

*Read Write Inc. at  
Stannington Infant School*

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# Why reading is so important.....

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// Shared reading provides unparalleled opportunities for a child's verbal interactions with their parent or carer. Among the many key childhood activities such as playing with toys, arts and crafts or sharing mealtimes, shared reading has particular value in creating these opportunities //

**Our Benefits of Reading report**

# The benefits of reading

From babies to children in their early years and all the way through to early teens, reading brings profound and wide-ranging benefits that can have a lifelong positive impact on children's lives.

The logo for Read Write Inc. Phonics is located in the top left corner. It features the text "Read Write Inc." in a bold, yellow, sans-serif font with a blue outline, set against a teal background. Below this, the word "Phonics" is written in a smaller, white, sans-serif font on a light blue background. The entire logo is tilted slightly to the right.

**Read Write Inc.**  
Phonics

## What is Read Write Inc?

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Read Write Inc. is a synthetic phonics programme designed to help children learn to read quickly and fluently by introducing them to sets of sounds at a time. Then they apply these sounds to the books they are reading before learning a new set of sounds.

We also read a range of books to the children in class so they are exposed to all the sounds within the English Language.

# Pure Sounds

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We will teach the children how to say 'pure sounds' and this can be difficult for us as adults as we may not be used to saying 'm' instead of 'muh'.

[Pure Sounds video](#)

m  
a  
s  
d  
p  
i  
n  
t

mat  
sat  
sad



# Speed Sounds

We teach the children sets of words.  
They are called Speed Sounds as  
they learn to read then on sight.

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

## Set 1 Speed Sounds

We teach Set 1 first (the shaded sounds).

We use an approach known as **Fred Talk** using flash cards with the sounds on them.

### Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

### Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

### Vowel sounds – bouncy

a	e	i	o	u
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### Vowel sounds – stretchy

ay	ee	igh	ow
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### Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Fred Talk

This is Fred.

He is a frog who can only speak in sounds, and we call this **Fred Talk**.

My Turn, Your Turn



# Using Fred Talk to blend at home...



*You could try the following things:*

Can you find your **b-a-g**?

Can you **s-i-t** on the chair?

Put on your **h-a-t**?

Let's go to the **sh-o-p**.

*You might feel a bit silly but it will really help the children to hear the sounds.*

# Using Fred Talk to blend



Once the children know the pure sounds, we teach them to blend sounds to read words.

My Turn, Your Turn

m a t

mat

# Red Words

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Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught.

For example, 'said' has 'ai' making an 'e' sound.

We call these **red** words.

I

said

# Reading Books

Your child will currently be bringing home a **Speed Sound** book.

Please practise the sounds inside this book at least **5 times a week**.

Please use '**pure sounds**' with your child.



## Set 2 Speed Sounds

We teach Set 2 next (the unshaded sounds).

### Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

### Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

### Vowel sounds – bouncy

a	e	i	o	u
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### Vowel sounds – stretchy

ay	ee	igh	ow
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### Vowel sounds – stretchy

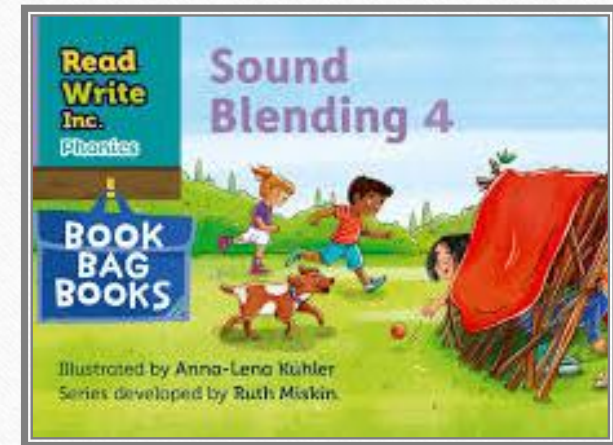
oo	oo	ar	or	air	ir	ou	oy
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# Reading Books

As your child learns more sounds they will bring home Sound Blending books.

We call these **phonetically decodable books** and your child should be able to read or decode all the words within it.

Please read these books at least 5 times a week with your child.



# Reading Books

This will be followed by Ditty sheets and books.

These sheets/books contain simple phrases and sentences.

1040 Unit 100  
@stratfordbooks


**Ditty 10: Jam**

**Speed Sounds** - read the sounds just like letter names  
sh ck e t g a o i j m d n u  
s p

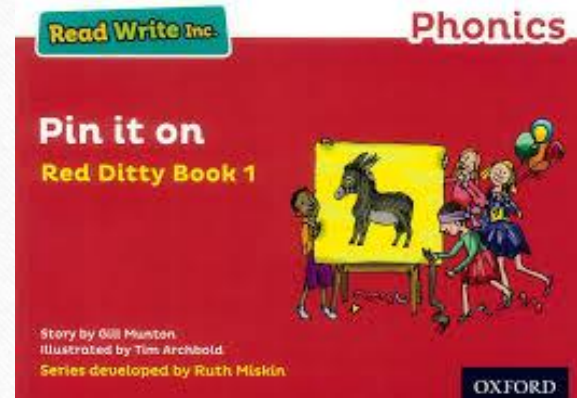
**Green Words** - read these words by blending the sounds together  
dish tuck sick get pot jam in pan am

**Red Words** - read these words but tell your child the word if they get stuck  
I of

I get a pot of jam  
I get a dish of jam  
I get a pan of jam  
I tuck in  
I am sick



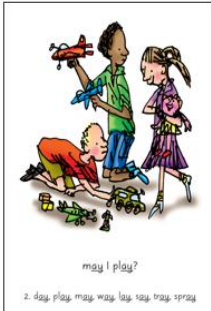
Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.



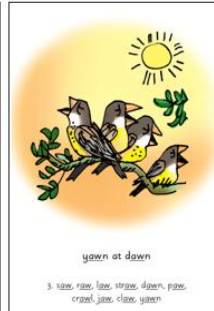
## Set 2 Speed Sounds



ay



aw



spray

crawl

Once the children know the sounds,  
we teach them to read them in  
words.

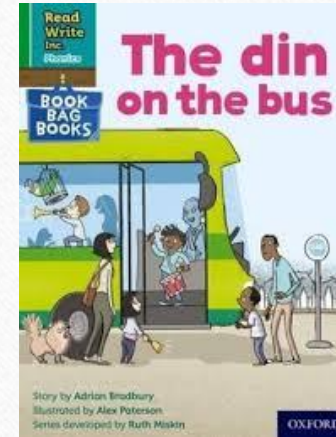
My Turn, Your Turn

# Reading Books

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When they are ready children will bring home phonetically decodable books. These books may have a shiny front cover or a paper front cover.

Your child should be able to read the words in these books independently.





Book Trust website

<https://www.booktrust.org.uk/book-recommendations/best-new-books/#heading-102262>

## Best books for ages 3-5 and up



### **A Dinosaur Lives in our Shed**

by Kaye Umansky, illustrated by Pippa Curnick  
2025 • 4 to 6 years

Picture books Poetry and rhyme

✓ [Show more](#)



### **Frank is a Butterfly**

by Alex Latimer  
2025 • 4 to 6 years

Picture books Adventure

✓ [Show more](#)



### **My Thoughts and Me**

by Nima Patel, illustrated by Cally Johnson-Isaacs  
3 to 6 years

Non-fiction Picture books

✓ [Show more](#)



### **No Cheese Please!**

by Nishani Reed, illustrated by Maria Nevadova  
2025 • 4 to 5 years

Picture books

✓ [Show more](#)

## Speech and language milestones and doing better at school

They have **better brain development, attentional and cognitive ability.**

They have **better school readiness and knowledge about the world.**

They have **better speech and language development and literacy skills.**

They make **more progress across the curriculum.**

# The benefits of reading.....

## **3-4 years**

- School readiness
- Wellbeing and resilience
- Emergent literacy
- Thinking, memory and creativity

## **5-8 years**

- General knowledge and attainment
- Wellbeing, resilience and attainment
- Language and literacy
- Thinking, memory, attention and creativity

# Useful resources for parents:

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- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- <https://www.stanningtoninfants.co.uk/english-2/>
- [How to say pure sounds](#)



*Any questions?*

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*Thank you for your time.*