

Stannington Infant School Curriculum overview

YEAR 1 Cycle A (2023 /24)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Theme	Our School		Sheffield		Rainforests	
Whole School curriculum events / week	PSHE Focus week	NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day	World Book Day Science Week	Arts Week Eco day	Healthy Week
Enrichment	Walk around the local area History Van - household items past and present		Kelham Island		Tropical Butterfly House	Church visit
Narrative writing	The three little pigs by Axel Scheffler	The Gruffalo Child by Julia Donaldson	Funny Bones by Alan and Janet Alberg	Bog Baby by Jeanne Willis	Pinky- Don't go	Jack and the Beanstalk by Mara Alperin
Non Fiction Focus		Instructions		Recount Poetry		Non Chronological writing Letter writing
Maths	Number and Place Value within 10	Addition & Subtraction within 10 Geometry - Shape	Number and Place value within 20 Addition & Subtraction within 20	Number and Place value within 50 Length and Height Capacity and Volume	Mass and Weight Multiplication and Division Fractions	Position and direction Number and Place value within 100 Money and Time
PSHE /SMSC	Being Me in my World: To feel safe, secure and happy in their new class.		Celebrating difference: To explain some ways in which they are similar and different from their friends. Relationships: To explain why they appreciate someone who is special to them.		Healthy Me: To explain and discuss why they think their body is amazing and identify some ways to keep it safe and healthy. Changing Me: To identify the parts of the body that make boys different to girls and use the correct names for these body parts.	

Science	<p>To identify and name a variety of everyday materials.</p> <p>To describe the simple physical properties of materials</p> <p>To investigate and discover which materials can be used to make a peg doll.</p>	<p>Forest School: To observe and discuss how the world around them changes through the seasons.</p> <p>To identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.</p> <p>To identify and name animals that are carnivores, herbivores and omnivores.</p> <p>To label the basic parts of the human body.</p>		<p>To identify and name a variety of plants including deciduous and evergreen trees</p> <p>To describe the basic structure of plants.</p>		
History	<p>To learn about our school and the local area and how it has changed over time. To use sources of evidence to compare homes past and present.</p>	<p>To learn about why Harry Brearley and why the steel industry is an important part of Sheffield's history.</p>				
Geography	<p>To learn about our local area/Stannington and know their address.</p> <p>To recognise and understand human & physical features in the local area.</p> <p>To use simple compass directions (North, South, East and West) and locational and directional language forwards, backwards, left and right to describe the location of features and routes on a map.</p> <p>To draw a map of the school grounds.</p>	<p>Forest school: To identify seasonal and daily weather patterns in the United Kingdom.</p>	<p>To name and locate the 4 countries and capital cities of the United Kingdom.</p> <p>To make comparisons between Sheffield, UK and a non-European city, Brasilia, Brazil.</p>	<p>To name and locate the world's seven continents.</p> <p>To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole.</p> <p>To use world maps, atlas and globes locate the Amazon rainforest and describe some of the human and physical features.</p> <p>To explain sustainability and ways that we can protect and sustain the environment</p>		
Design Technology		<p>To design and make a new Y1 outdoor area.</p> <p>To explore different ways of attaching and combining different materials and detail.</p>	<p>To make soup/biscuits at Forest Schools. To understand where food comes from. To chop and peel fruit/ingredients safely.</p> <p>To learn about hygiene during food preparation.</p>			<p>To design and make a rainforest vehicle. To assemble and combine different materials.</p>

Computing	To learn the names of the parts of a computer and what they do.	To create a digital poster using text and an image. To take photographs and import into documents.	To create their own algorithm for a daily routine.	To enter data into software to create a pictogram and save. To answer questions about the data and what it shows.	To tell a story with pictures and sound.	To create a program to move a Bee-Bot between specific points on a simple grid, planning out the program first using command cards.
RE		Celebrations & Festivals: To enable ch/n to reflect on what it means to celebrate and why people celebrate.		Myself: To enable ch/n to reflect on the similarities of moral stories from different religions and how we can all learn from them. To learn the Easter story and understand how important this celebration is to Christians.		Stories of Jesus: To enable ch/n to reflect on the meaning of stories from Christianity and the values they offer Christians today.
Art	Observational Drawing: To draw a detailed picture of our school.	Painting: To paint a colour wheel. learning about primary and secondary colours. To paint in the style of Joe Scarborough	3D Form –Sculptures: To manipulate clay in a variety of ways, e.g. rolling, kneading and shaping to create a 3D sculpture. To use natural materials to create sculptures. Observational Drawing: To draw a detailed picture of a Sheffield building in the style of Jo Peel.		Printing and Painting: To make marks in print with a variety of objects in the style of Utagawa Hiroshige.	Collage: To create a collage using a wide range of media in the style of Hannah Hoch.
PE Games	Get Set 4 PE – Fundamental Skills	Get Set 4 PE – Ball skills		Get Set 4 PE - Athletics Get Set 4 PE – Sending and Receiving	Get Set 4 PE – Striking and Fielding Get set 4 PE – Target Games	Sports Day

PE gym	Perform basic gymnastic actions Mount and dismount apparatus safely. Develop balance.		Travel in different ways: forwards, backwards, sideways To develop agility using apparatus			
PE dance		Respond to music- using various movements incl. travel, stretch, twist, turn, jump. Dynamics – speed, shape	Co-ordination and rhythm Compose - To link movements with control			
Music	Sparkyard Music					
Instrument tuition	Recorder					
Forest Schools			Children can see and discuss how the world around them changes through the seasons. Art focuses on the concept of 3D sculptures, with a particular focus on nature sculpture. The children will explore the work of the sculptors Andy Goldsworthy and Antony Gormley.			
Community	Food Banks	Christmas Fair Christingle Family Read		Egg Rolling		Summer Fair Arts Showcase Sports day
25 Things (tbc)	Learn to say hello in different languages	Sing in front of an audience	Build a den	Enter a competition		Take part in a sports day