

## How can you help at home?

Every day is filled with opportunities to read, write, talk and listen! Here are some ways in which you can support your child when at home and 'out and about':

- Regular reading to your child at home allows children to hear expression and fluency.
- Hearing your child read at least three times a week will help them to practise the skills they have learned in school.
- Asking your child to write simple lists: Birthday, Christmas, shopping, holiday items
- Encourage your child to read in everyday situations so they are reading for meaning. Try reading road signs, shopping lists, emails, magazines, instructions for games or menus in restaurants.
- Retelling favourite stories
- Forming letters in paint, foam or sugar can help children practise handwriting patterns.



Feel free to contact the following person for any additional information:

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# Stannington Infant School

## English

Information Leaflet  
for  
Parents and Carers





## What is English?

The purpose of this leaflet is to help you understand how English is taught at Stannington Infant School ('SIS').

English is taught through speaking and listening, reading and writing on a daily basis. By developing these skills children can express themselves and communicate with others through both the written and spoken word.

### The English Curriculum

There are 3 main areas in the teaching of English:

1. **Speaking and Listening** - Children learn to speak clearly, thinking about the needs of their listeners. Children work in small groups and as a class, joining in discussions and making relevant points. They also learn how to listen carefully to what other people are saying, so that they can remember the main points. Children learn to use language in imaginative ways and express their ideas and feelings when working on drama activities
2. Children's interest and pleasure in reading is developed as they learn to **read** confidently and independently. Children focus on words and sentences and how they fit into whole texts. They work out the meaning of straightforward texts and say why they like them or do not like them.
3. **Writing** - Children start to enjoy writing and see the value of it. They learn to communicate meaning in narrative and non-fiction texts and spell and punctuate correctly.

## How is English taught at Stannington Infant School?

These are some of the experiences children will enjoy during their time here.

Through our mastery approach to English children develop their narrative skills each term through a fiction text such as *The Gruffalo* or *Fantastic Mr Fox*. Children learn the story by retelling it both orally and through writing. As they become more familiar with the story the children use a plan to retell or innovate part of the story. Children are also taught how to use and apply grammar, spelling and punctuation within their writing. Each term children will also focus on a non-fiction text as well as developing their poetry skills.

Each year group develop their speaking and listening skills through drama sessions, retelling stories and PSHE sessions where children learn to share their opinions about the world around them.

Reading is delivered through whole class and small group reading. Whole class reading takes place four times a week where each class will focus on a text and use it to develop reading and comprehension skills. Children also read with an adult individually or in small groups. During this time children develop specific skills related to their reading ability, while building upon their comprehension skills. Children take reading books home to practice the skills they are learning in school. Children read phonetically decodable books at home, supported by a book for pleasure. Children take a book home from the library to share with their family. [Click on our Home Reading at Stannington Infant School link on the website for more information.](#)

## English at Stannington Infant School

Teaching will be supported by visits that will take place throughout the year and visitors coming into school, or via video link, to speak and answer questions. These visits allow the children to explore first-hand poets, story tellers and theatrical experiences that they can later use in their own work.

### English in Foundation Stage (FS)

At SIS English in FS is taught as part of the specific area 'Communication and Language'. Children are taught how to read through the use of the RWInc. Phonics scheme, supported by the use of phonetically decodable books in small groups during reading sessions. The children will learn to write and apply this skill to many different genres such as stories, labels, lists and simple instructions. A variety of Speaking and Listening opportunities are planned to enable children to share their views and develop these important skills.

### Key Stage 1

As children move into Y1 and throughout Y2 we follow the learning objectives set out in the National Curriculum for teaching English. The skills children develop in Foundation Stage are built on so that children are reading more complex texts and working on reading with expression and improved levels of fluency. Children will now write longer, more complex texts such as stories, non-fiction booklets, poems and detailed sets of instructions. English is frequently linked to other areas in the curriculum such as PSHE, History and RE.