

Key questions:

What impact do rainforests have on our world? What impact are we having on our rainforest?

Money - We will be learning to identify coins and make the same amounts using different coins.

Time - We will be learning how to tell the time to the nearest 15 minutes and some of us to the nearest 5 minutes. We will be learning about periods of time as well.

Capacity - We will be learning about capacity and what a litre and millilitre are.

Position and Direction - We will be learning about turns and how they can be clockwise and anti-clockwise direction.

Understanding the arts

Music - We are learning to play the Ukulele with Paul. We are getting better and better each week. We can now play two chords - we hope to learn how to play more!

Art - As part of Forest School we will be learning to use clay and making pinch pots. We will use the following artists as inspirations for our final pieces: Penny Wither's, Barbara Hepworth, Andy Goldsworthy and Marc Pouyet.

Understanding English, Communication and Languages

During the first half term we will be reading George's Marvellous Medicine. Our writing will be linked to this book.

Character descriptions - Why is Granny so mean? What is life like for George?

We will be writing a description of our favourite character.

Narrative - We will be creating our own recipes and writing about what they do when you take them!

Non Chronological Report writing - We will be creating information texts about the bees in our apiary. We will become bee experts!

Summer Term 2024



Religious Education

We are looking at the idea of **BELIEF**. What is it to believe? How do individuals show their beliefs? What is **PRAYER**? Why do we pray? How is prayer the same or different in the Christian, Jewish or Muslim faiths?

Enrichment - As part of our Rainforests work we will be visiting the Botanical Gardens. We will be going swimming this term as well as enjoying our Forest School learning. We will be reading with our Reading Buddies at Nook Lane and taking part in a range of visits as part of our transition programme.

Science and Technological Understanding

Science - Most of our science learning will be done through Forest Schools. As well as learning about plants and how they grow we will be learning about living things and their habitats. We will also be learning about food chains for different plants and animals.

D.T. - Do you know the difference between a fixed and rotational axle? We will be finding out by using one when we design and make a sustainable vehicle for tourist trips.

ICT - We will learn how to stay safe online. Can you make a stop start animation? We are going to be learning how to do that this term as well.

Historical, Geographical and Social Understanding

Geography - We will be using our map skills to identify rainforests and where they are in the world, as well as naming and labelling continents and oceans. We will be learning about the four layers of the rainforest and the animals that live in each of them. We will also be learning about the people who live in the rainforests and how their lives and homes compare to ours.

Social Understanding - What is happening to the world's rainforests? We will be learning about deforestation and the impact it is having on the world. What can be done to prevent this from happening? How does this link to sustainability within our local area and community?

Understanding Physical Development, Health and Wellbeing

PE - We will be working on our athletic skills ready for Sports Day. We will be going swimming as well. We will be learning how to retrieve and send when playing games.

Health and Wellbeing - We will be thinking about relationships that are important to us. We will also be learning about different parts of our bodies and what they are called.