## Stannington Infant School KS1 English Long Term Plan 2022-23

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year 1 children	Year 1 begin to apply	Year 1 learning is	Year 1 embed learning	Learning is mastered –	Mastery demonstrated
experience new	learning in previous	beginning to be	to a different context.	direct progress from	through different
learning at Age Related	term.	embedded – direct		Spring 1.	contexts.
Expectations.		progress from Autumn			
Appendix 2 National		1.	Genre - Non-fiction		Genre – Non-fiction
Curriculum.	Genre – Narrative		(recount/poetry)	Genre –Narrative	(non- chronological
	Year 1 retell a story			(creative writing)	reports/ poetry)
Genre – Narrative	Year 1 text: Gruffalo's	Genre – Narrative -	Recount linked to an		
(retell a story or part of	Child	focus on raising	educational visit or an	Year 1 narrative:	Non-chronological
a story)	Instruction writing	vocabulary (change an	event in school.	creative writing linked	report linked to Space
	linked to Puppet DT	aspect or add a new		to a Literacy Shed video	
Year 1 text: The Three	week	part)	Bog Baby linked to	clip (Pinky)	Poetry linked to work
Little Pigs			Forest School Learning		with Alan Payne
		Year 1 retell a story and			,
		change one element.	Poetry linked to work		
		Text: Funny Bones	with Alan Payne		
		· ·	,		