



Promoting British Values at Stannington Infant School

Teaching British Values helps to prepare our children as thinkers; it promotes social skills and tolerance which positively impacts upon the behaviour and attitudes of our pupils; these values have a positive impact on a fair and just community.

Democracy	The Rule of Law	Individual Liberty	Tolerance and Respect
<p>At Stannington Infant School children are listened to and are taught to listen to others. Children are taught, through modelling and explicit teaching, to respect the rights of individuals to have their voices and opinions heard. They are taught to discuss issues in a balanced and calm way.</p>	<p>In school we value the importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced. We ensure school rules and expectations are clear and fair. Pupils are taught from an early age to value the rules of the school. At Stannington Infant School we have our Golden Values and our behaviour rules. Pupils are taught the value and reasons behind rules and laws, that they help to keep us safe. We help pupils to distinguish right from wrong. Visits from authorities such as the Police and Fire Service help reinforce this message. We develop restorative approaches to resolve conflict.</p>	<p>At Stannington Infant School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We support pupils to develop their self-knowledge, self-esteem and self-confidence. As a school we educate and provide boundaries for young pupils to make informed choices. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our online Safety or PSHE lessons. We actively challenge stereotypes and we implement a strong anti-bullying culture.</p>	<p>Mutual Respect Mutual respect is at the heart of our values. Children learn that their behaviours, action and words have an effect on their own rights and those of others.</p> <p>Tolerance of those of Different Faiths and Beliefs Stannington Infant School is situated in an area which is not greatly culturally diverse; therefore, we place an emphasis on promoting diversity and equality with the children. We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life. Children learn that everyone is different and to respect and celebrate those differences.</p>
Examples in our practice include	Examples in our practice include	Examples in our practice include	Examples in our practice include
<p>Circle time takes place where the children express thoughts and feelings in a non-judgmental way. There is a strong emphasis on oral communication throughout the curriculum and around the school. We consult the children on decisions; some small and immediate e.g. which book should we read and others of more significance e.g. with regards to the outdoor grounds' developments. Children draw up a list of favourite reads annually. School council meets with teachers to discuss issues raised in class council meetings. We have an Eco School Team who champion sustainability. Older pupils are asked to hold positions of responsibility which they choose e.g. lunchtime helper, librarian. We take children on local and further afield trips and promote appropriate positive behaviour for trips.</p>	<p>Our Behaviour Policy is understood by all the children and used consistently by all adults in school. We use restorative approaches and ask children to make decisions about the consequences of inappropriate choices and future behaviour choices. We use specific nurture interventions to support children who need extra help with regards to appropriate responses to a range of situations. Assemblies on fairness, rights and responsibilities.</p>	<p>PSHE work focuses on themes; celebrating difference, being me in my world, dreams and goals. The Healthy Minds programmes, which target individuals and small groups, develop self-esteem and confidence. We have a 'Stay Safe Team' in place for online safety and offer parental workshops. Forest school learning allows pupils to make choices and learn to take risks within a safe environment. Assemblies e.g. Listening and making good choices, team work. Use class charters to develop ownership of the values in our school and the Golden Rules.</p>	<p>Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures e.g. Lunar New Year, Eid. Our RE and PSE teaching reinforce this. We discuss differences between people, such as protected characteristics. We use news stories to demonstrate that life is not the same for everyone e.g. My Name is Not Refugee. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths: - local churches, Mosque and Mandir. We celebrate significant events which allow children to acquire an appreciation and respect for their own and others culture. Our learning team based on Building Learning Power characteristics e.g. reflectiveness and reciprocity model these qualities for the children.</p>