



# Promoting British Values at Stannington Infant School



The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014.

At <b>Stannington Infant School</b> these values are reinforced regularly and in the following ways:	Evidence to support this aspect and impact
<p><b>Democracy</b> We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services. We encourage pupils to become involved in decision-making processes and ensure they are listened to in school. We have a school council which meets with teachers to discuss issues raised in class council meetings. The school council also meets with councils from two local schools. The council is genuinely able to effect change within the school. Every child on the student council is voted in by their class. We have a suggestion box which is responded to by the leadership team. We have a 'Green Team' who champion Eco Work. Children have an annual questionnaire where they are able to put forward their views about the school. We model how perceived injustice can be peacefully challenged.</p>	<p>School council have a voice with regard to decisions eg playground equipment / charity support. Children are elected to this role. The green team plan Eco School week.</p>
<p><b>The Rule of Law</b> The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Stannington Infant School. We ensure school rules and expectations are clear and fair. Pupils are taught from an early age the rules of the school. These are our Golden Values, Playground Rules and Safety Rules. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We help pupils to distinguish right from wrong. Visits from authorities such as the Police and Fire Service help reinforce this message.</p>	<p>Teaching of Golden Values and class expectations. Assemblies on Golden Values Assemblies e.g. Happy Playtimes, Being honest</p>
<p><b>Individual Liberty</b> At Stannington Infant School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We support pupils to develop their self-knowledge, self-esteem and self-confidence As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our online Safety, PSHE lessons. We actively challenge stereotypes and we implement a strong anti-bullying culture.</p>	<p>Online safety learning 'Stay Safe Team' and parental workshops. Forest school learning allows pupils to make choices and learn to take risks within a safe environment. PSHE work focuses on themes; celebrating difference, being me in my world, dreams and goals Assemblies e.g. Listening and making good choices, team work. Use class charters to develop ownership of the values in our school and the Golden Rules</p>
<p><b>Mutual Respect</b> Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.</p> <p><b>Tolerance of those of Different Faiths and Beliefs</b> Stannington Infant School is situated in an area which is not greatly culturally diverse; therefore we place an emphasis on promoting diversity and equality with the children. We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. We discuss differences between people, such as differences of faith, ethnicity, disability etc. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.</p>	<p>KS1 visits to places of worship – local churches, Mosque and Mandir Assembly themes e.g. Good manners, creation stories from around the world, Celebrations of different faiths eg Lunar New Year, Eid and of significant events eg Jubilee allows children to acquire an appreciation and respect for own and others culture. Building Learning power characteristics e.g. reflectiveness and reciprocity</p>