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Mastering Number and SIS– Reception Overview by Week

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| **Autumn 1** | **Week 1**  **8.9.25** | **Week 2**  **15.9.25** | **Week 3**  **222.9.25** | **Week 4**  **29.9.25** | **Week 5**  **6.10.25** | **Week 6**  **13.10.25** |
| **Focus** | **Subitising** | **Counting,**  **ordinality and**  **cardinality** | **Composition** | **Subitising** | **Comparison** | **Counting, ordinality**  **and cardinality** |
|  | Subitising within 3 | Focus on counting skills | Explore how all numbers are made of 1s  Focus on composition of 3 and 4 | Subitise objects and sounds | Comparison of sets - ‘just by looking’  Use the language of comparison: *more than* and *fewer than* | Focus on counting skills  Focus on the ‘five-ness of 5’ using one hand and the die pattern for 5 |
| **Autumn 1** | **Week 7**  **20.9.25** |  |  |  |  |  |
| **Focus** | **Comparison** |  |  |  |  |  |
|  | Comparison of sets - by matching  Use the language of comparison: *more than, fewer than, an equal number* |  |  |  |  |  |

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| **Autumn 2** | **Week 8**  **3.11.25** | **Week 9**  **10.11.25** | **Week 10**  **17.11.25** | **Week 11**  **24.11.25** | **Week 12**  **1.12.25** | **SIS**  **8.12.25** | **Week 13**  **15.12.25** |
| **Focus** | **Composition** | **Composition** | **Counting, ordinality and cardinality** | **Subitising** | **Counting, ordinality and cardinality** | **SSM** | **Composition** |
|  | Explore the concept of ‘whole’ and ‘part’ | Focus on the composition of 3, 4 and 5 | Practice object counting skills  Match numerals to quantities  Verbal counting beyond 20  Positional language | Subitise within 5 focusing on die patterns  Match numerals to quantities | Counting – focus on ordinality and the  ‘staircase’ pattern  See that each number is one more than the previous number | Circles and triangles  Shapes with 4 sides  Positional Language | Focus on 5 |
| **Spring 1** | **Week 14**  **5.1.26** | **Week 15**  **12.1.26** | **Week 16**  **19.1.26** | **Week 17**  **26.1.26** | | **Week 18**  **2.2.26** | **Week 19**  **9.2.26** |
| **Focus** | **Composition** | **Composition** | **Counting, ordinality and cardinality** | **Comparison** | | **Composition** | **Composition** |
|  | Focus on 6 and 7 as ‘5 and a bit’ | Compare sets and use language of comparison: *more than, fewer than, an equal number to*  Make unequal sets equal | Focus on the ‘staircase’ pattern and ordering numbers | Focus on ordering of numbers to 8  Use language of *less than* | | Focus on 7 | Doubles – explore how some numbers can be made with 2 equal parts |

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| **Spring 2** | **Week 20**  **23.2.26** | **SIS**  **2.3.26** | **Week 21**  **9.3.26** | **Week 22**  **16.3.26** | **Week 23**  **23.3.26** |  |  |
| **Focus** | **Composition** | **SSM** | **Counting, ordinality and cardinality** | **Subitising** | **Composition** |  |  |
|  | Sorting numbers according to attributes - odd and even numbers | Capacity and mass  Consolidate previous learning | Counting – larger sets and things that cannot be seen  Counting objects to 20 | Subitising – to 6, including in structured arrangements | Composition – ‘5 and a bit’ |  |  |
| **Summer 1** | **Week 24**  **13.4.26** | **Week 25**  **20.4.26** | **SIS**  **27.4.26** | **Week 26**  **4.5.26** | **SIS**  **11.5.26** | **18.5.26** |  |
| Focus | **Composition** | **Comparison** | **SSM** |  | Subtraction | Composition |  |
|  | **Composition of 10** | **Comparison- linked to ordinality**  **Play track games** | Time  Length  and height | Introduce the Rekenrek | Subtraction within 10 | Automatic recall of Number bonds to 5 |  |
| **Summer 2** | **SIS**  **1.6.26** | **Review and Assess**  **8.6.26** | **Assessment week**  **15.6.26** | **Review and Assess**  **22.6.26** | **Review and Assess**  **29.6.26** | **6.7.26** | **13.7.26** |
| **Focus** | **SSM** |  |  |  |  |  |  |
|  | 3D Shape | Composition of numbers to 10 |  | Comparison | Number Patterns | Counting | **Consolidation** |