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Key Questions:

Where is Stannington located?

What is my address?

Why does Sheffield flood?

What was it like to live and go to school during the Victorian era?

**Mathematical Understanding**

**Place Value –** We will be learning what each digit in a number means using numbers from 10 – 100.

**Calculations** – We will continue to build on our addition and subtraction skills by adding and subtracting numbers to 20 and then adding and subtracting tens and ones from/to two-digit numbers. Eventually we will be able to add and subtract any two 2-digit numbers.

**Understanding the arts**

**Music –** We will be learning to play the Ukulele as well as learning new songs to perform in front of others.

**Art** – What is a self- portrait? Where should you draw your features? We will be learning to create self-portraits in the style of the Artist Roy Lichtenstein.

**Design and Technology** – We will be investigating, designing and making our own structures based on local buildings. We will then evaluate our structures.



**Autumn Term 2025**

**Our School**

**Enrichment**

We will go on a walk to explore our local area, we will visit the Crucible theatre and we will experience a Victorian Classroom.

**Religious Education**

We will reflect on what it means to celebrate and why people celebrate. We will focus on the Christmas story and how important this is to Christians.

**Understanding English, Communication and Languages**

During this term we will be reading Little Red Riding Hood by Mara Alperin and Giddy Goat by Jamie Rixx.

**Character descriptions** – Have you ever met Little Red Riding Hood or the wolf who hides in the woods? Wait until you do!

**Narrative** – Let us tell you the story of Little Red Riding Hood and Giddy Goat. Giddy Goat thinks he isn’t very good at being a mountain goat – find out if he changes his mind.

**Historical recounts -** What happened during the Sheffield Flood?

What happened in November 1605?

**Historical, Geographical and Social Understanding**

**Geography** – We will be learning about our local area. Where is Stannington? Do you know your address? We will be learning about the human and physical features of Stannington and Sheffield. We will be looking out for these features on our local walks. We will create our own maps of the school grounds and the surrounding area.

**History** – We will be learning about The Great Sheffield Flood in 1864 and The Sheffield Flood in 2007.Why did the Sheffield floods happen? Could Sheffield flood again?

What was life like during the Victorian era? We will be learning all about the life of Queen Victoria. We will experience a Victorian Classroom and discover what school life was like.

**Science and Technological Understanding**

**Science –** We will be learning to name an identify different materials. We will think about the properties and uses of different materials. As part of this we will investigate which material is best to make a boat.

**Computing** – We will be learning about what IT is, give examples and explain how we can use it responsibly. We will also look at digital photography by using a range of devices to begin capturing, editing, and improving photos.

**Understanding Physical Development, Health and**

**Wellbeing**

**PE –** We will be developing our fundamental movement and ball skills. We will learn to perform simple gymnastic movements and respond to music in dance.

**PSHE and Online Safety** - We will be thinking about what it means to be ‘Me’ and helping to create a class charter. We will also be learning how to stay safe online.