

Handwriting at Stannington Infant School

Why handwriting?

The relevance of handwriting is sometimes questioned in a day and age when we are surrounded by laptops, iPads and smart phones. But the teaching of handwriting is just as important now as it ever has been. The need to create something of beauty never leaves the human brain and nothing beats that feeling of personal triumph when we look at something we have completed ourselves.

Welcome Pinchy Parrot!

Tripod grasp/grip

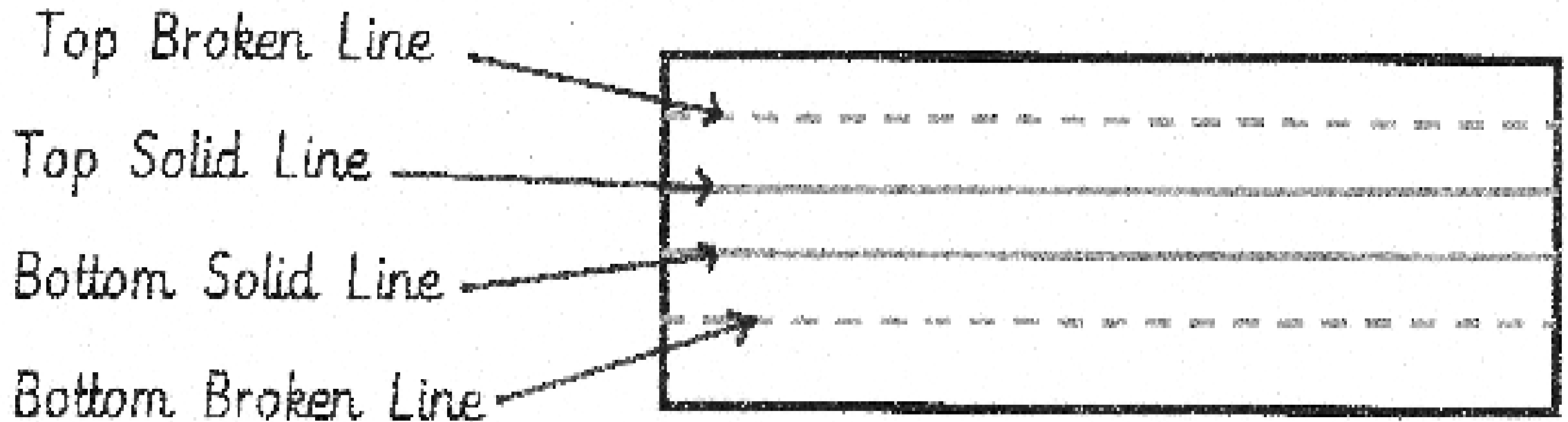
- 3 fingers gripping the pencil - one thumb, two fingers,
- pencil 'sits back in his pillow' / back in his bed'.
- 1 cm of the yellow/black showing, 2 -3cm if left handed



The language of handwriting

- tall letters (b d h k l)
- short letters (a c e i m n o r s u v w x z)
- tail letters (g j p q)
- teenager t (3/4 letter)
- greedy letter (f)

Language of handwriting



Language of handwriting

- **BBC** – **b**ottom to **b**ack of **c**hair
- **TNT** – **t**ummy **n**ear **t**able
- **6 feet** on the floor
- **2 hands** on the table

What is our handwriting style?

a b c d e f g h i j k l m

n o p q r s t u v w x y z

a b c d e f g h i j k l m

n o p q r s t u v w x y z

Pre Handwriting Skills

Try these things at home to help your child:

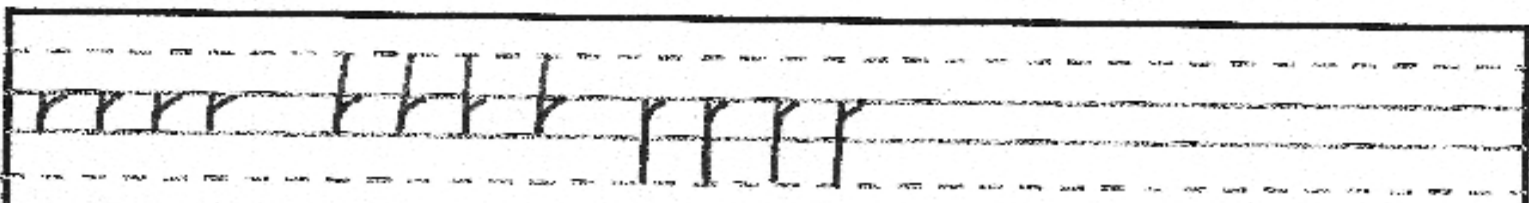
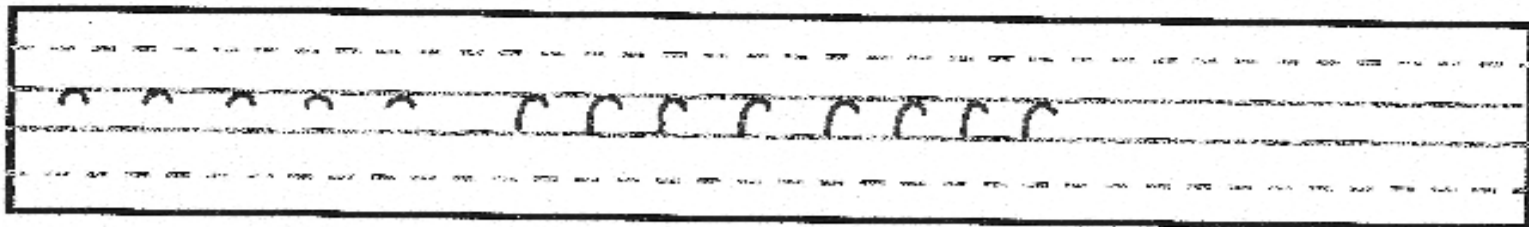
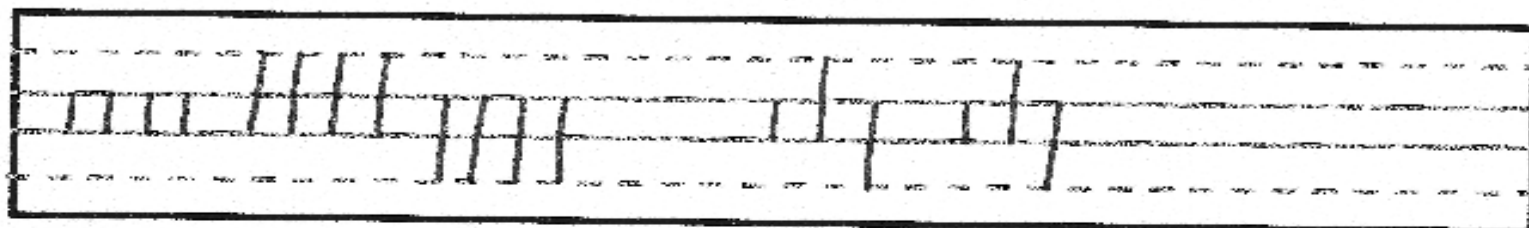
- Anti clockwise circles
- Draw lines from the top
- Zig then zag
- Same grip for a pencil/crayon/felt tip/chalk

How do we teach handwriting?

- We say hello to Pinchy and check our pencil grip.
- We talk about the lines and the names of each line.
- Then we warm up.

Warm Up Examples.

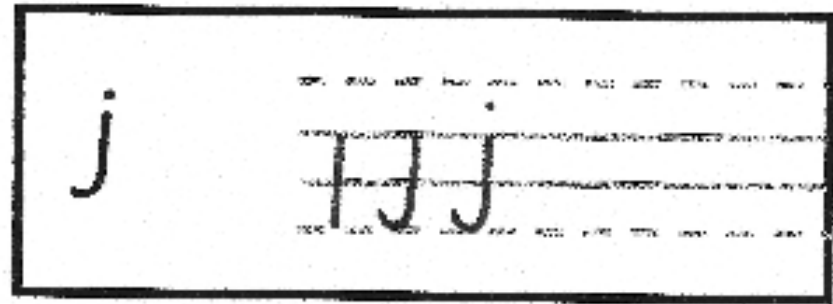
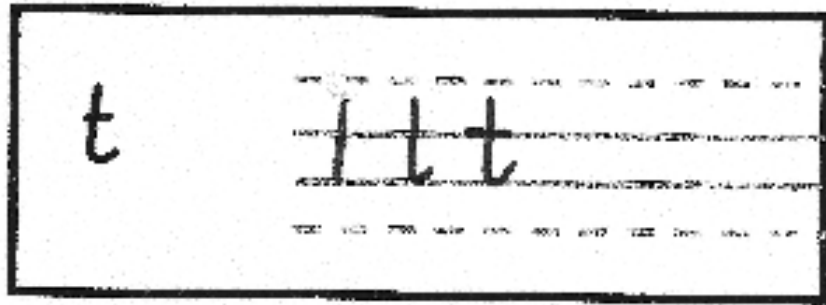
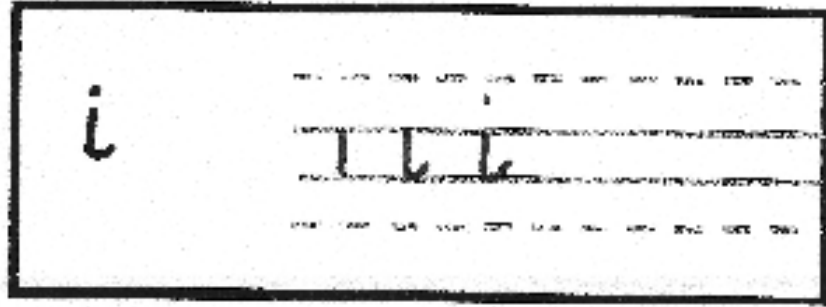
Below are line guide exercises to ensure children fully understand the correct size of small letters, tall letters and tail letters. They are exercises that can be used regularly as a warm up to a handwriting lesson. The three straight lines are referred to as short, tall and tail lines.



How do we teach handwriting?

- In Foundation Stage we introduce letters in the same order as our Read Write Inc phonics programme.
- In KS1 (Years 1 and 2) we introduce letters a family at a time.

Straight line family



Coathanger family

c

~ccc

o

~ooo

a

~coaa

d

~cddd

g

~cogg

q

~cogg

e

~ee

Bridge family

n

Iron n

m

Iron m m

r

Iron r

h

Iron h h

b

Iron b

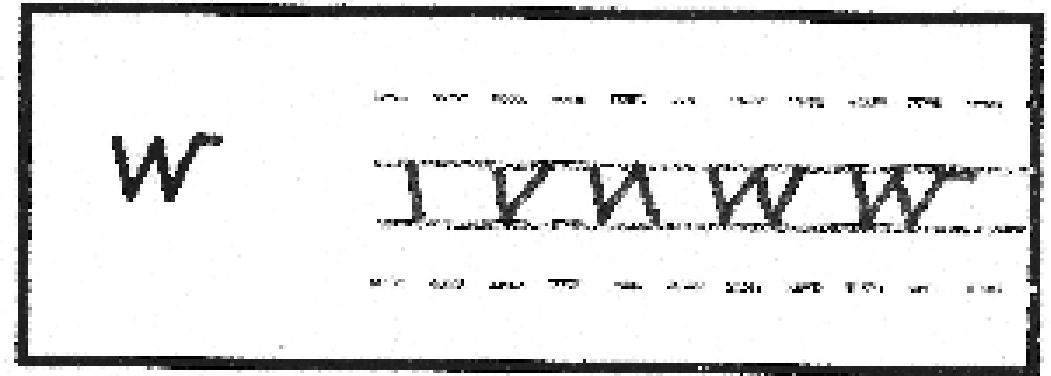
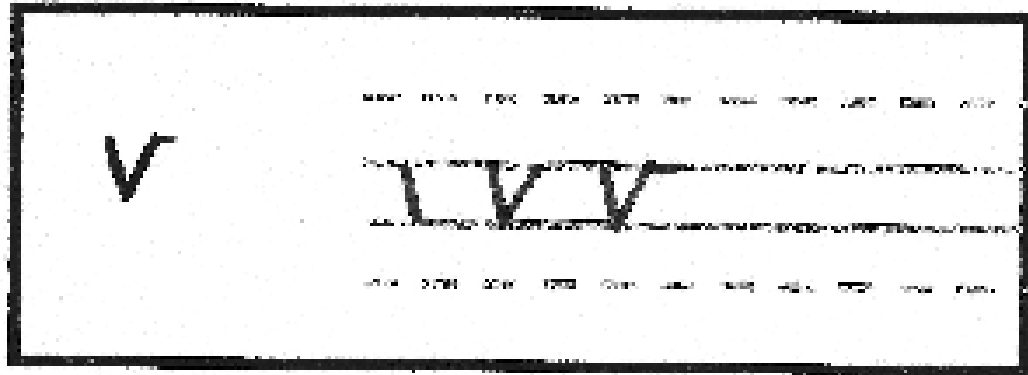
k

Iron k k

p

Iron p

Zig Zag family



Smile family

u

DATE	TIME	NAME	ROOM	NO.	TYPE	CLASS	TECH	DATE	TIME	NAME	ROOM	NO.	TYPE	CLASS	TECH
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ILUDDU

[illegible]

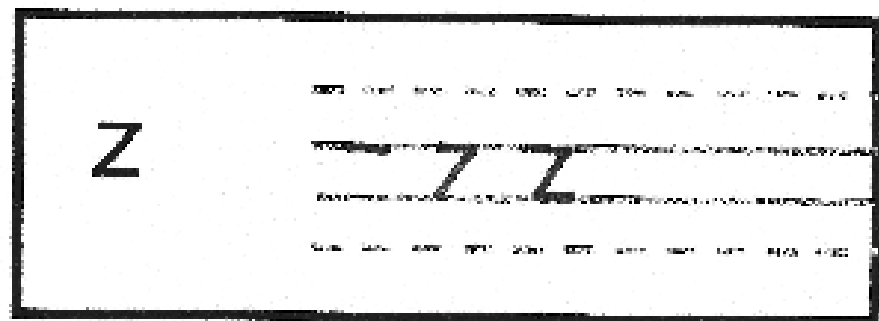
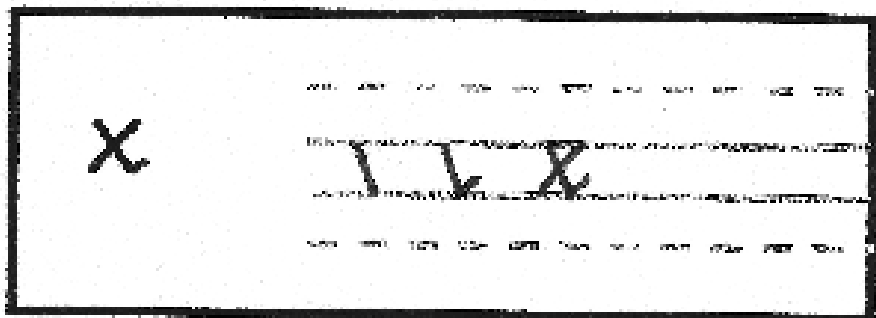
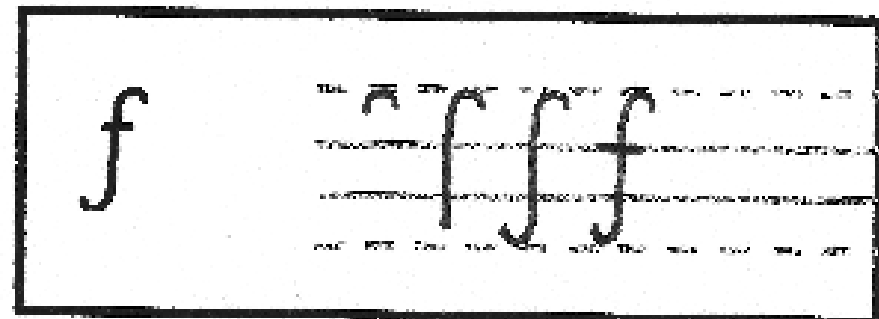
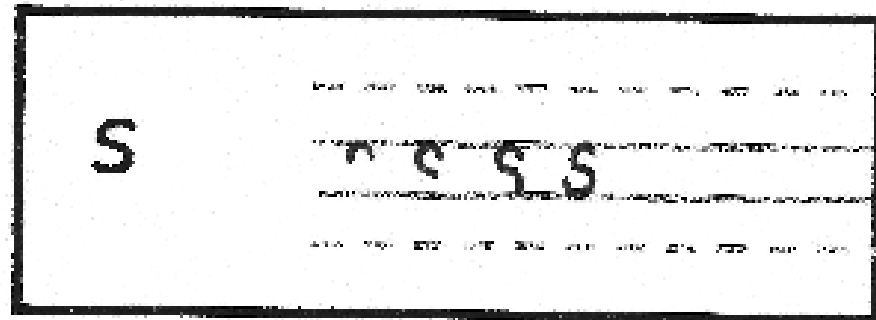
y

DATE	TIME	NAME	AGE	HEIGHT	WEIGHT	HAIR	COMPLEXION	SCARS	TEETH	REMARKS
1944	10:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	11:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	11:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	12:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	12:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	13:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	13:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	14:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	14:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	15:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	15:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	16:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	16:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	17:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	17:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	18:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	18:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	19:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	19:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	20:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	20:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	21:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	21:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	22:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	22:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	23:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	23:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	00:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	00:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	01:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	01:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	02:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	02:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	03:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	03:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	04:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	04:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	05:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	05:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	06:00	JANE	22	5'5"	120	BLOND	Fair	None	Good	...
1944	06:30	JOHN	25	5'10"	175	BROWN	Fair	None	Good	...
1944	07:00	JANE								

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Year	1980	1985	1990	1995	2000	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100																				
1980	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042	2043	2044	2045	2046	2047	2048	2049	2050	2051	2052	2053	2054	2055	2056	2057	2058	2059	2060	2061	2062	2063	2064	2065	2066	2067	2068	2069	2070	2071	2072	2073	2074	2075	2076	2077	2078	2079	2080	2081	2082	2083	2084	2085	2086	2087	2088	2089	2090	2091	2092	2093	2094	2095	2096	2097	2098	2099	2100

Misfits family



Next steps

- When children can form all the letters correctly we move onto teaching children how to join.
- As children's letter formation improves they move to narrower lines.
- Once children don't need to use the lined paper we move on to plain paper books with line guides. (This is in Year 2)

Your next steps

- Build children's shoulder girdle strength – let them climb, swing using their own body weight.
- Develop fine motor skills by threading beads, picking things up with tweezers or cutting shapes out.
- Develop their core strength thorough crawling on the floor, carrying heavy objects from one place to another or balancing.

Questions?

Thank you for your time.