo Child by Julia Donaldson	Funny Bones by Alan and Janet Alberg	Bog Baby by Jeanne Willis	Creative writing	
Non Fiction Focus		Instructions		Recount Poetry		Non Chronological report linked to Our Changing World
Maths	Place Value within 10	Addition & Subtraction within 10 Geometry- Shape	Place value within 20 Addition & Subtraction within 20	Place value within 50 Measures- Length and Height, Weight and Volume	Multiplication and Division Fractions Geometry- Position and direction	Place value within 100 Measures- Money Measures- Time
PSHE /SMSC	Being Me in my World: To feel safe, secure and happy in their new class.		Celebrating difference: To explain some ways in which they are similar and different from their friends. Relationships: To explain why they appreciate someone who is special to them.		Healthy Me: To explain and discuss why they think their body is amazing and identify some ways to keep it safe and healthy. Changing Me: To identify the parts of the body that make boys different to girls and use the correct names for these body parts.	

Science	To identify and name a variety of everyday materials.		Forest School: To observe and discuss how the world around them changes through the seasons.		To identify and name a variety of plants including deciduous and evergreen trees	
	To describe the simple physical properties of materials		To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.		To describe the basic structure of plants.	
	To investigate and discover which materials can be used to make a peg doll.		To identify and name animals that are carnivores, herbivores and omnivores. To label the basic parts of the human body.		Eco School day	
History	To compare toys now with toys from the past. To compare our toys with our parent’s toys. To place toys on a time line. To look at Victorian peg dolls.		To learn about the royal family and Queen Elizabeth II.		To learn about the history of space travel and the role of local astronaut Helen Sharman.	
Geography	To learn about our local area/Stannington and know their address.		Forest school: To identify seasonal and daily weather patterns in the United Kingdom.		To name and locate the world’s seven continents.	
	To recognise and understand human & physical features in the local area.		To name and locate the 4 countries and capital cities of the United Kingdom.		To use world maps, atlas and globes to identify the UK as well as the Polar Regions (Arctic, Antarctica, North Pole, South Pole)	
	To use simple compass directions (North, South, East and West) and locational and directional language forwards, backwards, left and right to describe the location of features and routes on a map.		To make comparisons between London, UK and a non-European city, Brasilia, Brazil.		To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.	
	To draw a map of the school grounds.				To explain sustainability of global warming and the effect on the polar regions.	
Design Technology		To design and make a peg doll toy. To explore different ways of attaching and combining different materials and detail.	To make soup/biscuits at Forest Schools. To understand where food comes from. To chop and peel fruit/ingredients safely. To learn about hygiene during food preparation.			To design and make a space rocket. To assemble and combine different materials.

Computing	To learn the names of the parts of a computer and what they do. Create a new document, save it, name it and reopen it.	To create calendars using text and an image.	To create their own algorithm. 'How to log on to the class computer'	To enter data into software to create a pictogram and save. To answer questions about the data and what it shows.	To tell a story with pictures and sound.	To create longer programs to move a Bee-Bot between specific points on a simple grid, planning out the program first using command cards. Show sequences of instructions for a Bee-Bot for pupils to predict the finish point.
RE		Celebrations & Festivals: To enable ch/n to reflect on what it means to celebrate and why people celebrate.		Myself: To enable ch/n to reflect on the similarities of moral stories from different religions and how we can all learn from them. To learn the Easter story and understand how important this celebration is to Christians.		Stories of Jesus: To enable ch/n to reflect on the meaning of stories from Christianity and the values they offer Christians today.
Art	Observational Drawing To draw a detailed picture of a toy.	Painting To paint a colour wheel. learning about primary and secondary colours. To draw self - portraits, including the use of complementary colours.	3D Form –Sculptures To manipulate clay in a variety of ways, e.g. rolling, kneading and shaping to create a 3D sculpture. To use natural materials to create sculptures.			Printing and Painting To make marks in print with a variety of objects to build a repeating pattern. To create a collage using a wide range of media.
PE Games	Get Set 4 PE – Fundamental Skills	Get Set 4 PE – Ball skills		Get Set 4 PE - Athletics Get Set 4 PE – Sending and Receiving	Sports Day	Get Set 4 PE – Striking and Fielding Get set 4 PE – Target Games

PE gym	Perform basic gymnastic actions Mount and dismount apparatus safely. Develop balance.		Travel in different ways: forwards, backwards, sideways To develop agility using apparatus			
PE dance		Respond to music- using various movements incl. travel, stretch, twist, turn, jump. Dynamics – speed, shape	Co-ordination and rhythm Compose - To link movements with control			
Music	Sparkyard Music					
Instrument tuition	Recorder					
Forest Schools			Children can see and discuss how the world around them changes through the seasons. Art focuses on the concept of 3D sculptures, with a particular focus on nature sculpture. The children will explore the work of the sculptors Andy Goldsworthy and Antony Gormley.			
Community	Food Banks	Carol singing Christingle Family Read		Bunny Hunt Egg Rolling		Arts Picnic
25 Things (tbc)	Learn to say hello in different languages	Sing in front of an audience	Build a den	Enter a competition	Run or walk a mile	Go on a picnic