

How can you help at home?

Geography is everywhere!

- When out and about in the local area look for geographical features. This can include human features such as a farm, house, village, factory and physical features such as a hill, river, soil and valley.
- Follow maps when you are going on a walk. Could you choose a different route? Which way is the quickest?
- Draw maps of walks you have been on and include the key human and physical features.
- See if you can use Google maps to locate places you know. What type of map is this called? Can you see your house? Can you try and find our school?
- Compare locations to Stannington. How are the places you go on holiday different to where you live?
- Talk about how environments could be improved. For example, reducing litter, recycling or saving energy.
- Use the internet to find out about different places around the world.
- Talk about where you live. Learn your address. What country, city and village do you live in?

Please contact the following person for any additional information:

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Stannington Infant School

Geography

Information Leaflet
for
Parents and Carers



Geography at Stannington Infant School

Geography teaches an understanding of places and environments, the human and physical processes which shape them, and the people who live in them. Geography helps children to make sense and understand the world around them. At Stannington Infant School, we aim to give all pupils a strong understanding of the world around them. Our children become curious and interested in the world, people, places and global issues. At Stannington Infant School the Geography curriculum is built around building on children's enquiry and imagination. Children learn about Geographical concepts enabling them to understand the real world through fieldwork and real first-hand experiences.

Our pupils study the local area, Stannington and Sheffield, and extend these studies into the wider world, giving them a global awareness. The children learn to use maps to locate capital cities, countries, continents, seas and oceans. They use atlases, photos and the internet to explore the environment of the countries they study. Children learn about the value of being eco-friendly and belonging to a sustainable society.

The Geography Curriculum at Stannington Infant School

Foundation Stage:

Geography in Foundation Stage is covered in the 'Understanding the World'. It is introduced directly and indirectly through activities that encourage every child to explore, observe, ask questions and talk about the world around them. Our pupils will look at different environments such as the school grounds, Stannington, Sheffield and the World. They will look at the environments through the use of maps, fictional stories, photos, observations and first-hand experiences. They will begin to use maps, compare locations thinking about how they are the same and how they are different as well as beginning to ask and answer simple geographical questions.

Key Stage 1:

During Key Stage 1 our children learn key facts such as naming and locating continents, oceans, UK countries, capital cities and surrounding seas. They investigate their local area (Stannington) and Sheffield. They compare an area in the United Kingdom to another contrasting non-European area finding out about the environment in both areas and the people who live there. They learn what country and city they live in as well as what village our school is in. They carry out geographical enquiry inside and outside the classroom. In doing this they ask geographical questions about people, places and environments, and use geographical skills and resources such as maps, globes, atlases and photographs.

Knowledge, Skills and Understanding

Geographical Enquiry and Skills

In developing geographical enquiry our pupils will be taught to:

- Ask geographical questions, observe and record, express their own views about people, places and environments and communicate in different ways.

In developing geographical skills, our pupils will be taught to:

- Use geographical vocabulary, fieldwork skills using globes, maps, aerial photographs and plans at a range of scales as well as draw their own maps.
- Use simple compass directions.

Knowledge and Understanding of Places

Our pupils will be taught to:

- Name and locate continents and oceans.
- Name and locate the countries of the UK and capital cities.
- Understand human and physical similarities and differences of an area in the UK and a non-European country.

Knowledge and Understanding of Human and Physical geography

Our pupils will be taught to:

- Identify seasons and weather patterns
- Locate hot and cold places of the world
- Use geographical vocabulary such as coast, forest, mountain, city, town...etc to identify physical and human features.