

### Key Question

What impact have Charles Darwin and David Attenborough had on our world?

#### Mathematical Understanding

**Money** - We will be learning to identify coins and make the same amounts using different coins

**Time** - We will be learning how to tell the time to the nearest 15 minutes and some of us to the nearest 5 minutes. We will be learning about periods of time as well.

**Capacity** - We will be learning about capacity and what a litre and millilitre are.

**Position and Direction** - We will be learning about turns and how they can be clockwise and anti-clockwise direction.

#### Understanding the arts

**Music** - We are learning to play the Ukulele with Paul. We are getting better and better each week. We can now play two chords - we hope to learn how to play more!

**Art** - As part of Forest School we will be learning to use clay and making natural sculptures. We will use the following artists as inspirations for our final pieces: Penny Wither's, Barbara Hepworth, Andy Goldsworthy and Marc Pouyet.

#### Understanding English, Communication and Languages

During the first half term we will be reading the traditional tale of Little Red Riding Hood. Our writing will be linked to this book.

**Character descriptions** - Who is Little Red Riding Hood and what is she really like? How 'bad' is the wolf? We will be writing a description of our favourite character.

**Narrative** - We will be writing our own endings to Little Red Riding Hood.

**Non-Chronological reports** - We are learning all about the bees in our garden and creating a book of bee facts. We are going to be Bee Experts!

## Summer Term 2023 Our Changing World



#### Historical, Geographical and Social Understanding

**Geography** - Which continents make up our world? Can you name them all and all of the oceans? Why is it hot in some places and cold in others? Are human and physical features the same in different parts of the world? How is the U.K different to Kenya?

**History** - Who are Charles Darwin and David Attenborough? What do they have in common and what impact have they had on the world we live in? What happened their lives to make them important people to us today?

**Social Understanding** - What is sustainability? What does it look like in Stannington? What is conservation and how can we support it in school and our local area?

#### Science and Technological Understanding

**Science** - As well as learning about plants and how they grow we will be learning about living things and their habitats. Most of our science learning will be done through Forest Schools.

**D.T.** - Do you know the difference between a fixed and rotational axle? We will be finding out by using one when we design and make a sustainable vehicle for tourist trips.

**ICT** - We will learn how to stay safe online. Can you make a stop start animation? We are going to be learning how to do that this term as well.

#### Religious Education

We will be looking at the idea of believing. What does it mean to believe and how do individuals show their beliefs? We will also be thinking about prayer. Why do some people pray and is prayer the same or different in different faiths?

#### Enrichment

We will be going swimming this term as well as enjoying our Forest School learning. We will be reading with our Reading Buddies at Nook Lane and taking part in a range of visits as part of our transition programme.

#### Understanding Physical Development, Health and Wellbeing

**PE** - We will be working on our athletic skills ready for Sports Day. We will be going swimming as well. We will be learning how to retrieve and send when playing games.

**Health and Wellbeing** - We will be thinking about relationships that are important to us. We will also be learning about different parts of our bodies and what they are called.