## Key Questions:

Where is Stannington?
What is it like to live in
Stannington now and long ago?
Which materials are the
buildings in Stannington made
from?

#### **Mathematical Understanding**

Place Value – We will be learning what each digit in a number means using numbers from 10 – 100.

Calculations – We will continue to build on our addition and subtraction skills by adding and subtracting numbers to 20 and then adding and subtracting tens and ones from/to two-digit numbers. Eventually we will be able to add and subtract any two 2-digit numbers.

#### **Understanding English, Communication and Languages**

During this term we will be reading Little Red Riding Hood and Giddy Goat by Jamie Rixx.

Character descriptions – Have you ever met Little Red Riding Hood or the wolf who hides in the woods? Wait until you do!

Narrative – Let us tell you the story of Little Red Riding Hood and Giddy Goat. Giddy Goat thinks he isn't very good at being a mountain goat – find out if he changes his mind.

**Historical recounts -** What happened during the Sheffield Flood?

What happened in November 1605?

## Autumn Term 2023



Our School

#### **Science and Technological Understanding**

**Science** – We will be learning about materials, their properties and uses and link this to our work on buildings near to our school. Does the type of materials used depend on the age of the building? Does it link to the materials they are made from?

Computing – How do we use a laptop or iPad? Can you create a self-portrait using a Paint programme? Do you know how to compose a piece of music on a laptop? Can you use technology safely? We will be leaning how to do this too!

### **Religious Education**

We are learning about leaders from around the world and how they make decisions that have or can change the way we live. We will also look at Christian symbols.

#### **Enrichment**

We will explore our local area as well as visiting Nook Lane's site. We will visit the Crucible theatre, Millennium Galleries and the Victorian Classroom later in the term.

#### **Understanding the arts**

**Music** – We will be learning to play the Ukulele this term as well as learning new songs to sing in front of others.

Art – We will make observational drawings of local buildings using line, shape and perspective. Do you know who Jonathan Wilkinson is? We will be learning about him and using his 'style' to recreate our observational drawings. What is a self- portrait? Where should you draw your nose and eyes? We will learn about Roy Lichtenstein and use him as our inspiration.

**Dance** – We will also be developing our dance skills in the second half of the term.

#### Historical, Geographical and Social Understanding

**Geography** –Where is Stannington? Can we find it on a map? We will be learning about Stannington's human and physical features. We will be looking out for these features on our local walks. We will create our own maps of the school and the surrounding area.

History - What was it like to be a child in our school 30 years ago, 50 years ago and even 100 years ago? We will be finding out and deciding which time we prefer. We will be visiting a Victorian Classroom and discovering what life was like all those years ago. Why did the Sheffield Flood happen? Could it happen again?

Social Understanding – What were the consequences of the Sheffield Flood? Why was education important to the Victorians? How did they change the way children went to school?

# Understanding Physical Development, Health and Wellbeing

**PE** -. We will be revisiting our gymnastic skills this term. As part of our Get Set 4 PE we will be developing our fundamental skills such as running, jumping, balancing and throwing.

**Health and Wellbeing** - We will be learning how to stay safe online. We will be thinking about what it means to be part of a community in PSHE.