

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,100
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,100
Underspend to be carried forward to 2023/24	£3,350

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,100		Date Updated: 22.6.23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 39 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in focussed physical activity at play time and lunch time.	Year 2 Sports Leaders to be set up in the Summer Term. Cryo Sports to support in weekly training.	£ 420	Sports leaders are now more confident in leading activities. Children in EYFS and KS1 say they enjoy the activities on offer	Year 2 children to begin to train some Year 1 children in the role at the end of Summer 2. LINKS to support new Sports Leaders in 2023/24	
	Equipment specifically for use by pupils with SEND	£3,500		Monitor impact in Autumn term	
Active 10 Champions – 2 children per class in KS1. Children to encourage and lead breaks throughout the day.	Each KS1 class to choose 2 Active 10 Champions. Display their photos in the hall on the display and in each classroom.	£70	Children are more active during the school day in lesson times. Active Champions say they enjoy the role.	Continue in 2023/24	

Staff to continue to use Imoves as part of the PE curriculum in Dance and for Active 10 resources.	Renew licence	£424	The Imoves has contributed to the bespoke dance scheme that has been used.	
Staff to develop the use of Get Set 4 PE.	Renew licence and support staff in the teaching of high quality PE lessons.	£400	Get Set 4 PE now forms the basis for PE across school including assessment and curriculum mapping. It is fundamental to the teaching of high quality PE at SIS. Staff report feeling more confident using this scheme.	Continue to use Get Set 4 PE as the basis for PE teaching and increasing staff confidence.
Track the activity of pupils during classroom lessons.	Utilise the Active School planner to track the activity levels of children during the week. Use the findings from this to promote active lessons in class. Supply staff with ideas for physical activities.		Classrooms are largely active where possible. Staff have a number of strategies in place for keeping lessons active.	Monitor the activity levels in classrooms. Particularly in the mornings in KS1
Ensure children have access to high quality resources.	Replace sports equipment for playtime.	£1800	Children are active at breaktimes. Pupil voice shows that they enjoy the activities on offer. Where children need support at lunch times, equipment has support children.	Monitor the levels of equipment. Use pupil voice to find out what other equipment children would like.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation: >1 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Display board in the hall to be updated with recent achievements and information from competitions/festivals to help raise the profile of PE and Sport for all parents/visitors. Include achievements out of school on the display board and in assemblies.</p> <p>Achievements at festivals/events to be shared during celebration assemblies so that the whole school is aware of the importance of PE and Sport, therefore encouraging children to be involved in these activities.</p> <p>Ensure Physical Activity, PE and Sport are integral to the school development plan</p>	<p>Use subject leader time to update display board once a term</p> <p>Use subject leader time to update the website with sporting achievements each term</p> <p>Share success across school via assembly, newsletters.</p> <p>Certificates and medals for participants</p> <p>Development of a PE and activity Sport plan which has short term and long term targets. This will reflect pupil voice and audits undertaken with LINKS</p>	<p>£80</p>	<p>Display boards celebrate in school and out of school achievements which has raised pupils awareness of PE and Sport. A high number of children attend the local Park run which has been promoted through pupils talking in assembly and photographs on display.</p> <p>Assemblies have taken place and children have share their achievements. More children are now involved in the Junior Parkrun. There was also an increase from 12 participants to 44 in the dance club in preparation for Movefest after it's promotion.</p> <p>The plan has supported leaders in developing PE, Sport and Health across school. Pupil voice is gathered.</p>	<p>Continue in 2023/24</p> <p>Add to Newsletters so parents are more aware the 'Celebrating success' photographs.</p> <p>Continue to celebrate PE and Sport successes in and out of school. Introduce Half termly Sports Person award for each class.</p> <p>Continue in 2023/24</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>&gt;1%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

what they need to learn and to consolidate through practice:			changed?:	
Increase confidence and subject knowledge of all teaching staff across all year groups.	Support staff in the use of Get Set 4 PE including the assessment tool.  Staff questionnaire to find out which staff and areas need support.  Y2 staff member to attend 'Supporting pupils with SEND in swimming'	£30	All staff report that Get Set 4 PE has been a positive introduction to PE at SIS. Staff feel more confident in teaching PE and assessment.	Continue the use of Get Set 4 PE. Monitor teaching and assessment. Staff questionnaire in Autumn term, focusing on the needs of new staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 36%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Attend festivals and events organised through the LINKS partnership.  Pupil questionnaire in Autumn term to ask children which clubs like would like.  Opportunities for children who do not access sport out of school.	LINKs partnership membership 2022-23  Cryo Sports to run Rugby club for KS1.  Super Star Sports to run Archery	£1500	Children have been given the opportunity take part in a number of activities that would otherwise be not on offer. They have met with children from other schools and had the opportunity to work with Sports leaders from a number of Secondary schools.	Continue to provide a broad range of activities and sports to all pupils. Target PP and children who are less active out of school.



Increased opportunities for target groups.	<p>and Basketball for KS1.</p> <p>Cryo Sports to run Girls Football for KS1.</p> <p>Cryo Sports to run Football for KS1.</p> <p>Super Star Sports to run Multiskills for FS children.</p> <p>Scotfit for whole school. Set up a scooter club.</p> <p>Attend Movefest with Dance club</p> <p>Summer Term 2- Super Star Sports to support Busy Bees with activities 2 x per week</p> <p>Swimming lessons for Year 2 children in the Summer term</p>	<p>£1200</p> <p>£400 transport</p> <p>£600</p> <p>£2500 including transport</p>		
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide opportunities for all pupils to participate in competitive sport.	Whole school running competition at Nook Lane Junior School- October		Some children have taken part in competitive sport for the first time.	Continue to provide opportunities for competitive sport through Links and the promotion of community events.
Support less active pupils to participate and gain confidence.	Bradfield School Sports Festivals Christmas Multi Skills Balance Bike Festival KS1 Athletics	£ 800 Transport		
	Attend EIS Sports event in March.			

Signed off by	
Head Teacher:	<i>S Binns</i>
Date:	20.7.23
Subject Leader:	Sarah Gore
Date:	20.7.23
Governor:	<i>J Paton</i>
Date:	21.7.23