

## Stannington Infant School Curriculum overview

### Foundation Stage (2023 /24)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KS1 Theme</b>	All about me	Celebrations	Animals		Journeys	Once Upon A Time
<b>Whole School curriculum events / week</b>	PSHE Focus week	NSPPC Jumper Day Children in Need Anti-Bullying Day Enterprise Week linked to the PFA Christmas Fair	Number Day	World Book Day Science Week	Arts Week Eco day	Healthy Week
<b>Enrichment</b>		Church Visit	Animal Workshop		Local area walk	Gingerbread man workshop
<b>Narrative writing / oral retelling</b>	<b>We're going on a Bear Hunt</b> by Michael Rosen	<b>Gruffalo</b> by Julia Donaldson	<b>Handa's Hen</b> by Eileen Brown	<b>Farmer Duck</b> by Martin Waddell	<b>Train Ride</b> by June Cribben	<b>Gingerbread Man</b> by Hans Christian Anderson
<b>Non Fiction Focus</b>		<b>The Tree Book-</b> Hannah Alice		<b>DK First Facts Bugs</b>		<b>Can we Really Help the Bees?</b> - Katie Daynes
<b>Maths</b>	Subitising to 3 Counting to 4	Numbers to 5 Shape Positional language	Subitising to 5 Comparing numbers	Doubles Odd and even numbers Capacity and mass	Length and height Number bonds	Number bonds Time 3D shape
<b>PSHE /SMSC</b>	Being Me in my World: To feel safe, secure and happy in their new class.	Celebrating difference: To say what they are good at. To understand that people are the same in some ways and different in other ways.	Dreams and Goals: To set personal goals. To develop perseverance.	Healthy Me: To know the importance of exercise, healthy eating, sleep and personal hygiene To identify what a stranger is and how to stay safe is someone approaches them.	Relationships: To know who their friends are and who their family are.	Changing Me: To name some body parts. To talk about feelings and moving to Year 1.
<b>Science</b>	Plants Children will make observations of school garden and draw plants  Changes		Animals Lifecycle of chicks, frogs and caterpillars.		Through Forest School Plants To identify and name plants in the school garden. To name and label parts of a plant and understand how to care for them.	

	Children will observe changing states. Ice to water, chocolate when melted.			Seasons Children will compare the seasons and daily weather patterns.		
<b>History</b>	Chronology Read- 'Once there were giants' story' How do people change over time.		Historical enquiry Toys through time. Compare toys and say how they are similar and different.		Historical knowledge The role of King Charles.	
<b>Geography</b>	Local area Children will know the name of the local area. Children will locate Stannington on a map and make a map of the school grounds.  Describe the weather and talk about the four seasons.		Local area Children will learn their address. They will identify features of Stannington such as shops. Locate human features of the local area.		The wider world Children will know that there are different countries in the world. Children will begin to use maps and atlases to locate places. They will compare contrasting locations,	
<b>Design Technology</b>	Develop skills: Children will develop scissor skills. They will investigate joining paper and card using glue and Sellotape.		Investigate and construct: The children will investigate and then make a puppet. Children will construct a shelter for a farm animal.		Mechanisms: Children will make a split pin puppet.  Cooking and nutrition: Children will make fruit salad.	
<b>Computing</b>	Children will learn the parts of a computer.  They will use an iPad or camera to take photographs.  Online safety.		Children will learn to log onto a computer independently. They will be able to type their name and begin to control the mouse.  Children will investigate cause and effect toys.		Children will program a Beebot to move.  Children will use a painting tool to create images.  Online Safety.	
<b>RE</b>	Celebrations & Festivals: To enable ch/n to reflect on what it means to celebrate and why people celebrate.		Easter: Children will learn the Easter story and know why it is important to Christians.		World Religions: Children learn about places of worship in Stannington and Sheffield for different religions e.g. Mosque, temple, church.	
<b>Art</b>	Painting: How to use a paintbrush and apply paint.  Observational Drawing: Leaf drawing in Forest School.	3D Form –Sculptures: Making a clay pinch pot.  Artist focus: Wassily Kandinsky	Textiles:  Animal print collage.  Weaving using paper, ribbons and natural materials	Printing and Painting. Artist focus: Henri Matisse	Sculpture: Children will design and build a bridge.	Collage: Children will make a collage using paper.  Painting Artist focus: Piet Mondrain

<b>PE Games</b>	Children will develop spatial awareness, learn to be safe in their space and take turns.  They will begin to understand what a healthy and active lifestyle is.	To develop spatial awareness by moving through large and small spaces.  To throw and catch a small ball or beanbag.	Develop skills to throw and catch a small ball or beanbag.	Children will run, jump, hop, balance, change direction, travel.	Play games to develop turn taking and following rules.	Sports Day
<b>PE gym</b>	Children will explore different ways to travel, balance, basic shapes.			Children will begin to balance with increased control.		
<b>PE dance</b>			Children will begin to show creativity in response to music. To begin to understand how dance contributes towards a healthy active lifestyle.		Children will develop creativity in response to music. To begin to understand how dance contributes towards a healthy active lifestyle.	
<b>Music</b>	Sparkyard Music					
<b>Forest Schools</b>	Children can see and discuss how the world around them changes through the seasons.				Children will identify and name plants in the school garden. They will name and label parts of a plant and understand how to care for them.  Children will compare the seasons and daily weather patterns.	
<b>Community</b>	Food Banks	Christmas Fair Christingle Family Read		Egg Rolling		Summer Fair Arts Showcase Sports day
<b>25 Things (tbc)</b>	Perform a poem	Perform on stage				Take part in a sports day