

What is your favourite toy and why?

How have toys changed over time?

Mathematical Understanding

Place Value within 10 - We will be doing the following with numbers within 10: counting forwards and backwards, identifying one more and one less, reading and writing the digits, reading, and writing numbers as words. Using counters, number lines, numicon and ten frames we will represent numbers within 10. We will begin to use the language to compare numbers within 10: equal to, more than, less than (fewer), most, least.

Addition and Subtraction within 10 - We will add and subtract within 10 and begin to learn number bonds to 10.

Shape - We will learn to identify and name 2d and 2d shapes.

Understanding the arts

Music - We will respond to music and understand the composition of the style. We will begin to learn how to play the recorder.

Art - We will be learning how to make observational drawings of our favourite toy. We will be learning how to draw a portrait and colour mixing. We will create a portrait using complementary colours.

Design and Technology - We will investigate Victorian peg dolls. We will design and make our own Victorian peg doll.

Understanding English, Communication and Languages

Our literacy this term will be based around The Three Little Pig by Axel Scheffler and The Gruffalo's Child by Julia Donaldson. We will retell these stories and write our own character and setting descriptions.

We will learn what a sentence needs to have and will be learning some exciting and new vocabulary. We will learn how we can write better stories using more interesting verbs and adjectives.

We will also learn how to write instructions for making a puppet.

Toys - Autumn Term 2022



Understanding Physical Development, Health and Wellbeing

Fundamentals - We will develop skills of balancing, running, changing direction, hopping, skipping and jumping.

Ball skills - Children will learn to develop their skills of throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.

Gymnastics - We will perform simple gymnastic movements.

Dance - We will learn to respond to music using travel, stretch, twist, turn, jump

PSHE - We will understand the rights and responsibilities of being a member of their class and create a class charter.

Historical, Geographical and Social Understanding

Geography - We will be learning about our local area. We will learn to say our address and know the name of the country, city and village we live in. We will learn to locate Stannington on a map and identify human and physical features. We will use compass direction points and positional language to talk about the location of features in the school. We will also think about what we like about our local area and how can improve it.

History - We will be learning to compare old and new toys. We will be thinking out our grandparents, parents and our own favourite toys. We will consider how toys changed over time.

Science and Technological Understanding

Science - We will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will learn to identify an object and the material it is made from. We will also begin to describe the physical properties of materials.

Computing - We will learn how to use a school computer independently. We will be learning to take photographs, save and import photographs into documents.

Religious Education

We will reflect on what it means to celebrate and why people celebrate. We will focus on a range of celebrations, how people celebrate and why they are important festivals to them.

Enrichment - Toy workshop