

Key Questions:

What makes Sheffield a great place to live?

Mathematical Understanding

Shape – We will be learning about 2D and 3D shapes.

We will be able to name them and talk about their properties.

Multiplication and Division - We will be learning about how to recognise and use equal groups to multiply and divide. We will be learning to multiply using arrays and divide by sharing or grouping.

Fractions - We will be applying our division skills to help us find halves, thirds and quarters of shapes and amounts.

Understanding the arts

Music – We will be continuing to learn how to play the Ukulele this term as well as learning new songs to sing in front of others. We will be performing at Young Voices in February.

Art – After looking at prints by local artist James Green we will be creating images of landmarks and well-known buildings within Sheffield using a technique based on lino printing.

Dance – We will also be developing our dance skills in the second half of the term.

Understanding English, Communication and Languages

During this term we will be reading Traction Man by Mini Grey.

Character descriptions – Have you ever met the Evil Sweeping Brush or Scrubbing Brush the dog? We will be writing descriptions to help you to get to know them.

Narrative – We will be writing a new adventure for Traction Man. He battles against the poisonous dishcloth and the Mysterious Toes. Who else will he meet and defeat? Read our stories to find out.

Recounts – We will write about an educational visit in Spring term 2.

Poetry – We will write poetry inspired by Mr Payne's visits.

Spring Term 2024



Sheffield

Historical, Geographical and Social Understanding

Geography – Where is Sheffield? Can we find it on a map? We will be learning more about Sheffield's human and physical features. How is Sheffield different to the seaside? What are the human and physical features of a coastal area? What is it like to live in Kenya? We will be finding out and comparing it to life in Sheffield.

History – Do you know when the Sheffield Children's Hospital was built? What was it like to be a nurse all those years ago. We will be learning about Florence Nightingale's life as a nurse.

Social Understanding – How can we stop coastal erosion? We will be thinking about how we can look after our coastlines. We will be thinking about the impact Florence Nightingale had on nursing and how that influences hospitals today.

Science and Technological Understanding

Science – We will be learning about animals, including humans. Can you explain the lifecycle of a butterfly or a human? We will be learning about what we need to survive and how we change as we get older.

Computing – We will learn how to stay safe online. Can you programme a beetbot? We will be writing algorithms and learning how to debug them! We will also learn how to organise data using branching diagrams and programmes.

Religious Education

We are learning about religious symbols with a focus on Christianity, Judaism and Islam. We will be comparing different Christian places of worship as well as places of worship from different religions. Have you ever been to a place of worship?

Enrichment

We are going on a tour of Sheffield to visit local landmarks. In the second half of the term we will be visiting places of worship to support our R.E. learning. We will be taking part in Young Voices as well.

Understanding Physical Development, Health and Wellbeing

PE -. We will be revisiting our gymnastic skills this term. As part of our Get Set 4 PE we will be developing our athletic skills as well as learning how to send and retrieve a ball successfully.

Health and Wellbeing - We will be learning how to stay safe online. We will be thinking about our similarities and differences and what it means to be a good friend in PSHE.